

PROGRAMME PROJECT REPORT

PROGRAMME – BACHELOR OF ARTS (B. A.)(GENERAL): SEMESTER MODE
PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC
SESSION 2020-21 ONWARDS

PRESENTED BEFORE

- The Second Meeting of CIQA Committee on 29.11.2019 for onward process

*Forwarded under report to the forthcoming meeting of BoM and BoS to
recommend to the statutory bodies*

PLACED BEFORE

- The 122nd Meeting of the Under Graduate Board on 05.12.2019

RECOMMENDED BY THE

- The 122nd Meeting of the Under Graduate Board to the 118th Meeting of
Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE
ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT
PROGRAMME – BACHELOR OF ARTS (B.A.) (GENERAL):
SEMESTER MODE
PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC
SESSION 2020-21 ONWARDS

Programme's Mission and Objectives:

Mission:

The mission of the Bachelor of Arts (B.A.) (General) Programme is to reach those learners aspiring for a under-graduate degree in Arts and who are deprived of it due to various reasons. It would also open the doors to the employed and self-employed aspiring youths.

Objectives:

The objective of the programme are

- To provide an opportunity to aspiring learners, who have completed education up to the Higher Secondary level (10+2), to pursue a Bachelor's degree in Arts through ODL System.
- To introduce the learners to the basic concepts of General English, Modern Indian Languages (Assamese or Alternative English), and Core Courses {Elective Language (Assamese), Economics, Education, Political Science and Sociology}.
- To acquaint the learners with the emerging issues in the new millennium.

Relevance of the Programme:

The Directorate of Open and Distance Learning, Dibrugarh University has the vision to reach the unreached so in relation with this mission, the B.A. (General) Programme is an endeavour to provide higher education to young learners at door step. In the present social scenario, primary and secondary education has proliferated in almost all nooks and corners of the country due to social awareness and also governmental efforts. However, it has been noticed that many learners either discontinue their studies after the 10+2 level due to lack of motivation, or financial instability and social constraints. As such, this Undergraduate Programme in the open and distance mode should open the door to such deprived but aspiring learners.

Nature of Prospective target group of learners:

The target group of learners for the B.A. Programme (General) are those who have completed their Higher Secondary Education Examinations (10 + 2) of the Assam Higher Secondary Council or an Equivalent Examination (10+2) recognized as such by the University. This Programme is designed in a way that takes into consideration the interest and need of the learners, varied in terms of gender, income, locality or community as such.

Appropriateness of the programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

This Programme is appropriate to be offered through open and distance mode as it does not require laboratory work or extensive field work.

Instructional Design:

The B.A. (General) Programme would be offered through Open and Distance mode with the help of adequate Self Learning Materials for each Course (Paper). Apart from the Self Learning Materials, discussion would be provided through Radio Broadcasting Programme 'Gyanmalini', to be broadcasted from All India radio Dibrugarh.

Curriculum Design :

The B.A. (General) Programme through ODL shall be of three years duration. It shall consist of six semesters . 2 semesters for the First Year, 2 for the Second and 2 for the Third Year. A learner admitted to the B.A. Programme shall have to complete the same within a period of nine years from the date of admission to the First Year Programme.

The Course Structure of this Programme is as under:

Bachelor of Arts (B.A.) (General Course)							
	<i>Semester 1</i>	<i>Semester 2</i>	<i>Semester 3</i>	<i>Semester 4</i>	<i>Semester 5</i>	<i>Semester 6</i>	<i>TOTAL</i>
ENGLISH	100		100		-		200
MIL	100		100		-		200
CORE I		100		100	100	100	400
CORE II		100		100	100	100	400
ENVIRON- MENTAL SCIENCE	-			100 (in grade)			GRADE
TOTAL	200	200	200	200	200	200	1200

Note: A learner of the Programme shall be required to take the following subjects:

- a) General English b) Modern Indian Languages (MIL): Assamese or Alternative English (in lieu of MIL); c) Environmental Studies (compulsory course for part II); General Course on any two of the following subjects, to be termed as Core I and Core II: A student should be allowed to choose Core I and Core II from the subjects given below: (i) Elective Language (Assamese) (ii) Economics (iii) Education (iv) Political Science (v) Sociology

Syllabus for the B.A. (General) Programme Under Directorate of Distance and Open Learning , Dibrugarh University

FIRST YEAR : 2 SEMESTERS

Ist Semester

1. English (ENGG : 101) Marks : 100

ENGLISH COMMUNICATION (To be common to all Streams)

BLOCK - I : READING SKILLS

Unit 1 : Reading Comprehension

Unit 2 : Reading Precis

BLOCK - II : WRITING SKILLS - I

Unit 1 : Sentence making from Idioms

Unit 2 : Paragraph Writing

Unit 3 : Note Making / Writing Memos / Short Notes

BLOCK - III : WRITING SKILLS - II

Unit 1 : Report Writing

Unit 2 : Letter Writing

BLOCK - IV : INTERPRETATIVE SKILLS & APPLICATIONS

Unit 1 : Caption / Heading and Title Writing

Unit 2 : Transcoding Information from Charts, Graphs, Visuals etc.

Text Prescribed :

The Written Word, Vandana Singh/OUP

2. (ALTE : 101) ALTERNATIVE ENGLISH (MIL) Marks : 100

Block - I : (Modern Drama)

Unit 1 : Shaw as a modern dramatist

Unit 2 : Arms and the Man, G.B. Shaw

Block - II : (Poetry 1)

Unit 1 : Shakespeare, "You, too, Brutus", "Winter"

Unit 2 : Cowper, "The Poplar Field"

Unit 3 : Wordsworth, "The Green Linnet"

Block - III : (Poetry 2)

Unit 1 : Hopkins, "Binsey Poplars"

Unit 2 : Durrell, "Sarajevo"

Unit 3 : Eliot, "To the Indians who died in Africa"

Block - IV : (Poetry 3)

Unit 1 : Seth From Golden Gate ("Cats and Scholars")

Unit 2 : Ramanujam,"Invisible Bodies"

Unit 3 : Heaney,"The Plantation"

BLOCK - V : (Essay)

Unit 1 : What is an Essay?

Unit 2 : Essay and its types

3. MIL (ASM: 101) ASSAMESE**Marks: 100**

MIL (ASSAMESE)	
ASM : 101	
সাক্ষাৰণ পাঠ্যক্ৰমৰ বাবে বাধ্যতামূলক অসমীয়া (প্ৰথম কাকত দুখন, এখন প্ৰথম বৰ্ষৰ বাবে আৰু আনখন দ্বিতীয় বৰ্ষৰ বাবে।	
প্ৰথম বৰ্ষ	
বাধ্যতামূলক অসমীয়া	
প্ৰথম প্ৰশ্নকাকত : অসমীয়া কবিতা আৰু নাটক।	মূল্যাংক : ১০০
অসমীয়া কাব্য আৰু নাট্য সাহিত্যৰ এক সম্যক জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰস্তুত কৰা হৈছে। প্ৰাচীন আৰু আধুনিক যুগৰ প্ৰতিনিধিত্ব কৰা নিৰ্বাচিত পাঠ অধ্যয়নৰ বাবে দিয়া হৈছে।	
প্ৰথম খণ্ড : অসমীয়া কবিতা	
পাঠ্যপুথি : সফল : মহেশ্বৰ নেওগ (সম্পাদনা)	
গোট - ১ : অসমীয়া কবিতাৰ ইতিহাস	মূল্যাংক : ১২
গোট - ২ : পুৰণি অসমীয়া কবিতা	মূল্যাংক : ১৬
(নিৰ্বাচিত কবিতা)	
বামনদেৱৰ পদ্য	
(সুন্দৰাকাণ্ডৰ প্ৰথম অংশ - সুগন্ধিত বহুত পৰম্পৰাগত) : মাধৱ কন্দলি	
হৰমোহনৰ পদ্য (প্ৰথম অংশ) : শঙ্কৰদেৱ	
ভাগৱত পুৰাণৰ পদ্য (দশম স্কন্ধ) : শ্ৰীতামৰ কবি	
গোট - ৩ : বোধ্যাত্মিক যুগ	মূল্যাংক : ১৬
(নিৰ্বাচিত কবিতা)	
মধুৰী	: চন্দ্ৰকুমাৰ আগৰৱালা
গোলাপ	: বসুনাথ চৌধাৰী
পৰমতুষ্ণা	: নলিনীবালা দেৱী

গোট - ৪: আধুনিক যুগ মূল্যাংক : ১৬

(নিৰ্বাচিত কবিতা)

পোহবতকৈ এক্সাৰ ভাল	: হেম বৰুৱা
বোধিদ্রুমৰ ৰবি	: নৱকান্ত বৰুৱা
আঘোপৰ কুঁৱলী	: কেশৱ মহন্ত

দ্বিতীয় খণ্ড : অসমীয়া নাটক

গোট - ১ : অসমীয়া নাটকৰ উদ্ভৱ আৰু বিকাশ মূল্যাংক : ১০

গোট - ২ : প্ৰাচীন নাটক মূল্যাংক : ১৫

পাৰিজাত হৰণ	: শঙ্কৰদেৱ
ভোজন বেহাৰ	: মাধৱদেৱ

গোট - ৩ : আধুনিক নাটক মূল্যাংক : ১৫

চক্ৰবৰ্ত্তী সিংহ	: লক্ষ্মীনাথ বেজবৰুৱা
নবকাসুৰ	: অতুলচন্দ্ৰ হাজৰিকা

প্ৰসংগ পুথি:

আধুনিক অসমীয়া কবিতা	: চন্দ্ৰ বৰ্টকী
অসমীয়া কবিতা	: কৰবী ডেকা হাজৰিকা
অসমীয়া কবি আৰু কবিতা	: কৰবী ডেকা হাজৰিকা
কবিতাৰ সৌৰভ	: প্ৰহ্লাদ কুমাৰ বৰুৱা
অসমীয়া নাট্য সাহিত্য	: সত্যেন্দ্ৰনাথ শৰ্মা
নাটক আৰু অভিনয় প্ৰসঙ্গ	: সত্যপ্ৰসাদ বৰুৱা
অসমীয়া নাট্য সাহিত্যৰ জিলাঙনি	: হৰিশ্চন্দ্ৰ ভট্টাচাৰ্য
অসমীয়া লোক নাট্য পৰম্পৰা	: শৈলেন ভৰালী
নাট্যকলা: দেশী আৰু বিদেশী	: শৈলেন ভৰালী
অসমীয়া লোক নাট্য	: ৰাম গোস্বামী

2nd Semester

4. EDUCATION (EDUG : 201) **PRINCIPLES OF EDUCATION**

Marks : 100

Block - I : Education and Its aims

Unit-I : Meaning, Concepts, Nature and Scope of Education

Meaning, Concepts, Nature and Scope of education
Types of Education: Formal, Non-formal and Informal
Concepts of Continuing, Adult, Distance and Open Education

Unit-II : Aims of Education

Determinants of aims (Philosophical, Sociological and Economic)
Different aims of education (knowledge, vocational, cultural, moral and spiritual, individual and social aims of education, democratic and totalitarian aims of education)
aims of education with reference to the future.

Block - II : Sociological Foundation of Education

Unit-III : Sociological Foundation of Education

Meaning, nature and scope of sociology of education
Difference between sociology and educational sociology; Aims and functions of educational sociology; Socialization : meaning and concept
Education and socialization processes : co-operation, assimilation, competition, conflict and discipline

Unit-IV : Education and Social Change

Education and modernization
Education and social change
Education as an instrument of economic growth and human resource development
Education for values
Role of education in the development of a new social order.

Block - III : Curriculum and Evaluation

Unit-V : Concept of Curriculum and Evaluation in Education

Definition and modern concepts and principles of curriculum
Need, significance and types of curriculum
National Curriculum
Meaning and need of evaluation
Evaluation examination
Techniques (written, oral and practical) and tools, (test questionnaire, cumulative records and observation schedule) of evaluation
Continuous and Comprehensive Evaluation

REFERENCES :

1. Aggarwal, J.C. : **Landmarks in the History of Modern Education**, Vikas Publishing House Pvt. Ltd., New Delhi - 110014
2. Bhatia and Bhatia : **Philosophical and Sociological Foundations of Education**
3. Bruhalher, J.S. : **Modern Philosophies of Education**, Forth Edition Mc Grow Hills
4. Chaube, Dr. S.P. : **Great Indian Educational Philosophers**, Vinod Pustak Mandir, Agra
5. Dandekar : **Evaluation in Schools**
6. Dash B.N. : **Principles of Education and Education in the Emerging Indian Society**, Ajanta Prakashan, New Delhi, 11006
7. Deka, Dr. Birendra : **Snatak Mahalar Sikshatattva**, Banalata, Natun Bazar, Dibrugarh - 786001
8. Deka, Sarma and Mishra Chakraborty : **Snatak Mahalar Adhunik Sikshatattva aru Sikshaniti**, Assam Book Depot, Pan Bazar, Guwahati 781001
9. Deka Talukdar & Ali : **Saikshik Cintadhara aru Saikshik Racanasamuh**, Banalata, Natun Bazar, Dibrugarh
10. Dutta & Chetterjee : **Cultural Survey of Indian Philosophy**
11. Goswami, A.C. : **Education in Emerging India (Philosophical and Sociological)**
12. Kenjzie, Mc : **A Manual of Ethics**
13. Rawat : **Education Measurement and Evaluation**
14. Rawat, P.L. : **History of Indian Education**
15. Safair & Others : **Educational Technology**
16. Safair & Others : **Outlines of Indian Philosophy**
17. Safaya and Shaida : **Development of Educational Theory and Practice**
18. Sarma, Dr. M.K. : **Snatak Moholar Siksha Sikshatattwa**, Students' Emporium, New Market, Dibrugarh 786001
19. Sarma, Dr. M.K. : **Keigarakiman Mahan Sikshabid**
20. Sarma, Dr. M.K. : **Principles of Education**, Banalata, Natun Bazar, Dibrugarh
21. Sarma, Tarun Kr. : **Keigarakiman Bisista Sikshabid aru Keikhanman Rachana**, Banalata, Natun Bazar, Dibrugarh- 786001
22. Sarma, R.N. : **Ethical Philosophy of India**
23. Sharma, I.C. : **Ethical Philosophies of India Sociological Bases of Education**
24. Sharma, R.N. : **Introduction of Ethics**
25. Taneja : **Philosophical and Sociological Foundations of Education**

5. ECONOMICS (ECOG : 201) MICROECONOMICS Marks : 100

Block - I :

Consumer's Behaviour: The theory of demand - meaning of demand, law of demand, meaning of utility and marginal utility analysis, consumer surplus, law of diminishing marginal utility, principle of equi-marginal utility, consumers equilibrium, derivation of demand curve and the law of demand price, income and cross elasticity of demand, indifference curve approach - assumptions, properties of indifference curve, the biggest line consumers equilibrium, income effect, substitution effect and price effect.

Block - II :

Producer's Behaviour: Cost and revenue analysis : total cost - total fixed cost, total variable cost, average cost, marginal cost, money cost, real cost, opportunity cost, selling cost, overhead cost, concept of total revenue, average revenue, marginal revenue, application of the concepts of marginal revenue and marginal cost in determining equilibrium of a firm.

Block - III :

Market Morphology: Theory of price determination - equilibrium conditions of a firm, perfect competition - assumptions, equilibrium of a firm under perfect competition in the short run and in the long run, concepts of normal profit and super normal profit, limitations of perfect competition, price and output determination under monopoly and monopolistic competition.

Block - IV :

Theory of Distribution: The theory of distribution-marginal productivity theory of distribution, Ricardo's theory of rent, concept of quasi rent, transfer earnings, scarcity rent, subsistence theory of wages, collective bargaining, loanable funds theory, classical theory of interest, liquidity preference theory of interest, risk and uncertainty bearing theories of profit.

Block - V :

Welfare Economics: Nature and Scope, Individual Welfare and Social Welfare, Pigovian Approach to Welfare Economics.

Readings :

1. Rubinfeld & Pyndick : **Microeconomics**, 5th Edition, Pearson
2. Stonier, A.W. and Haque, D.C. : **A text book of Economic Theory**, Longman
3. Chopra, P.N. : **Advanced Economic Theory**, Kalyani Publishers, Ludhiana
4. Ahuja, H.L. : **Advanced Economics Theory - Micro Economic Analysis**, S. Chand & Co., New Delhi
5. Huda, M. : **"Arthaniti Tatta"** Banalata, Dibrugarh

6. SOCIOLOGY (SOCG : 201) Principles of Sociology Marks : 100

Block - 1 : Basic Concepts of Sociology

Society and Community, Institution and Association, Social Norms, Status and Role

Block - 2 : Social Groups

Primary, Secondary, In-Group, Out-Group and Reference Group

Block - 3 : Socialization and Social Control

Socialization, its Meaning and Agencies. Social Control, its Meaning, Types and Agencies

Block - 4 : Social Stratification and Mobility

Social Stratification : Meaning, Elements & Theories (Conflict & Functional). Social Mobility : Concept and Types (Horizontal, Vertical, Intra-generational and Inter-generational)

Block - 5 : Social Processes and Social Change

Co-operation, Competition and Conflict .Social Change : Meaning, Factors and Theories (Evolutionary & Conflict)

Essential Readings :

1. Johnson, H.M. : **Sociology - A Systematic Introduction**, 1991
2. Smelser, N.J. (Ed.) : **Sociology - An Introduction**, 1967
3. Inkeles, A. : **What is Sociology**, New Delhi, 1982
4. Bierstedt, R. : **The Social Order : An Introduction to Sociology**, New York, 1962
5. Bottomore, T.B. : **Sociology**
6. Saikia, J.P. : (2006) **Samajtatta Parichoy**, Banalata, Dibrugarh
7. Ahmed, Buragohain & Chetia : (2005) **An Introduction to Sociology**, Banalata, Dibrugarh

7. POLITICAL SCIENCE (PSCG : 201) Political Theory Marks : 100

Block - I : Introduction to Western Political Thought

Unit-1 : Plato

Unit-2 : Aristotle

Block - 2 : Key Assumptions of Political Theory - (I)

Unit-1 : Liberty

Unit-2 : Equality

Unit-3 : Law

Block - III : Key Assumptions of Political Theory - (II)

Unit-1 : State

Unit-2 : Sovereignty

Unit-3 : Nation

Unit-4 : Power

Block - IV : Political Processes and System

Unit-1 : Federalism

Unit-2 : Democracy

Unit-3 : Variants of Democracy

Block - V : Political Ideologies

Unit-1 : Gandhism

Unit-2 : Socialism

Unit-3 : Marxism

Books Recommended :

Barker : **Greek Political Theory**, Methuen, London, 1964

Barker : **Principles of Social and Political Theory**, Methuen, London

C.M. Joad : **Modern Political Theory**, Oxford University Press, London, 1964

W. Ebenstein : **Great Political Thinkers**, Oxford University and IBH, New Delhi, 1979

C.B. Macpherson : **Real World of Democracy**, OUP, New York, 1966

A.K. Barua : **Rajnaitik Tatwa Aru Rajnity Bijnanar Dhara Samuh**, Purbanchal Prakash, Guwahati, 1984

8. ELECTIVE ASSAMESE (EAS: 201)

Marks: 100

ELECTIVE ASSAMESE

ঐচ্ছিক অসমীয়া

EAS :101

Marks - 100

প্ৰথম প্ৰশ্নকাকত : অসমীয়া কবিতা আৰু নাটক। মূল্যাংক : ১০০

অসমীয়া কাব্য আৰু নাট্য সাহিত্যৰ এক সম্যক জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰস্তুত কৰা হৈছে। প্ৰাচীন আৰু আধুনিক যুগক প্ৰতিনিধিত্ব কৰা নিৰ্বাচিত পাঠ অধ্যয়নৰ বাবে দিয়া হৈছে।

প্ৰথম খণ্ড : অসমীয়া কবিতা

পাঠ্যপুথি: সঞ্চয়ন : মহেশ্বৰ নেওগ (সম্পাদনা)

নতুন কবিতা : মহেন্দ্ৰ বৰা (সম্পাদনা)

গোট - ১ : অসমীয়া কবিতাৰ গতি-প্ৰকৃতি (শংকৰদেৱৰ পৰা

সাম্প্ৰতিক কাললৈ)

মূল্যাংক : ১২

গোট - ২ : অসমীয়া কবিতা : প্ৰাচীন পৰ্ব

মূল্যাংক : ১৬

(নিৰ্বাচিত কবিতা)

বৰগীত (শুন শুন বে...) : শঙ্কৰদেৱ

নামঘোষাৰ অংশ : মাধৱদেৱ

কালীনাগৰ বিলাপ : সুকবি নাৰায়ণদেৱ

গোট - ৩ : অসমীয়া কবিতা : বোমাণ্টিক পৰ্ব

মূল্যাংক : ১৬

(নিৰ্বাচিত কবিতা)

বিশ্বভাৰৱীয়া : চন্দ্ৰকুমাৰ আগৰৱালা

গড়গাঁও : বিনন্দচন্দ্ৰ আগৰৱালা

ৰূপজ্যোতি : গণেশ গগৈ

গোট - ৪ : অসমীয়া কবিতা : যুদ্ধোত্তৰ পৰ্ব

মূল্যাংক : ১৬

(নিৰ্বাচিত কবিতা)

আত্মকবিতাৰ হাহাকাৰ : অমূল্য বৰুৱা

এটা প্ৰেমৰ পদ্য	: নৱকান্ত বৰুৱা	
জাতিস্মৰ	: মহেন্দ্ৰ বৰা	
মোৰ দেশ	: হীৰেন ভট্টাচাৰ্য	
দ্বিতীয় খণ্ড : অসমীয়া নাটক		মূল্যাংক : ৪০
গোট - ১ : প্ৰাচীন নাটকৰ ত্ৰুটিবিকাশ		মূল্যাংক : ১০
গোট - ২ : প্ৰাচীন নাটক		মূল্যাংক : ১০
বামবিজয়	: শংকৰদেৱ	
উদ্ধৱদান	: গোপাল আতা	
গোট - ৩ : আধুনিক নাটকৰ গতিধাৰা		মূল্যাংক : ১০
গোট - ৪ : আধুনিক নাটক		মূল্যাংক : ১০
মণিৰিহৰ আজান	: সাৰদাকান্ত বৰদলৈ	
নিমিলা অংক	: লক্ষ্যধৰ চৌধুৰী	

প্ৰসঙ্গ পুৰি :

আধুনিক অসমীয়া কবিতা	: চন্দ্ৰ কটকী
অসমীয়া কবিতা	: কবৰী ডেকা হাজৰিকা
অসমীয়া কবি আৰু কবিতা	: কবৰী ডেকা হাজৰিকা
কবিতাৰ সৌৰভ	: প্ৰহ্লাদ কুমাৰ বৰুৱা
অসমীয়া নাট্য সাহিত্য	: সত্যেন্দ্ৰনাথ শৰ্মা
নাট্যকলা: দেশী আৰু বিদেশী	: শৈলেন ভৰালী
অসমীয়া লোকনাট্য পৰম্পৰা	: শৈলেন ভৰালী
অসমীয়া লোক নাট্য	: ৰাম গোস্বামী

SECOND YEAR : 2 SEMESTERS

3rd Semester

1. ENGLISH (ENG : 301)

Marks – 100

COURSE STRUCTURES

BLOCK - I : PROSE

Unit – 1 : O Henry, “The Last Leaf”

Unit – 2 : E M Forster, “Tolerance”

Unit – 3 : Nirad C Choudhury, “Experiences of Adolescence”

Unit – 4 : Orwell, “Reflections on Gandhi”

Unit – 5 : Gerald Durrell, “The World in a Wall”

Unit – 6 : Vikram Seth, “An Indian in China”

BLOCK – II : POETRY – I

Unit – 1 : Shakespeare, “Seven Ages of Man”

Unit – 2 : Wordsworth, “We are Seven”, “The Daffodils”

Unit – 3 : Robert Frost, “Mending Wall”

Unit – 4 : Kipling “Mesopotamia”

Unit – 5 : Nissim Ezekial, “A Very Indian Poem in English”

BLOCK – III : POETRY – II

Unit – 1 : Langston Hughes, “Ballad of the landlord”

Unit – 2 : Seamus Heaney, “The Wife’s Tale”

Unit – 3 : Okot P’Bitek, “Modern Cookery”

Unit – 4 : Grace Nicholas, “Wherever I Hang”

Unit – 5 : Derek Walcott, “Te River”

BLOCK – IV : SWAMI AND FRIENDS

Unit – 1 : Introducing RK Narayan

Unit – 2 : The novel, Swami and Friends

2. MIL: ALTERNATIVE ENGLISH (ALTE : 301)

Marks – 100

COURSE STRUCTURE :

BLOCK – I : SHORT STORIES

Unit – 1 : Rabindranath Tagore, “A Wife’s Letter”

Unit – 2 : Raja Rao, “Javni”

Unit – 3 : Saadat Hasan Manto, “Toba Tek Singh”

Unit – 4 : Bhisham Sahni, “Dinner for the Boss”

Unit – 5 : Mahasweta Devi, “Kunti and the Nishadin”

BLOCK – II : NON-FICTIONAL PROSE

Unit – 1 : Swami Vivekananda, “The Secret of Work”

Unit – 2 : Sri Aurobindo, “Indian Culture and External Influence”

Unit – 3 : Satyajit ray, “Film Making”

Unit – 4 : VS Naipaul, “Beginnings”

Unit – 5 : Amitav Ghosh, “Books”

BLOCK – III : CRITICAL APPRECIATION OF POETRY

Unit – 1 : The Appreciation of Poetry

Unit – 2 : Practice in Critical Appreciation of Poetry

3. MIL (ASM-301) ASSAMESE

MARKS- 100

B.A. (General)

দ্বিতীয় বর্ষ

ASM - 201

বাধ্যতামূলক অসমীয়া [Assamese (M.I.L.)]

দ্বিতীয় প্ৰশ্নকাকত

অসমীয়া গদ্য সাহিত্য আৰু ব্যাকৰণ

মূল্যাংক : ১০০

অসমীয়া গদ্য সাহিত্যৰ ইতিহাস আৰু বিকাশ সম্পৰ্কে জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰস্তুত কৰা হৈছে। প্ৰাচীন আৰু আধুনিক যুগক প্ৰতিনিধিত্ব কৰা অসমীয়া গদ্যৰ নিৰ্বাচিত পাঠ অধ্যয়নৰ বাবে দিয়া হৈছে। অসমীয়া ভাষাৰ আখৰ জোঁটনি, প্ৰত্যয়, জন্তুৰা ঠাচ আদি ব্যৱহাৰৰ জ্ঞান আহৰণত এই কাকতখন সহায়ক হ'ব।

প্ৰথম খণ্ড : অসমীয়া গদ্য সাহিত্য মূল্যাংক - ৪০

পাঠ্যপুথি : অসমীয়া গদ্য চয়নিকা : অৰ্পণা কোঁৱৰ আৰু
জয়ন্ত কুমাৰ বৰা (সম্পাদ)

প্ৰথম গোট : অসমীয়া গদ্যৰ বিৱৰ্তন

দ্বিতীয় গোট : প্ৰাচীন অসমীয়া গদ্য

(নিৰ্বাচিত গদ্যৰ আধাৰত)

কৰ্মযোগ (কথা-গীতা) : ভট্টদেৱ

ত্ৰিপুৰাৰ মদন পূজাৰ বৰ্ণনা : সূৰ্যকুমাৰ ভূঞা (সম্পাদ)

(ত্ৰিপুৰা বুৰঞ্জী)

শঙ্কৰ মাধৱৰ মিলন : মহেশ্বৰ নেওগ (সম্পাদ)

(গুৰু চৰিত কথা, ছেদ ১৩৫-১৩৯)

তৃতীয় গোট : আধুনিক অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত)

জীৱনৰ শান্তি পৰ্ব : সত্যনাথ বৰা

পুৰণি সাহিত্যৰ সীমাবদ্ধতা : বানীকান্ত কাকতি
 স্পেনিচ সাহিত্যৰ ৰোমিও জুলিয়েট : কৃষ্ণকান্ত সন্দিকৈ
 দ্বিতীয় খণ্ড : কল্পনাত্মক গদ্য সাহিত্য (উপন্যাস, চুটিগল্প) মূল্যাংক - ৪০
 প্ৰথম গোট : অসমীয়া উপন্যাসৰ উদ্ভৱ আৰু বিকাশ
 দ্বিতীয় গোট : নিৰ্মল ভকত : ৰক্তনীকান্ত বৰদলৈ
 তৃতীয় গোট : অসমীয়া চুটি গল্পৰ ক্ৰমবিকাশ
 চতুৰ্থ গোট : অসমীয়া চুটিগল্প (নিৰ্বাচিত পাঠৰ আধাৰত)
 মুক্তি : লক্ষ্মীনাথ বেজবৰুৱা
 পানীগছা : আব্দুল মানিক
 কাঠনিবৰীৰ ঘাট : মহিম বৰা

তৃতীয় খণ্ড : অসমীয়া ভাষাৰ ব্যাকৰণ মূল্যাংক - ২০
 প্ৰথম গোট : অসমীয়া আখৰ জোঁটনি
 দ্বিতীয় গোট : প্ৰত্যয় আৰু ব্যৱহাৰ
 তৃতীয় গোট : জ্ঞতুৱা ঠাঁচ আৰু খণ্ডবাক্যৰ ব্যৱহাৰ
 চতুৰ্থ গোট : বিপৰীতৰ্থক শব্দ আৰু সমাৰ্থক শব্দ

4th Semester**4. Education (EDNG : 401)****Marks – 100****Psychological Foundations of Education and Educational Statistics****Course Contents :****Block – I : Educational Psychology Process of Growth and Development**

Unit – I : Meaning, nature and scope of Educational Psychology, relationship of Education and Psychology. Methods of Educational Psychology : introspection, observation, experimental, case study.

Unit – II : Physical, social, emotional and intellectual developments of the different stages, role of heredity and environment.

Unit – III : Individual difference Meaning and its educational significance.

Block – II : Intelligence, Instinct and Emotion

Unit – I : Intelligence : Definition and nature

Unit – II : Tests of intelligence and their uses – Binet-Simon, Terman scales Wechsler scales.

Unit – III : Development of concept formation, logical reasoning, problem solving, curative thinking.

Block – III : Learning and Memory

Unit – I : Learning : Factors influencing learning – Personal, temper, school, home and society, Learning and motivation, Transfer of learning

Unit – II : Memory – meaning and types

Unit – III : Attention and interest

Block – IV : Personality, Education of Exceptional Children

Unit – I : Personality : Personality – meaning, nature and types Measurement of personality – subjective, objective and projective.

Unit – II : Exceptional Children – meaning and nature Creative, gifted, slow learners, physically and mentally handicapped children. Education of exceptional children

Block – V : Educational Statistics

Unit – I : Measures of central tendency (mean, media, mode)

Unit – II : Measures of variability (Average deviation, standard deviation and quartile deviation)

Unit – III: Correlation – Co-efficient of correlation by rank difference method.

References :

1. Bhatia, H.P. Elements of Education Psychology, Asian Publishing Company.
2. Chaube S.P., Mental Health.

3. Chauhan, S.S. Advanced Educational Psychology, Vikas Publishing House Pvt. Ltd. 576 Masjid Road, Jangpura, New Delhi – 110014.
4. Deka, B. Saikshik Parisankhya Bijnan aru Monobaijnanik Abhikshasmuh.
5. Deka, B. Saikkshik Parisanlhy Bijan aru Monobaijnan.
6. Deka, Sharma and others, Sikshar Manobaijnanik Aadhar, Assam Book Depot, Panbazar, Guwahati.
7. Gagne, R. : Conditions of Learning.
8. Garrett, H.E. Statistics in Psychology and Education, Vakils, Feffer & Simons Ltd Bombay – 400038.
9. Kundu, C.L. & Tutoo, D.N. Educational Psychology, Sterling Publisher Pvt. Ltd New Delhi – 110016.
10. Mangal, S.K. : Educational Psychology, Prakash Brothers, Ludhiana 141008.
11. Mangal, S.K. : Advanced Educational Psychology, Prentice Hall of India (P) Ltd. New Delhi, 110001.
12. Mathur, S.S. Educational Psychology, Vinod Pustak Mandir, Agra.
13. Phukan and Phukan, Siksha Manobijnan, Rupam Prakashan, Sibsagar.
14. Rastogi : Educational Psychology.
15. Safaya, Shukla, Bhatia : Modern Educational Psychology, Dhanpat Raj, Publishers, Company, New Delhi - 110002.
16. Skinner, B.F. : Educational Psychology.
17. Sharma, Dr. M.K. : Snatak Parisankhya Bijnan aru Siksha Manobijnan.
18. Sharma Dr. M.K. : Santak Saikshik Parimapan aru Parisankhya Bijnan, Students' Natun Bazar, Dibrugarh.
19. Sharma, Dr. M.K. Snatak mahalar Siksha "Siksha Manobijnan", Students' Empurium, Natun Bazar, Dibrugarh.
20. Thakur and Goswami : Siksha Monobijnan aru Saikshik. Parisankhya, Banalata, Natun Bazar, Dibrugarh – 786001.

5. ECONOMICS (ECOG : 401)

MACRO ECONOMICS

Marks – 100

Block – I : National Income Analysis and Money

Unit – I National Income Analysis National Income Analysis

Unit – II Money

Money : origin, functions, classification, role and properties, importance of money in modern economy, evils of money.

Block – II : Value of Money and its Change

Unit – I : Value of Money

Theory of Money : Demand for and supply of money –value of money, measurement index number as a measure of value of money, determination of value-quantity theory : Fisher and Cambridge equations, Keynesian approach.

Unit – II Inflation and Deflation

Inflation, deflation and stagflation, basic features of Indian money and capital market, Indian stock exchange.

Block – III : Theories of Income, Employment and Consumption

Unit – I Theories of Income and Employment

Theories of Employment and Income: Classical theory of Employment and Income; Keynesian theory of employment and income- Aggregate Demand and Aggregate Supply functions; Investment multiplier.

Unit – II Theories of Consumption

Consumption Function; Theories of Consumption Function; Absolute Income, Relative and Permanent Income Hypothesis, Life-Cycle Hypothesis.

Block IV : Banking System

Unit – I : Commercial Banking

Banking : Banking-types and role of banks, commercial banking functions, credit creation, role and problems of commercial banks in India, concept and problem of non performing assets, role of indigenous and non-banking financial institutions, co-operative and regional rural banking-origin , objectives, role played rural development of India.

Unit – II Central Banking

Central Banking-evolution, power functions and role, principles of note issue, credit control measures: bank rate, open market operations, variable reserve ratios and selective credit control measures.

Block – V : International Trade

Unit – I Theories of International Trade

International Trade and Balance of Payment Analysis: Adam Smiths theory of absolute advantage, Ricardos, theory of comparative advantage.

Unit – II International Trade Policies

Free trade vs. protection, Globalization, Liberalization and International Trade, GATT, World Trade Organization (WTO) Objectives and Impacts on Indian Economy, India's present Exim Policy.

Unit – III Balance of Payments

Meaning of balance of payments and balance of trade, determination of equilibrium exchange rate system, purchasing power parity theory and its limitation, International Monetary Fund (IMF), International Bank for Reconstruction and Development (IBRD).

6. SOCIOLOGY (SOCG : 401)
Society in India

Marks-100

Block – I : Types of Indian Society

Tribal and Agricultural Societies .Urban and Industrial societies

Block – II : Kinship, Family and Caste

Kinship and Rules .Family, Types of family and changes .Caste System

Block – III : Problems and Issues in Indian Society

Problems of Indian Society . Issues in Indian Society

Block – IV : Social Processes in Indian Society

Social Processes in Indian Society. Modernization, Urbanization and Industrialization

Essential Readings :

1. Madelbam, David :Society in India (Part – I & II) Popular Prakashan, Bombay, 1970
2. Srinivas, M.N. :Caste in Modern India and Other Essays, Asia Publishing House, Bombay, 1964.
3. Kapadia K.M. : Marriage and Family in India, Oxford University Press, London, Calcutta, 1981 (6th Impression)
4. Srinivas, M.N. : Social Change in India, New Delhi, Orient Longman, 1995.
5. Rao, M.S.A. (ed.) : Urban Sociology in India, Orient Longman, New Delhi, 1974.
6. Ahuja Ram : Social Problems in India, Rawat Publication, Jaipur, 1992.

7. POLITICAL SCIENCE (PSCG : 401)

MARKS- 100

Comparative Government

(This paper requires a Comparative Study of the Government of UK. USA, China and Switzerland)

Block – I : Introduction

Unit – I : Meaning and types of Constitutions

Unit – II : Significance and importance of constitutions in Modern State

Block – II : Constitution : Key aspects

Unit – I : Basic Features of the constitutions

Unit – II : Method of amendment of the constitutions

Unit – III : Rights and Freedom of Individuals

Block – III : Government Structure : Executive

Unit – I : Executive : United Kingdom

Unit – II : Executive : United States of America

Unit – III : Executive : People Republic of China

Unit – IV : Executive of Switzerland

Block – IV : Government Structure : Legislature

Unit – I : Legislature : United Kingdom

Unit – II : Legislature : United States of America

Unit – III : Legislature : People's Republic of China

Unit – IV : Legislature : Switzerland

Block – V : Government Structure : Judiciary

Unit – I : Judiciary : United Kingdom

Unit – II : Judiciary : United States of America

Unit – III : Judiciary : People's Republic of China

Unit – IV : Judiciary : Switzerland

Books Recommended :

1. L.N. Ball : Modern Politics and Government.
2. Karl Awenatain : Political Power and Government Process.
3. Mechaw, Roche, Stndan : Dynamics of Modern Government.
4. M.V. Pylee : Constitutional Government in India.
5. Morris, Jones : Government and Politics in India.
6. Blondel : An Introduction to Comparative Government.
7. J.C. Johari : Major Modern Political System.
8. H. Finer : Theory and Practice of Modern Government, Methuan & Co. London, 1961, 1965.
9. A. Brich : The British System of Government, Minerva Series, George Allen, 1978.
10. M.G. Gupta : Modern Government : Theory and Practice.
11. M.N. Das, T. Lahon & N.K. Sahu : Tulanamulak Sarkar, Students Emporium, Dibrugarh.
12. Vidya Bhushan : Comparative Politics, Atlantic Publishers, New Delhi, 1997.
13. D. Goel : Comparative Government and Politics.
14. S.R. Maheshwari : Comparative Politics.

8. ASSAMESE CORE EAS -401

MARKS-100

ASSAMESE CORE EAS - 201

(ঐচ্ছিক অসমীয়া)

দ্বিতীয় প্ৰশ্নকাকত

অসমীয়া গদ্য সাহিত্য

মূল্যাংক - ১০০

অসমীয়া গদ্য সাহিত্যৰ ইতিহাস আৰু বিকাশ সম্পৰ্কে জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰস্তুত কৰা হৈছে। প্ৰাচীন আৰু আধুনিক যুগক প্ৰতিনিধিত্ব কৰা অসমীয়া গদ্যৰ নিৰ্বাচিত পাঠ অধ্যয়নৰ বাবে দিয়া হৈছে।

প্ৰথম খণ্ড : অসমীয়া গদ্য সাহিত্য মূল্যাংক - ৪০

পাঠ্যপুথি : অসমীয়া গদ্য চৰ্চনিকা : অৰ্পণা কেঁৱৰ আৰু জয়ন্ত কুমাৰ বৰা (সম্পাদনা)

প্ৰথম গোট : অসমীয়া গদ্যৰ ক্ৰমবিকাশ

দ্বিতীয় গোট : প্ৰাচীন অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত)

সূক্ষ্ম ধাৰণা আৰু ভুক্তিযোগ : ভট্টদেৱ

(কথা ভাগৱত)

শঙ্কৰদেৱৰ সাত বৈকুণ্ঠৰ যাত্ৰা : মহেশ্বৰ নেওগ (সম্পাদনা)

(গুৰুচৰিত কথা, ছন্দ ৯০-৯৮)

অৰ্পণদেউ কন্দৰসিংহ : সূৰ্যকুমাৰ ভূঞা (সম্পাদনা)

(তুংখুঙীয়া বুৰঞ্জী)

তৃতীয় গোট : আধুনিক অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত)

বুৰঞ্জী পাঠ : হেমচন্দ্ৰ গোস্বামী

অসমীয়া ভাষাৰ গিয়াতি কুটিম : বিৰিঞ্চি কুমাৰ বৰুৱা

ভাৰী কালৰ সংস্কৃতি : জ্যোতি প্ৰসাদ আগৰৱালা

দ্বিতীয় খণ্ড : কল্পনাপ্ৰয়ী গদ্য সাহিত্য (উপন্যাস, চুটিগল্প, আত্মজীৱনী, ভ্ৰমণ সাহিত্য) মূল্যাংক - ৬০

- প্রথম গোট : অসমীয়া উপন্যাসৰ গতিধাৰা
 দ্বিতীয় গোট : প্ৰতিপদ : বীৰেন্দ্ৰ কুমাৰ ভট্টাচাৰ্য
 তৃতীয় গোট : অসমীয়া চুটি গল্প : উদ্ধৱ আৰু বিকাশ
 চতুৰ্থ গোট : অসমীয়া চুটিগল্প (নিৰ্বাচিত পাঠৰ আধাৰত)
 সামান্য প্ৰাণী : শৰৎচন্দ্ৰ গোস্বামী
 সূচনা : স্নেহ দেৱী
 দেৱতাৰ ব্যাধি : লক্ষ্মীনন্দন বৰা
 পঞ্চম গোট : অসমীয়া আত্মজীৱনী সাহিত্য : এটি সমীক্ষা
 ষষ্ঠ গোট : মোকজীৱন সৌৱৰণ : লক্ষ্মীনাথ বেজবৰুৱা
 (শৈশৱৰ পৰা স্কুলীয়া শিক্ষালৈকে)
 সপ্তম গোট : অসমীয়া ভ্ৰমণ সাহিত্য : এটি পৰিচয়
 অষ্টম গোট : মেকং নৈ দেখিলোঁ : হেম বৰুৱা
 (থোহিলেণ্ড খণ্ড)

9. ENVIRONMENTAL STUDIES (EVS:401)

MARKS-100

This syllabus for Environmental Studies aims to enhance a learner's knowledge, skills and attitudes to environment. This course, which is structured into five blocks, covers different aspects of the environment: natural resources, eco-system, biodiversity, environmental pollution and social issues related to environment. A learner, while reading the theoretical

part, is expected that he/she would by himself/herself move out of the scope of the text book into the realm of real learning amidst his/her own environment.

Unit – 1 : Introduction to Environmental Studies & Natural Resources

Definition, Scope and Importance of Environmental Studies

Renewal and Non-Renewable Resources

- a) Forest resources : Use and over- exploitation, deforestation, Timber extraction, mining, dams their effects on forest and tribal people.
- b) Water resources : Use and over-utilization of surface and ground water, floods, drought, conflicts over water dam's benefits and problems.
- c) Mineral resources : Use and exploitation, environmental effects of extracting and using mineral resources.
- d) Food resources : World food problems, Changes caused by agriculture and overgrazing, effect of modern agriculture, fertilizer-pesticide problems, water logging, salinity.
- e) Energy resources – Growing energy needs Renewable and Nonrenewable energy sources, use of alternate energy sources.
- f) Land resources : Land as resources, land degradation, man induced land slides, soil erosion and desertification.

Role of an Individual in Conservation of Natural Resources.

Need for Public awareness & equitable use of resources for sustainable lifestyle.

Unit – 2 : Eco-system

- Concept of an ecosystem ; its structure and function
- Producers, Consumers and Decomposers
- Energy flow in ecosystem and ecological succession
- Food Chain, Food webs and ecological pyramids
- Introduction, types, characteristic features, structure and function of the following ecosystem.
 - a) Forest ecosystem
 - b) Grassland ecosystem
 - c) Desert ecosystem
 - d) Aquatic ecosystem

Unit – 3 : Biodiversity, Its Conservation

- Introduction – Definition : genetic, species and ecosystem diversity.
- Biogeographically classification of India & hot-spots of biodiversity in India
- Value of Biodiversity : Consumptive use, productive use, social ethical, aesthetic and option values.
 - a) Threats to Bio-diversity: Habitat loss, poaching of wild life, man wild life conflicts.
 - b) Endangered and endemic species of India.

- Conservation of Bio-diversity : In situ and Ex-situ conservation of Bi-diversity.

Unit – 4 : Environmental Pollution

- Definition – Causes, effects and control measures of
 - a) Air Pollution
 - b) Water Pollution
 - c) Soil Pollution
 - d) Marine Pollution
 - e) Noise Pollution
 - f) Thermal Pollution
 - g) Nuclear Hazards
- Solid Waste Management : Cause, effects and control measures of Urban and Industrial wastes
- Role of an Individual in prevention of pollution
- Disaster Management: Flood, earthquake, Cyclone and Land slides.

Unit – 5 : Social Issues and the Environment

- From Unsustainable to Sustainable development
- Water conservation, rain water harvesting, watershed management.
- Resettlement and rehabilitation of people; its problems and concern
- Environmental ethics : Issues and possible solutions
- Climate change, global warming acid rain, ozone layer depletion.
- Population Growth, variation among nation; Population explosion – Family Welfare programme; women and child welfare
- Environmental and human health and hygiene (sanitation, HIV/ AIDS etc.)
- Role of Information Technology in Environment and Human health.

References :

1. Kalita, Dr. Mahanta K. *Introduction to Environmental Studies*, Asian Books Pvt. Ltd.
2. Sharma, Dr. J.P. *Comprehensive Environmental Studies for Undergraduate Classes*, Laxmi Publication
3. Dara, S.S. *A Textbook of Environmental Chemistry & Pollution Control*, S. Chand
4. Agarwal, K. C. 2001 *Environmental Biology*, Nidi Publ. Ltd. Bikaner
5. Bharucha Erach, *The Biodiversity of India*, Mapin Publishing Pvt. Ltd., Ahmedabad
6. Hawkins, R.E. *Encyclopedia of Indian Natural History*, Bombay Natural History Society, Bombay.

THIRD YEAR : 2 SEMESTERS

5th Semester

1. EDUCATION (EDUG-501)

MARKS- 100

DEVELOPMENT HISTORY OF EDUCATION IN INDIA

BLOCK - I : Education in ancient and medieval India

Unit - I : Vedic Period

Ideals and Characteristics of Education, Organization and finance of Education, Curriculum (Methods and teacher pupil relation), Women Education.

Unit - II : Buddhist Period

Ideals and Characteristics of Education, Organization and finance of Education, Curriculum (Methods and teacher pupil relation), Woman Education.

Unit – III: Muslim (Mughal/ Pathan) Period

Ideals and Characteristics of Education, Organization and finance of Education, Curriculum (Methods and teacher pupil relation), Woman Education.

BLOCK - II : Education in British Period

Unit - I : State of Education at the advent of British rule (organization and characteristics)

Unit-II: Educational activities of Missionaries and East-India Company (From Charter Act of 1813 to Woods Dispatch of 1857)

BLOCK - III : Educational Development during the National Movement (1900-1947)

Unit - I: Education under Lord-Curzon, Gokhle's Bill, Sadler's Commission, Government of India Act. (1921), Hartog Committee Report,

Unit - II: Basic Education, Sergeant's Report, Wood- Abbot Report.

BLOCK - IV : Educational reconstruction in India after Independence (1947 2000)

Unit - I: Consitutional provisions in Indian Education

Unit - II: Radhakrishnan Commission (UEC), 1949

Unit – III Mudaliar Commission (SEC) - 1952

Unit - IV: Kothari Commission (I.E.C.) - 1964-66

Unit - V: National Educational Policy (1986) (NEP)

Unit - VI: NEP (POA) – 1992

BLOCK - V : Emerging issues in the New Millennium

Unit - I: Environmental Education

Unit - II: Human Rights Education

Unit - III: Universalization of Elementary Education (SSA)

Unit - IV: Education for Women empowerment

Unit - V: Privatization in Education

References :

1. Agarwal, J.C. : Landmarks in the History of Modern Indian Education, Vikas Publishing House Ltd. New Delhi. 110014.
2. Cunnigham, W.F., : The pivotal Problems of Education.
3. Goswami, A.C. : Educational in Emerging India.
4. Keay, F.F. : Ancient Indian Education, Origin, Development and Ideals, Cosmo Publications, New Delhi, 110002.
5. Kochhar, S.K. : Pivotal Issues in Indian Education, Starling Publishers.
6. Kothari, D.S. : Education, Science and National Development.
7. Lakshmi, S. : Challenges in Indian Education, Sterling Publishers.
8. Mohanty, J.C. : Education in Emerging India, Dooba House Delhi.
9. Mohanty, J. : Indian Education in the Emerging Society.
10. Mukerji, S.N. : Education In India Today & Tomorrow, Vinod Pustak Mandir, Agra-2
11. Mukherjee, R.K. : Ancient Indian Education.
12. Munroe, Paul : A Text-Book in History of Education.
13. Nurullah and Naik : A Student's History of Education in India.
14. Rao, V.K.R.V. : Education and Human Resource Development.
15. Rawat, P.L. : History of Indian Education, Arya Book Depot, New Delhi.
16. Saiyidain, K.C. : Facts of Indian Education (NCERT)
17. Sarma, Deka, Deka, Mishra Chakraborty, : Santak Mahalar Bharatar Sikshar Itihas, Assam Book Depot, Pan Bazar, Guwahati-781001.
18. Sharmah, T.K. : Adhunik Bharatar Sikshar Itihas aru Samasyawali.
19. Sharmah, T.K. : Bharatar Sikshar Buranjee.
20. Shrimali, K.L. : Problems of Education in India.
21. Shukla, P.D. : The New Education Policy in India, Sterling Publishers.

2. ECONOMICS (ECOG-501)**PUBLIC FINANCE****Marks – 100****BLOCK - I : INTRODUCTION TO PUBLIC FINANCE****Unit - 1 : Nature Scope of Public Finance**

Nature and scope of public finance, public and private finance, subject matter of public finance, place of public finance in economics, Role of public finance in developing economy.

Unit - 2 : Principle of Maximum Social Advantage.

Principle of Maximum Social Advantage

BLOCK - II : PUBLIC REVENUE**Unit - 1 : Tax and Non Tax Revenue**

Meaning of Public revenue, sources of Public Revenue: tax and non tax, objectives and canons of taxation, characteristics of a good tax system, Direct and Indirect taxes, progressive, regressive and proportional taxation, taxable capacity.

Unit - 2 : Burden of Taxation and Effects of Taxation

Burden of Taxation, Impact, shifting and incidence of taxation, effects of taxation on production and distribution.

Unit - 3 : Indian Tax System

Main features of Indian Tax System, Defects of Indian Tax System, Major tax reform measures in the context of India's New Economic policy.

BLOCK - III : PUBLIC EXPENDITURE**Unit - 1 : Growth and Effects of Public Expenditure**

Public expenditure: objectives and classification, causes of growth of public expenditure, public and merit good, effects of public expenditure on production, distribution and employment.

Unit - 2 : Public Expenditure in India

Growth of public expenditure in India and need for control.

BLOCK - IV : PUBLIC DEBT**Unit - 1 : Introduction to Public Debt**

Public debt: meaning of public debt, difference between public debt and private debt, objectives and importance of public debt, sources of public borrowing, classification of public debt.

Unit - 2 : Burden and Effects of Public Debt

Meaning, Burden of internal and external debt, repayment of debt, effects of public debt.

Unit - 3 : Public Debt in India

Growth of India's public debt, characteristics of India's public debt and need for control.

BLOCK - V : INDIAN FEDERAL FINANCE**Unit - 1 : Public Budget**

Indian Federal Finance: Public budget, main elements of budget, capital and current accounts of the budget, balanced and unbalanced budget, budgeting procedures concept of deficit, deficit financing, main features of the latest budget of the Indian union government.

Unit - 2 : Fiscal Policy and Federal Finance

Meaning of Fiscal Policy and Federal Finance: Recommendations of the latest Finance Commission.

Reading List:

1. Musgrave and Musgrave : Theory & Practice of Public Finance, McGraw Hill Kogakusha Ltd., Tokyo.
2. Prest, A.R. Public Finance in Theory & Practice, Vikash Publications Ltd., New Delhi.
3. Tripathy, R.N. Public Finance in Underdeveloped Countries, The World Press Pvt. Ltd., Calcutta.
4. Musgrave : Theory of Public Finance, McGraw Hill Book Company INC New York.
5. Taylor : Economics of Public Finance, Oxford & IBH Publishing Company, Calcutta.
6. Choudhury, R.K. : Public Finance and Fiscal Policy, Kalyani Publishers, Ludhiana.

7. SOCG-501**SOCIOLOGICAL THOUGHT****Marks - 100****BLOCK - I : Rise and growth of Sociological thought**

Emergence of Sociology : A brief historical background .Central Ideas and Contribution of August Comte :Law of three stages. Hierarchy of Sciences

BLOCK - II : Herbert Spencer

Social Evolution. Social organicism

BLOCK - III : Emile Durkheim

Social fact. Suicide. Forms of Social Solidarity

BLOCK - IV : Karl Marx

Historical Materialism. Class Struggle. Alienation

BLOCK - V : Max Weber

Social Action. Ideal type . Protestant ethics and the spirit of capitalism

Essential Readings :

1. Bares, H.E. (3d.) : An Introduction to the History of Sociology Chicago, Illinois, The University of Chicago Press, 1958 (1st Impression)

2. Becker, H. & Barnes, H.E. Sociological Thought from Lore to Science, Vol. I & II, New York, Dover Pub. 1961.
3. Timasheff, N.S. : Sociological Theory, Its Nature and Growth, New York, Random House, 1967.
4. Aron Raymond : Main Currents in Sociological Thought Vol. I & II, Pelican Books, 1983 (RP) (Paperback).
5. Coser, Lewis, A. : Masters of Sociological Thought, Ideas in Historical Context, Jaipur, Rawat Pub. 1996 (Paperback).
6. Fletcher, R. : Making of Sociology, Vol. I, Jaipur, Rawat Publications, 1994
7. Bogardus, Emory, S. : The Development of Social Thought, Bombay, Vakils, Feffer and Simons Pvt. Ltd. 1969 (RP).
8. Bottomore, T.B. & Ruble Maximilien (ed.) Karl Marx, Selected Writings in Sociology and Social Philosophy, Penguin Books, 1984 , (R.P.), (Paperback).
9. Hussain, M. : A Prologu to Five Sociologists, Dibrugarh, T.L. Baruah, P.B. No. 8, Dibrugarh University, 1996.
10. Turner, J.H. : Structure of Sociologists, Therory, Jaipur, Rawat Publications.
11. J.P. Saikia : Samaj Tattik Sidhanta, Banalata, Dibrugarh (Assamese).

8. POLITICAL SCIENCE, TDC (CORE)

Paper - PSCG 501

INDIAN GOVERNMENT AND POLITICS

Marks - 100

BLOCK - I : A brief understanding of the Background of Indian Constitution

- Unit - I : Growth of Indian Nataionalism
- Unit - II : Indian National Congress and Muslim League
- Unit - III : Government of India Act, 1935, Quit India Movement, Indian Independence Act 1947
- Unit - IV : Framing of the Indian Constitution.

BLOCK - II : Indian Constitution: Basic aspects

- Unit - I : Preamble of the Indian Constitution
- Unit - II : Fundamental Rights, Fundamental Duties and Directive Principles of State Policy
- Unit - III : Amendment of the Constitution

BLOCK - III : Indian Federalism

- Unit - I : Nature and Dynamics of Indian federalism
- Unit - II : Centre-State relations
- Unit - III : Centre-State conflict
- Unit - IV : Authoritarian trends in Indian Politics
- Unit - V : Political and Bureaucratic Corruption

Unit - VI : Regionalism

BLOCK - IV : Structure of the Indian Government

Unit - I : Executive-Powers and position of the President and Prime Minister of India

Unit - II : Indian Parliament

Unit - III : Indian Judiciary

Block - V : Political Parties and Pressure groups

Unit - I : Political Parties-National and Regional

Unit - II : Pressure Group

Unit - III : Election Process, Voting behaviour

Unit - IV : Coalition Government

Recommended Books :

1. A S Narang : Indian Government and Politics, Gitanjali Publishing House, New Delhi, 1997
2. S.K. Sharma : Caste in Indian Politics, Commonwealth Publisher, New Delhi, 1993
3. O.P. Tiwari : Federalism & Centre-state Relations in India, Deep & Deep Publishers, 1996.
4. K.L. Bhatia : Federalism and Functions in centre-state relations, Delhi & Delhi Publishers, New Delhi, 2001.
5. Mohendra Prasad Singh & Anil Mishra (ed.) : Coalition Politics in India, Manohar, 2006.
6. B.D Dua & M P Singh (ed.) : Indian Federalism in the New Millenium, Manohar, 2006.
7. S C Arora ; Current issues & Trends in Centre-state Relations, Mittal Publications, New-Delhi, 2001.
8. Ajoy K Mehra : Political Parties Systems, Sage, New Delhi, 2004.
9. T Lahon : Bharotor Rajniti aru Sarkar, Students Emporium Dibrugarh, 2006.
10. Ranabir Samaddar : The Politics of Autonomy, Sage, 2005.

9.ELECTIVE ASSAMESE (EAS: 501)

Marks: 100

B.A. (General Course)
Part - III
(Assamese Core) ঐচ্ছিক অসমীয়া (Elective Assamese)
EAS : 301
Marks : 100

প্ৰথম প্ৰশ্নকাকত : অসমীয়া ভাষাৰ ইতিহাস আৰু ভাষা বিজ্ঞান

মূল্যাংক ১০০

অসমীয়া ভাষাৰ উদ্ভব, বিকাশ আৰু প্ৰয়োগিক জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰস্তুত কৰা হৈছে। ভাষাবিজ্ঞানৰ সাধাৰণ পৰিচয়সূচক জ্ঞান আহৰণৰ বাবে এই কাকতখন সহায়ক হ'ব।

খণ্ড - ১ : ভাষা আৰু ভাষাবিজ্ঞান

মূল্যাংক - ২০

গোট - ১ : ভাষাৰ সংজ্ঞা আৰু উপাদান

গোট - ২ : ভাষাৰ বিভিন্ন ৰূপ (ভাষা, উপভাষা, মান্যভাষা, বঙালী ভাষা)

গোট - ৩ : ভাষা বিজ্ঞানৰ সংজ্ঞা আৰু ব্ৰহ্মপ

গোট - ৪ : ভাষাবিজ্ঞান অধ্যয়নৰ পদ্ধতিসমূহ

খণ্ড - ২ : ভাষা পৰিয়াল

মূল্যাংক - ২০

গোট - ১ : ভাষাৰ পৰিয়ালৰ পৰিচয়

গোট - ২ : ইন্দো ইউৰোপীয় ভাষা পৰিয়াল

গোট - ৩ : অসমৰ ভাষাসমূহৰ পৰিচয়

খণ্ড - ৩ : অসমীয়া ভাষাৰ পৰিচয়

মূল্যাংক - ২০

গোট - ১ : অসমীয়া ভাষাৰ উৎপত্তি আৰু বিকাশ

গোট - ২ : অসমীয়া ভাষাৰ ধ্বনি (স্বৰ আৰু ব্যঞ্জন) ৰ পৰিচয়

খণ্ড - ৪ : অসমীয়া ভাষাৰ শব্দভাণ্ডাৰ আৰু আৰ্থভিন্ন উপাদান

মূল্যাংক - ২০

গোট - ১ : অসমীয়া ভাষাৰ শব্দভাণ্ডাৰ

গোট - ২ : অসমীয়া ভাষাত আৰ্থভিন্ন উপাদান

খণ্ড - ৫ : অসমীয়া ভাষাৰ প্ৰায়োগিক জ্ঞান

মূল্যাংক - ২০

গোট - ১ : অসমীয়া ভাষাৰ উচ্চাৰণৰ শুদ্ধতা

গোট - ২ : অসমীয়া ভাষাৰ শুদ্ধ বাক্য গঠন

গোট - ৩ : অসমীয়া ভাষাত জটুৱা ঠাঁচ আৰু খণ্ডবাক্যৰ প্ৰয়োগ।

6th Semester

10. EDUCATION, TDC (CORE)

PAPER : EDUG-601

TECHNIQUES AND METHODOLOGY OF TEACHING Marks - 100

BLOCK - I : The Teaching-Learning Process

Unit - I : Principles of Teaching, Process and principles of learning, General maxims of Teaching, Marks of Good teaching, Classroom problems of beginners.

BLOCK - II : Lesson Plan

Unit - I : Meaning and Importance of Lesson Plan, Essentials of a lesson Plan, Classification of Lesson : Knowledge Lesson, Skill Lesson, Appreciation Lesson.

Unit - II : Micro and Macro Teaching

Unit - III : Teaching Aids-Measning, needs, importance of Audio-visual aids, Types of Audio- visual aids. Application of Audio-visual aids.

BLOCK - III : Methods/ Approaches of Teaching

Unit - I : Learner Centred Approach

Unit - II : Play way method, joyful learning

Unit - III : Activity Centred Method

Unit - IV : Structural Approach

Unit - V : Competency Based Teaching

BLOCK - IV : Educational Technology

Unit - I : Meaning, nature and Scope of Educational Technology, Need and significance of Educational Technology, Educational Technology and Instructional Technology.

Unit - II : Systems Approach, System Approach to design a course.

BLOCK - V : Communication Process

Unit - I : Communication : Meaning, Concept and Types, Teaching and Communication. Teaching as Communication Process, Barriers to effective classroom communications.

Unit - II : Concept of media-mass media, communication and media, Role of instructional media (TV, Radio, Newspaper and films) in Education.

References :

1. Agarwal, J.C. : **Teaching of History**

2. Agarwal, J.C. : **Teaching of Social Studies**, Vikas Publishing House Pvt. Ltd. 576 Masjid Road, Jangpura, New Delhi 110014.
3. Das, B.C. and Gogoi B. : **Micro-teaching**, Kalyani Publishers.
4. Deka, K. K. and Hazarika, M. : **Anusikshan**, Banalata, Natun Bazar, Dibrugarh.
5. Deka, K. K. and Hazarika, M. : **Sikshan Abhyas aru Path Parikalpana**, Banalata, Natun Bazar, Dibrugarh 786001.
6. Goswami, R.K. : **Siksha Dandar Paddhati aru Kousal**, Banalata, Natun Bazar, Dibrugarh - 786001
7. Kochhar, S.K. : **Methods & Techniques of teaching**, Sterling Publisher Pvt. Ltd. New Delhi 110016
8. Kochhar, S.K. : **Teaching of History**.
9. Kochhar, S.K. : **Teaching of Social Studies**, Sterling Publisher Pvt. Ltd. New Delhi 110016
10. Sarma, Deka, Deka & Mishra Chakraborty : **Snatak Mahalar Siksha Prajuktividya aru Sikshan Pranali**, Assam Book Depot, Pan Bazar, Guwahati - 781001.
11. Sharmah & Sharmah : **Teaching of Science**.
12. Siddhu, K. S. : **Teaching of Mathematics**.

11. ECONOMICS (ECOPG-601)

ELEMENTARY STATISTICS & ECONOMIC PROBLEMS OF INDIA WITH SPECIAL REFERENCE TO ASSAM

MARKS - 100

FIRST HALF : ELEMENTARY STATISTICS

MARKS - 50

BLOCK - I : SOME BASIC CONCEPTS OF STATISTICS

CENTRAL TENDENCY

Unit - 1 : Concepts of Statistics

Introduction: Definition of Statistics, uses and abuses of statistics

Unit - 2 : Statistical Data

Statistical data- primary and secondary data, methods of collecting data, census vs. sample, type of investigation.

Unit - 3 : Central Tendency

Measurement of central tendency -mean (arithmetic and geometric), median, mode, comparative merits and demerits of measures of central tendency.

BLOCK - II : DISPERSION AND INDEX NUMBERS

Unit - 1 : Dispersion

Measures of dispersion: range, inter-quartile range, quartile deviation, mean deviation and standard deviation.

Unit - 2 : Index Numbers

Index numbers-definition and meaning, problems of construction, uses and limitation, computation of Laspeyres's, Paasche, and Fisher's index numbers, Fisher's index as an ideal index.

SECOND HALF

ECONOMIC PROBLEMS OF INDIA WITH SPECIAL REFERENCE TO ASSAM

MARKS - 50

BLOCK - III : STRUCTURE OF THE INDIAN ECONOMY AND ASSAM

Unit - 1 : Indian Economy with Special Reference to Assam

Structure of Indian Economy with special reference to Assam: Natural Resources and Ecological Issues, infrastructure

Unit - 2 : Population

Population problem and population policy, occupational pattern, unemployment problem.

Unit - 3 : Poverty

Poverty and poverty alleviation programme-role of government panchayats and NGO's, new economic policy.

BLOCK - IV : AGRICULTURE AND RURAL DEVELOPMENT

Unit - 1 : Agriculture of India and Assam

Basic issues in agriculture at national level and in Assam: role of agriculture, cropping pattern, share of agriculture in plan expenditure.

Unit - 2 : India's Agricultural Policy

Indian agricultural policy-an overview, agricultural production and productivity trends, land reforms, agricultural inputs and green revolution agricultural finance and marketing, agricultural price policy, conditions and problems of agricultural labourers.

Unit - 3 : Rural Development in India

Rural development in India and Assam: Shifting Cultivation.

BLOCK - V : INDUSTRIAL DEVELOPMENT IN INDIA AND ASSAM

Unit - 1: Industrial development in India

Industrial development in India-industrial policy 1956 and 1991, achievement and failures of industrial sector during the plan periods.

Unit - 2 : Public Sector in India

Performance of public sector undertakings and policy of disinvestments, role of small scale industry and cottage industry.

Unit -3 : Tertiary Sector in India

Structure and problems of tertiary and infrastructure sectors-transport, communication.

Unit - 4 : Industrial Development in Assam

Industry, trade and commerce in Assam-causes and consequences of slow pace of industrialization in Assam, problems and prospects of small scale and cottage industries.

Unit - 5 : Border Trade in Assam

Prospects of border trade with Bangladesh.

Reading List:

1. Misra, S.K. & Puri, V.K. : 'Indian Economy' Himalaya Publishing House, Bombay, 1997.
2. Dewett, K.K., Verma & Sharma: 'Indian Economics', S. Chand & Co., New Delhi, 1999.
3. Daff, R. & Sundaram, K.P.M. : 'Indian Economics', S. Chand & Company Ltd., Ramnagar, New Delhi.
4. Dhar, P.K. : 'Indian Economy' 9th edition, Kalyani Publishers, Ludhiana, 2001. Alpha C. Chiang : Fundamental Methods of Mathematical Economics, McGraw Hill, New York.
5. R.G.D. Allen: Mathematical Analysis for Economics, Macmillan India.
6. G.C. Archibald & R.G. Lipsey : An Introduction to a Mathematical Treatment of Economics, AITBS, New Delhi, 1984.

12. SOCG-601**SOCIOLOGY****Marks - 100****SOCIAL RESEARCH AND ELEMENTARY STATISTICS****Unit - I :**

Social Survey and Social Research : Definition and Characteristics

Unit - II :

Formulation of Research Problem and Hypothesis; Research Design : Exploratory, Descriptive and Experimental.

Unit - III :

Sampling : Meaning and Types. Sources of Data : Primary and Secondary sources of data.

Unit - IV :

Techniques of Data Collection : Questionnaires, Observation, Interview, Case Study . Tabulation : Analysis and Interpretation.

Unit - V :

Statistical techniques : Mean, Mode Median and Standard Deviation.

1. Jahoda Maric, Morton Deutsch & Stuart W. Cook : Research Methods in Social Relations, New York, Dryden, 1951.
2. Goode, William, J. & Hatt, Paul, K. : Methods in Social Research, Delhi, Mc Graw Hill Book, Co., 1981 International Ed.

3. Young, Pauliac, V. : Scientific Social Surveys and Research, New Delhi, Prentice Hall of India, Pvt. Ltd. 1984
4. Garret, Henry, H. : Statistics in Psychology and Education.
5. Sharma, B.A.V. Prasad, D.R. Styanarayana, P. : Research Method in Social Science, New Delhi, Sterling Publishing Pvt. Ltd.1984 (RP).
6. Ghosh, B.N. : Scientific Method and Social Research, New Delhi, Sterling Publishers Pvt. Ltd, 1982.
7. Doley, D. : Samajik Gavesanar Pranali, Dibrugarh Student Emporium, 1986.
8. Hazarika, D. : Samajik Gavesanar Paddhwatee, Guwahati, Banimondir, 1996 (Assamese).

13. POLITICAL SCIENCE, TDC (CORE)

PAPER - PSCG 601

ELEMENTS OF PUBLIC ADMINISTRATION

Marks - 100

BLOCK - I : Public Administration : An Introduction

- Unit - I : Meaning, Nature and scope of Public Administration
- Unit - II : Evolution and Importance of Public Administration as a discipline
- Unit - III : Public Administration as a Science or an Art
- Unit - IV : Public and Private Administration

BLOCK - II : Organization

- Unit - I : Organization - Basic concept-Bases
- Unit - II : Units of organization-Government Corporation, Independent Regulatory Commission, Chief Executive
- Unit - III : Principles of Organization

BLOCK - III : Personnel Administration

- Unit - I : Concept of Personnel Administration, Recruitment- Merit Principle of selection
- Unit - II : Promotion- Principles of Promotion
- Unit - III : Training-Morale in Administration
- Unit - IV : Civil Service Commission-Union Public Service Commission

BLOCK - IV : Financial Administration

- Unit - I : Financial Administration- Meaning, nature and importance
- Unit - II : Budget - Principles of Budget
- Unit - III : Budget Making Procedure
- Unit - IV : Audit-Accounts

BLOCK - V : Cover over Public Administration: Mechanism, Effectiveness and Limitations

Unit - I : Legislative Control

Unit - II : Executive Control

Unit - III : Judicial Control

Recommended Books :

1. Avashi and Maheshwari : Public Administration, LN Agarwal, Agra, 1996.
2. F. Nigro : Modern Public Administration, London, Harper and Roe, 1970
3. M P Sharma : Theory and Practice of Public Administration.
4. L.D. White : Introduction to the study of Public Administration Macmillan, 1962.
5. A.R. Tyagi : Public Administration, Atma Ram and Sons, Delhi 1996.
6. Stahl G. : Personnel Administration, Oxford & IBH, Calcutta, 1962.
7. Dwight Waldo : Ideas and Issues in Public Administration, Mc Graw Hill, 1953.
8. M N Das & ANS Ahmed : Lok Prakashan, Banalata, Dibrugarh, 2001.

14. ELECTIVE ASSAMESE (EAS: 601)

Marks: 100

B.A. (General Course)**Part - III****(Assamese Core) ঐচ্ছিক অসমীয়া (Elective Assamese)****EAS : 302****Marks : 100**

দ্বিতীয় প্ৰাৰ্থকাকত : অসমীয়া সাহিত্যৰ ইতিহাস আৰু অসমীয়া সংস্কৃতি
মূল্যাংক ১০০

অসমীয়া সাহিত্যৰ ইতিহাস আৰু যুগভিত্তিক সাহিত্যৰাজিৰ পৰিচয়সূচক জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰস্তুত কৰা হৈছে। অসমীয়া সংস্কৃতিৰ স্বৰূপ, নৃগোষ্ঠীৰ পৰিচয়সূচক জ্ঞান আহৰণৰ বাবেও এই কাকতখন সহায়ক হ'ব।

খণ্ড - ১ : অসমীয়া সাহিত্যৰ যুগ বিভাজন, চৰ্যাগীত আৰু লোকসাহিত্য
মূল্যাংক - ২০

গোট - ১ : অসমীয়া সাহিত্যৰ যুগ বিভাজন

গোট - ২ : লোকসাহিত্য

গোট - ৩ : চৰ্যাগীত

খণ্ড - ২ : প্ৰাক্ শংকৰীযুগ আৰু বৈষ্ণৱ যুগৰ সাহিত্য মূল্যাংক - ২০

গোট - ১ : প্ৰাক্ শংকৰীযুগৰ সাহিত্যৰ বৈশিষ্ট্য আৰু সাধাৰণ পৰিচয়

গোট - ২ : বৈষ্ণৱ যুগৰ সাহিত্যৰ বৈশিষ্ট্য আৰু সাধাৰণ পৰিচয়

খণ্ড - ৩ : মহাত্মাৰ অসমীয়া গদ্য সাহিত্যৰ পৰিচয় মূল্যাংক - ২০

শ্ৰেণী - ১ : ভট্টদেবৰ গদ্য

শ্ৰেণী - ২ : বুৰঞ্জীৰ গদ্য

শ্ৰেণী - ৩ : চৰিত পুথিৰ গদ্য

শ্ৰেণী - ৪ : ব্যৱহাৰিক পুথিৰ গদ্য

খণ্ড - ৪ : অসমীয়া সংস্কৃতিৰ আভাস মূল্যাংক - ২০

শ্ৰেণী - ১ : সংস্কৃতিৰ সংজ্ঞা আৰু স্বৰূপ

শ্ৰেণী - ২ : অসমীয়া সংস্কৃতিৰ যৌগিক উপাদান

শ্ৰেণী - ৩ : অসমত বসবাস কৰা বিভিন্ন নৃগোষ্ঠীৰ আভাস

খণ্ড - ৫ : লোক উৎসৱ আৰু লোক বিশ্বাস মূল্যাংক - ২০

শ্ৰেণী - ১ : অসমৰ লোক-উৎসৱ

শ্ৰেণী - ২ : অসমৰ লোক-বিশ্বাস (জন্ম, মৃত্যু আৰু বিবাহ সম্পৰ্কীয়)

Instructional Delivery Mechanism:

The instructional delivery mechanism and various media through which Study Inputs will be provided for this programme are Print Material (SLMs), Face to face and on-line (e-mail, Whatsapp, social media etc) tutorials, Face to face and on-line (e-mail, Whatsapp, social media etc) counselling, Video CDs/ DVDs, Radio Broadcast Gyanmalinee and Radio-counselling and Recorded lectures on the website.

Identification of Media and Student Support Service:

- **Research and Media Support Service**

The Research and Media Support Service wing has been established with a two fold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc.

Media Support Service provides supplementary support to the Distance Learners by the means of:

Radio Programmes GYAN-MALINEE : On every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W- 521.1)

- **Multi-media CDs :** The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.
- **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. (if DO NOT DISTURB service is NOT activated in the contact numbers.)
- Updating all the necessary information in the website www.ddedu.org
- **Internet facility :**

All enrolled students of the Directorate can avail various facilities by logging in the website

- www.dde.du.org. Some of the facilities, apart from the general information are -

- **Assignment questions.**
- **Important dates.**
- **Result.**
- **Already broadcasted Radio programmes.**

Student Support Service:

- **Study Materials**

The Directorate has prepared all the study materials in the Self learning material (SLM) format in coordination with the course writers and editors through the help of the workshops sponsored by Distance Education Council, IGNOU, New Delhi

- **Personal Contact Programmes / Counselling Programmes**

The learner support centres conducts weekend/periodic counselling for its learners. These counsellings can be availed by willing students on payment of minimal fees. The coordinators will inform the schedule to the students enrolled at their respective study centers.

Procedure for admissions, curriculum transaction and Evaluation:

- Eligibility- Should have to complete their Higher Secondary Education Examinations (10 + 2) of the Assam Higher Secondary Council or an Equivalent Examination (10+2) recognized as such by the university.
- Admission Fees- Rs 1500 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)
- Duration of the course - Minimum- Three Years.

Maximum- Six Years

- Notification for admission into B.A. (General) programme shall be advertised about one and half months prior to the commencement of the programme.
- Application seeking admission into this programme shall have to submit all documents in original for verification at the time of admission.
- The list of the admitted candidates shall be submitted by the approved study centres to the DODL, D.U. for approval with the roll number allotted to them for their enrolment in (BA) programme.

Curriculum transaction

The Learner Support Centres would conduct weekend counselling for its learners. Apart from this, they would be able to solve their queries over phone by calling the concerned subject Coordinator at their respective Study Centre. Moreover, for this programme a few Video CD would be provided and some recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalinee', to be broadcasted from All India Radio Dibrugarh.

Medium and Method of Instruction :-

- Assamese and English shall be the medium of instruction both in the classroom as well as in the University Examination.
- Weekend/Periodic Counselling sessions shall be organized for the learners in the study centres.

Examination, Evaluation, Result and Progression

- (a) Examination and Evaluation shall be done on a continuous basis
- (b) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (c) There shall be no provision for re-evaluation of the answer – scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (d) Internal assessment is assignment based.
- (e) End Semester Examination:
 - (i) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (ii) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (iii) The End Semester Examination for each course shall be of three hours duration.
- (f) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (g) Betterment Examination:
 - (i) A learner shall be entitled to take the “Betterment Examination” in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - (ii) No betterment shall be allowed in the practical examination.
- (h) A learner shall be declared as passed a course, provided he / she secures –
 - (i) at least 30% marks in the course in the End Semester Examination.
 - (ii) at least 30% marks in the course in aggregate in the In-and End-Semester Examination.
- (i) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (j) The marks of In – Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (k) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - (i) **A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme.**
 - (ii) **If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be**

kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.

- (l) A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- (m) A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately.
- (n) The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programme		B.A. (Hons) Programme	
60% and above marks in aggregate	First Division	60% and above marks in Hons. Courses in aggregate	First Class
45% and above but less than 60% marks in aggregate	Second Division	45% and above but less than 60% marks in Hons. Courses in aggregate	Second Class
30% and above but less than 45% marks in aggregate	Simple Pass	30% and above but less than 45% marks in Hons. Courses in aggregate	Simple Pass (the same Degree shall be treated as general Degree for B.A. / B.Com. Programme)
A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with <i>First Division</i> (in case of Learners pursuing General Programme) with <i>Distinction</i> or <i>First Class</i> (in case of Learners pursuing Hons. Programme) with <i>Distinction</i> .			

- (o) For any matter, other than these, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applied.

Admission Fees:

1. Rs 1500 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Degree Programmes at different affiliated colleges and centres under Dibrugarh University, it can be estimated that around three thousand learners in general mode and around two hundred learners on an average for Hons. Programmes may seek admission into the ODL Mode. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 400000/- (for Hons. Prog.) = Rs. 300000/- (for General Prog.)
Development (<i>SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.</i>):	= Rs. 450000/- (approx.)
Delivery (<i>Postage, courier, door delivery, etc.</i>):	= Rs. 20000/- (approx.)
Maintenance (<i>Syllabus revision, SLM revision, Committee expenses, etc.</i>):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (700000.00 - 680000.00) = Rs. 20000.00

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – BACHELOR OF ARTS (B. A.) (HONS.) (ASSAMESE) : SEMESTER MODE
PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC
SESSION 2020-21 ONWARDS

PRESENTED BEFORE

- The Second Meeting of CIQA Committee on 29.11.2019 for onward process

*Forwarded under report to the forthcoming meeting of BoM and BoS to
recommend to the statutory bodies*

PLACED BEFORE

- The 122nd Meeting of the Under Graduate Board on 05.12.2019

RECOMMENDED BY THE

- The 122nd Meeting of the Under Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE
ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT
PROGRAMME – BACHELOR OF ARTS (B.A.) (HONS.) (ASSAMESE):
SEMESTER MODE
PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC
SESSION 2020-21 ONWARDS

a) Programme's Mission & Objectives:

Assamese is one of the most important modern Indian languages originating from Sanskrit. It is one of the languages recognized by the Indian Constitution. Besides being the state language of Assam, it is also the lingua franca of some of the neighbouring states like Arunachal Pradesh and Nagaland. This B.A. in Assamese (Hons.) Programme would promote the teaching and learning of Assamese literature, language and culture at higher educational level.

The mission of this Programme is to reach those learners aspiring for under- graduate programme in Assamese (Hons.) who are deprived of it due to various reasons. It would also open the doors to the employed and self-employed aspiring youths.

The Objective of the Programme are:

- ❖ To provide an opportunity to aspiring learners to pursue studies in the discipline of Assamese (Hons.) in ODL System.
- ❖ To develop efficiency of learners in terms of right expression and appropriate communication in Assamese language and literature.
- ❖ To discuss language, language varieties of Assamese and the use of the Assamese language varieties in modern Assamese literature and also in Assamese audio-visual media.
- ❖ To introduce the learners to the Assamese language, its variants, and the essentials of Assamese grammar.
- ❖ To introduce the students to the concept of oral tradition in general and Assamese oral tradition in particular. This study shall explain the role of literature to understand Folklore and Culture and the need of these disciplines in understanding and production of literary texts.
- ❖ To give a complete survey of Assamese literature in chronological order
- ❖ To acquaint the learners with the meaning of culture and various manifestations of culture such as social customs, clan, tradition, rituals, festivals, beliefs, etc.

b) Relevance of the Program with HEI's Mission and Goals:

This programme also fulfills the HEI's mission and goal of motivating and creating a human resource that would work towards sustainable and holistic social development. Because this Programme, in a very comprehensive yet effective way, educates and sensitizes the learners to explore and research the richness of Assamese literature.

c) Nature of prospective target group of learners:

This Programme targets specifically those learners who aspire for an Under -graduate degree in Assamese literature and language. Many others are deprived due of financial or family constraints. Especially, the teachers of Assamese in middle and high school level can improve their teaching standard through this Programme.

d) Appropriateness of the programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

This Programme is appropriate to be offered through open and distance mode as it does not require laboratory work or extensive field work.

e) Instructional Design:

In the three year B.A. (Hons.) Programme under Semester System, Hons. in Assamese is consists of ten (10) courses with the following structure.

	Course Code	Course Title	Marks		
			End Term Exams	Internal Assessment	Total
First year	ASMM-101 (Semester-I)	History of Assamese Literature	80	20	100
	ASMM-102 (Semester-II)	Language,Linguistics and Linguistics Study of Assamese Language	80	20	100
Second Year	ASMM-201 (Semester-III)	Judgement of Literature	80	20	100
	ASMM -202 (Semester-IV)	Assamese Poetry	80	20	100
Third Year	ASMM -301 (Semester-V)	Assamese Language and Script	80	20	100
	ASMM -302 (Semester-V)	Assamese Drama	80	20	100
	ASMM -303 (Semester-V)	Assamese Prose Literature	80	20	100

	ASMM -304 (Semester-VI)	Indo-Aryan Texts and Grammar and Literature	80	20	100
	ASMM -305 (Semester-VI)	Comparative Literature and Introduction to World Literature	80	20	100
	ASMM -306 (Semester-VI)	Assamese Culture	80	20	100
Total					1000

Curriculum Design :

Syllabus for BA. in Assamese (Hons.) Programme Under Directorate of Distance and Open Learning ,Dibrugarh University

The Degree of Bachelor of Arts (B.A) under Semester mode through Directorate of Open and Distance Learning, Dibrugarh University shall be of three years duration. It shall consist of three years of two semesters each, Semester I and Semester II for the First Year, Semester III and Semester IV for the Second Year and Semester V and Semester VI for the Third Year. A learner admitted to the B.A Programme shall have to complete the same within a period of six years from the date of admission to the First Semester Programme. A learner may offer Hons. programme in any one of the subjects from the list of subjects offered by the Directorate of Open and Distance Learning, Dibrugarh University.

A learner of the B.A. (Hons.) Assamese Programme shall be required to take the following subjects:

- (i) General English of 100 marks each in Semester I and Semester II
- (ii) Core I as General Course in Lieu of MIL (Modern Indian Language) of 100 marks each in Semester III and Semester IV
- (iii) Core II as General Course in Lieu of MIL (Modern Indian Language) of 100 marks each in Semester III and Semester IV.

A learner opted for B. A. (Hons.) in Assamese shall be allowed to choose two subjects as Core-I & Core-II from the list of subjects offered by the Directorate of Open and Distance Learning, Dibrugarh University except the core subject Elective Assamese.

Detailed Syllabi

The B.A Assames (Hons.) Programme under Directorate of open and Distance Learning shall be conducted in three years duration. There are 10 courses in the curriculum of B.A. Assamese (Hons.) Programme under Directorate of open and Distance Learning. It shall consists of three parts,

Semester-I & Semester-II for the First Year, Semester-III & Semester-IV for the Second Year and Semester-V & Semester-VI for the Third Year. The programme shall consists of 02 no.s courses for the First Year, 02 no.s courses for the Second Year and 06 no.s courses for the Third Year. Each course is divided into a number of blocks and the blocks are divided into number of units so far Self Learning Materials are concerned.

B.A. Assamese (Hons.) : SEMESTER WISE DISTRIBUTION

(ASSAMESE MAJOR)

(অসমীয়া উচ্চমান)

ASMM : 101

প্রথম বৰ্ষ

প্রথম প্রশ্নকাকত : অসমীয়া সাহিত্যৰ বুৰঞ্জী মূল্যাংক - ১০০
অসমীয়া সাহিত্যৰ ইতিহাস আৰু যুগভিত্তিক সাহিত্যৰাজিৰ পৰিচয়সূচক
জ্ঞান আহৰণৰ বাবে এই কাৰ্যতখন প্ৰস্তুত কৰা হৈছে।

খণ্ড - ১ : অসমীয়া সাহিত্যৰ যুগ বিভাজন, মৌখিক মূল্যাংক - ১৮
সাহিত্য আৰু চৰ্চাপদ

গোট - ১ : অসমীয়া সাহিত্য যুগ বিভাজন আৰু যুগসমূহৰ পৰিচয়

গোট - ২ : অসমীয়া লোক-সাহিত্যৰ পৰিচয়

গোট - ৩ : চৰ্চাপদ

খণ্ড - ২ : প্ৰাচীন অসমীয়া সাহিত্য মূল্যাংক - ১৮

গোট - ১ : প্ৰাকশংকৰী যুগৰ সাহিত্য

গোট - ২ : শংকৰী যুগৰ সাহিত্য

গোট - ৩ : শংকৰোত্তৰ যুগৰ সাহিত্য

খণ্ড - ৩ : আধুনিক অসমীয়া ভাষা সাহিত্যৰ প্ৰতিষ্ঠা মূল্যাংক - ১৮

গোট - ১ : মিচনেৰী যুগ / অৰুণোদই ত্তৰ

গোট - ২ : হেমচন্দ্ৰ বৰুৱা আৰু গুনাভিৰাম বৰুৱা ত্তৰ

গোট - ৩ : প্ৰাক-ৰোমাণ্টিক ত্তৰ

খণ্ড - ৪ : জোনাকী যুগৰ সাহিত্য মূল্যাংক - ১৮

গোট - ১ : জোনাকী যুগৰ কবিতা, নাটক

গোট - ২ : জোনাকী যুগৰ উপন্যাস, চুটিগল্প

খণ্ড - ৫ : যুদ্ধোত্তৰ যুগৰ অসমীয়া সাহিত্যৰ চমু আভাস (আশীৰ দশকলৈ)

মূল্যাংক - ১৮

গোট - ১ : যুদ্ধোত্তৰ যুগৰ কবিতা আৰু গল্প

গোট - ২ : যুদ্ধোত্তৰ যুগৰ নাটক আৰু উপন্যাস

গোট - ৩ : যুদ্ধোত্তৰ যুগৰ সাহিত্য সমালোচনা

প্ৰসঙ্গ পুথি :

- ১/ অসমীয়া সাহিত্যৰ সমীক্ষাত্মক ইতিবৃত্ত : সত্যেন্দ্ৰনাথ শৰ্মা, প্ৰতিমা দেৱী, বিহাবাৰী, গুৱাহাটী, ২০০১, নৱম তাঙৰণ।
- ২/ অসমীয়া সাহিত্যৰ ৰূপৰেখা : মহেশ্বৰ নেওগ, চন্দ্ৰ প্ৰকাশ, ২০০০, নৱম তাঙৰণ।
- ৩/ আধুনিক অসমীয়া সাহিত্যৰ পৰিচয় : লীলা গগৈ (সম্পাদনা), ষ্টুডেন্ট এম্পৰিয়াম, ১৯৯৪, দ্বিতীয় তাঙৰণ।
- ৪/ অসমীয়া লোক সাহিত্যৰ ৰূপৰেখা : লীলা গগৈ (সম্পাদনা), ষ্টুডেন্ট এম্পৰিয়াম, ১৯৯২, চতুৰ্থ তাঙৰণ।
- ৫/ অসমীয়া লোক সাহিত্য : প্ৰহ্লাদ কুমাৰ বৰুৱা (সম্পাদনা), অসম সাহিত্য সভা, ২০০১, প্ৰথম।
- ৬/ চৰ্যাপদ : পৰীক্ষিত হাজৰিকা, ডালিমী প্ৰকাশন, ১৯৯৯, চতুৰ্থ তাঙৰণ।
- ৭/ অসমীয়া সাহিত্যৰ বুৰঞ্জী : (ষষ্ঠ খণ্ড) হোমেন বৰগোহাঞি (সম্পাদনা), আনন্দবাম বৰুৱা ভাষা কলা সংস্কৃতি সংস্থা, ১৯৯৩, প্ৰথম তাঙৰণ।

(আভ্যন্তৰীণ মূল্যায়নৰ বাবে ১০ নম্বৰ)

(ASSAMESE MAJOR)

(অসমীয়া উচ্চমান)

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(দ্বিতীয় প্ৰশ্নকাকত)

ভাষা, ভাষা বিজ্ঞান আৰু অসমীয়া ভাষাৰ
ভাষা বৈজ্ঞানিক অধ্যয়ন

খণ্ড - ১ : ভাষা আৰু ভাষাৰ বিভিন্ন ৰূপ মূল্যাংক - ১৮

গোট - ১ : ভাষাৰ সংজ্ঞা, ভাষাৰ উপাদান

গোট - ২ : ভাষাৰ বিভিন্ন ৰূপ (ব্যক্তিভাষা উপভাষা, মান্যভাষা, সামাজিক উপভাষা, স্থানীয় উপভাষা, ৰাষ্ট্ৰীয় ভাষা, আন্তঃৰাষ্ট্ৰীয় ভাষা, সংযোগী ভাষা)

খণ্ড - ২ : ভাষাবিজ্ঞান আৰু ভাষাবিজ্ঞানৰ অধ্যয়নৰ পদ্ধতিসমূহ

মূল্যাংক - ১৮

গোট - ১ : ভাষাবিজ্ঞানৰ সংজ্ঞা আৰু ভাষাবিজ্ঞানৰ বিকাশ

গোট - ২ : ভাষাবিজ্ঞানৰ অধ্যয়নৰ পদ্ধতিসমূহ (বৰ্ণনাত্মক, ঐতিহাসিক, তুলনামূলক, বৈপৰীত্যমূলক, সমাজভাষা বিজ্ঞান, মনোভাষাবিজ্ঞান প্ৰয়োগ ভাষাবিজ্ঞান।)

খণ্ড - ৩ : ভাষাবিজ্ঞান অধ্যয়নৰ প্ৰকাৰ

মূল্যাংক - ১৮

গোট - ১ : ধ্বনি বিজ্ঞান, ৰূপবিজ্ঞান, বৰ্ণবিজ্ঞান, বাক্যবিজ্ঞানৰ সাধাৰণ পৰিচয়

গোট - ২ : ধ্বনিতত্ত্ব, ৰূপতত্ত্ব আৰু বাক্যতত্ত্বৰ সাধাৰণ পৰিচয়

খণ্ড - ৪ : ভাষাৰ বৰ্গীকৰণ আৰু ভাৰতৰ ভাষা পৰিয়ালৰ পৰিচয়

মূল্যাংক - ১৮

গোট - ১ : ভাষাৰ বৰ্গীকৰণৰ সংজ্ঞা আৰু প্ৰকাৰ

গোট - ২ : ভাৰতৰ ভাষা পৰিয়াল

খণ্ড -৫ : অসমীয়া ভাষাৰ ধ্বনিতাত্ত্বিক, ৰূপতাত্ত্বিক আৰু বাক্যতাত্ত্বিক বিশ্লেষণৰ
চমু আভাস মূল্যাংক - ১৮

গোট -১ : অসমীয়া ভাষাৰ স্বৰ আৰু ব্যঞ্জন নিৰ্ণয় স্বৰ আৰু ব্যঞ্জন
সংযুতি, অক্ষৰ আৰু সন্ধি

গোট -২ : অসমীয়া শব্দ গঠন আৰু সাধন প্ৰক্ৰিয়া

গোট -৩ : অসমীয়া বাক্যৰ গঠন আৰু প্ৰকাৰ

প্ৰসঙ্গ পুথি :

- ১/ ভাষা-বিজ্ঞান : উপেন্দ্ৰনাথ গোস্বামী, মণি-মাণিক প্ৰকাশ, ২০০০, দ্বাদশ তাণ্ডৰণ।
- ২/ আধুনিক ভাষাবিজ্ঞান পৰিচয় : ফণীন্দ্ৰ নাৰায়ণ দত্তবৰুৱা, বাণী প্ৰকাশ, ১৯৯০, প্ৰথম তাণ্ডৰণ।
- ৩/ ভাষাৰ ইতিবৃত্ত : ভীমকান্ত বৰুৱা, বনলতা, ২০০২, প্ৰথম তাণ্ডৰণ।
- ৪/ ভাষাবিজ্ঞান উপক্ৰমণিকা : অৰ্পণা কোঁৱৰ, বনলতা, ২০০২, প্ৰথম তাণ্ডৰণ।
- ৫/ ভাষাতত্ত্ব : দীপ্তি ফুকন পাটগিৰি, বনলতা, ১৯৯৫, দ্বিতীয় তাণ্ডৰণ।
- ৬/ ভাষাৰ তত্ত্ব-কথা : নাহেন্দ্ৰ পাদুন (সম্পাদনা) বাণী মন্দিৰ, ২০০৪, দ্বিতীয় তাণ্ডৰণ।
- ৭/ পৃথিৱীৰ বিভিন্ন ভাষা : নগেন ঠাকুৰ, জ্যোতি প্ৰকাশন, ২০০৩, চতুৰ্থ তাণ্ডৰণ।
- ৮/ ধ্বনি বিজ্ঞানৰ ভূমিকা : গোলোক চন্দ্ৰ গোস্বামী।
- ৯/ অসমীয়া বৰ্ণ প্ৰকাশ : গোলোকচন্দ্ৰ গোস্বামী।

(আভ্যন্তৰীণ মূল্যায়নৰ বাবে ১০ নম্বৰ)

ASSAMESE MAJOR (অসমীয়া উচ্চমান)

দ্বিতীয় বৰ্ষ

ASMM : 201

(তৃতীয় প্ৰশ্নকাকত)

সাহিত্য-তত্ত্ব বিচাৰ

মূল্যাংক - ৯০

সাহিত্যৰ স্বৰূপ আৰু সাহিত্যৰ তাত্ত্বিক জ্ঞান আহৰণৰ বাবে এই কাকতখন
প্ৰস্তুত কৰা হৈছে

- খণ্ড - ১ সাহিত্য আৰু ইয়াৰ ৰূপসমূহ মূল্যাংক - ১৮
 গোট - ১ সাহিত্যৰ সংজ্ঞা আৰু স্বৰূপ।
 গোট - ২ সাহিত্যৰ ৰূপসমূহৰ পৰিচয় (কবিতা, নাটক, গল্প, উপন্যাস)
 খণ্ড - ২ সাহিত্য সমালোচনাৰ পদ্ধতিসমূহ মূল্যাংক - ১৮
 গোট - ১ সাহিত্য সমালোচনাৰ পদ্ধতিসমূহৰ পৰিচয়
 (ঐতিহাসিক, বিশ্লেষণাত্মক, তুলনামূলক পদ্ধতিৰ সাধাৰণ পৰিচয়)
 খণ্ড - ৩ সাহিত্যৰ বাদ বিচাৰ মূল্যাংক = ১৮
 গোট - ১ সাহিত্যৰ বাদসমূহৰ সংজ্ঞা আৰু পৰিচয়
 (ঈশ্বৰবাদ, বমন্যাসবাদ, বাস্তৱবাদ, আধুনিকতাবাদ)
 খণ্ড - ৪ অসমীয়া ছন্দবীতি, ছন্দসংজ্ঞা মূল্যাংক = ১৮
 গোট - ১ অসমীয়া ছন্দবীতি (স্বৰবৃত্ত, মাত্ৰাবৃত্ত, যৌগিক)
 গোট - ২ অসমীয়া ছন্দসংজ্ঞা (অমিতাক্ষৰ, মুক্তক, স্পন্দিত বদ্য)
 খণ্ড - ৫ শব্দশক্তি, বস, ধ্বনি আৰু অলংকাৰৰ সাধাৰণ পৰিচয় মূল্যাংক = ১৮
 গোট - ১ শব্দশক্তি
 গোট - ২ বস
 গোট - ৩ ধ্বনি
 গোট - ৪ অলংকাৰ

প্ৰসংগ পুথি :

- ১। সাহিত্য আৰু সংজ্ঞা : প্ৰফুল্ল কটকী, জ্যোতি প্ৰকাশন, ২০০৫, প্ৰথম তাঙৰণ।
- ২। সাহিত্য আপোচনা : বৈলোক্যনাথ গোস্বামী, বাণী প্ৰকাশ, ২০০৫, ষষ্ঠ তাঙৰণ।
- ৩। নন্দনতন্ত্ৰ : প্ৰাচ্য আৰু পাশ্চাত্য : বৈলোক্যনাথ গোস্বামী, বাণী প্ৰকাশ, ২০০০, দ্বিতীয় তাঙৰণ।
- ৪। উপন্যাস : বিচাৰ আৰু বিশ্লেষণ : শৈলেন ভৰালী, বাণী প্ৰকাশ, ১৯৮৯, প্ৰথম তাঙৰণ।
- ৫। নাটক : শৈলেন ভৰালী
- ৬। উপন্যাস : প্ৰহ্লাদ কুমাৰ বৰুৱা, বনলতা, ১৯৯৫, তৃতীয় তাঙৰণ।
- ৭। চুটিগল্প : উদয় দত্ত, ষ্টুডেন্টচ ষ্ট'ৰচ, ১৯৯৫, প্ৰথম তাঙৰণ।
- ৮। সাহিত্য উপক্ৰমণিকা : মহেন্দ্ৰ বৰা, বনলতা, ২০০২, চতুৰ্থ তাঙৰণ।
- ৯। সাহিত্যৰ বাদ বৈচিত্ৰ্য : নগেন শইকীয়া, বৈদ্যুত প্ৰকাশন, ২০০৩, প্ৰথম তাঙৰণ।
- ১০। অসমীয়া ছন্দ শিল্পৰ ভূমিকা : নৱকান্ত বৰুৱা, ষ্টুডেন্টচ ষ্ট'ৰচ, ২০০১, তৃতীয় তাঙৰণ।
- ১১। কবিতাৰ দেহ বিচাৰ : নৱকান্ত বৰুৱা, ষ্টুডেন্টচ ষ্ট'ৰচ, ২০০২, দ্বিতীয় তাঙৰণ।
- ১২। অসমীয়া কবিতাৰ হৃদ : মহেন্দ্ৰ বৰা, জ্যোতি প্ৰকাশন, ১৯৯০, দ্বিতীয় তাঙৰণ।
- ১৩। অসমীয়া ছন্দৰ শিল্পতত্ত্ব : মহেন্দ্ৰ বৰা, ষ্টুডেন্টচ ষ্ট'ৰচ, ১৯৯৭, প্ৰথম তাঙৰণ।

- ১৪। সাহিত্য বিদ্যা পৰিচয়না : তীৰ্থনাথ শৰ্মা, বাণী প্ৰকাশ,
২০০১, অষ্টম তাণ্ডৰণ
- ১৫। An Introduction to the : W.H. hudson, Atlantic Pub.,
Study of Literature 2006.
- ১৬। Theory of Drama : Nikel.
- ১৭। Structure of Noval : E.M. Forestar.
- ১৮। সাহিত্যত মতবাদ : আনন্দ বৰমুদৈ।
- ১৯। কবিতাৰ ৰূপছায়া : কৰবী ডেকা হাজৰিকা

আভ্যন্তৰীণ মূল্যায়নৰ বাবে ১০ নম্বৰ।

ASMM - 202

(চতুৰ্থ প্ৰশ্নকাকত)

অসমীয়া কবিতা

মূল্যাংক - ৯০

অসমীয়া কাব্য-সাহিত্যৰ এক সম্যক জ্ঞান আহৰণৰ বাবে এই কাকতখন
প্ৰস্তুত কৰা হৈছে। প্ৰাচীন আৰু আধুনিক যুগক প্ৰতিনিধিত্ব কৰা নিৰ্বাচিত
পাঠ অধ্যয়নৰ বাবে দিয়া হৈছে।

খণ্ড - ১ পুৰণি অসমীয়া কবিতা মূল্যাংক = ১৮

গোট - ১ প্ৰাক্ শংকৰী যুগৰ অসমীয়া কবিতা

গোট - ২ বামাৱল (অধোধ্যা কাণ্ড) : মাধৱ কন্দলি

খণ্ড - ২ বৈষ্ণৱ যুগৰ অসমীয়া কবিতা মূল্যাংক = ১৮

গোট - ১ বৈষ্ণৱ যুগৰ অসমীয়া কাব্য-সাহিত্য

গোট - ২ কীৰ্ত্তন : শঙ্কৰদেৱ (সামন্তক হৰণ, দামোদৰ বিপ্ৰ আখ্যান,

শ্ৰীকৃষ্ণৰ বৈকুণ্ঠ প্ৰয়াণ)

খণ্ড - ৩ উত্তৰ - বৈষ্ণৱ যুগৰ অসমীয়া কবিতা মূল্যাংক = ১৮

গোট - ১ উত্তৰ বৈষ্ণৱ যুগৰ অসমীয়া কাব্য-সাহিত্য

গোট - ২ চাহাপৰী উপাখ্যান: হিজৰাম

খণ্ড - ৪ প্ৰাক্-ৰোমান্টিক আৰু ৰোমান্টিক যুগৰ কবিতা মূল্যাংক = ১৮

গোট - ১ প্ৰাক্ ৰোমান্টিক যুগৰ অসমীয়া কবিতা

গোট - ২ ৰোমান্টিক যুগৰ অসমীয়া কবিতা

গোট - ৩ যুদ্ধোত্তৰ যুগৰ কবিতা।

খণ্ড - ৫ নিৰ্বাচিত কবিতাৰ আলোচনা। মূল্যাংক = ১৮

গোট - ১ মেঘ : ভোলানাথ দাস

পাহৰণি : কমলাকান্ত ভট্টাচাৰ্য

গোট - ২ তেজীমলা : চন্দ্ৰকুমাৰ আগৰৱালা

গিৰিমল্লিকা : ৰঘুনাথ চৌধাৰী

গোট - ৩ ৰাজপথ : ভুবানন্দ দত্ত

পলস : নৱকান্ত বৰুৱা

এপসৰ মূৰত সৰুৰুপ ঘটিয়ে আহি কলে : নীলমণি ফুকন

শইচেই সঁচা, তুমি শইচেই চালে কি : হীৰেণ ভট্টাচাৰ্য্য

চুলি নবান্ধিৰা বাজসেনী : কৰবী ডেকা হাজৰিকা

প্ৰসংগ পুথি :

১। কবি আৰু কবিতা : নন্দ তালুকদাৰ, বনলতা, ২০০৬,
চতুৰ্থ তাণ্ডবণ।

২। অসমীয়া কবিতা : কৰবী ডেকা হাজৰিকা, বনলতা,
২০০৬, তৃতীয় তাণ্ডবণ।

৩। অসমীয়া কবি আৰু কবিতা : কৰবী ডেকা হাজৰিকা, বনলতা,
২০০৪, প্ৰথম বনলতা সংকলন।

৪। কবিতাৰ সৌৰভ : প্ৰহ্লাদ কুমাৰ বৰুৱা, বনলতা,
২০০৩, দ্বিতীয়।

৫। আধুনিক অসমীয়া : প্ৰহ্লাদ কুমাৰ বৰুৱা, বনলতা,
কবিতাৰ গতিবৈচিত্ৰ্য ২০০০ প্ৰথম।

৬। আধুনিক অসমীয়া কবিতা : চন্দ্ৰ কটকী, অসম সাহিত্য সভা,
১৯৮২, দ্বিতীয়।

৭। সপ্ত দশকৰ কণ্ঠস্বৰ : আনন্দ বৰমুদৈ (সংগ্ৰহ)

৮। সংগ্ৰহ : মহেশ্বৰ নেওগ (সংগ্ৰহ)

আত্যন্তৰীণ মূল্যায়নৰ বাবে ১০ নম্বৰ।

B.A. in Assamese (Major)

TDC Part - III

ASMM : 301

(তৃতীয় বৰ্ষ)

প্ৰথম প্ৰশ্নাকাকত

অসমীয়া ভাষা আৰু লিপি

মুঠ - ৯০

খণ্ড - ১ : অসমীয়া ভাষাৰ উদ্ভৱ আৰু বিকাশ আৰু বিকাশৰ বিভিন্ন স্তৰ
মূল্যাংক - ১৮

গোচি - ১ : অসমীয়া ভাষাৰ উদ্ভৱ আৰু বিকাশ

খণ্ড - ২ : অসমীয়া ভাষাৰ শব্দ ভাণ্ডাৰ
মূল্যাংক - ১৮

গোচি - ১ : অসমীয়া ভাষাৰ শব্দ ভাণ্ডাৰ

গোচি - ২ : অসমীয়া ভাষাৰ আৰ্যভিন্ন উপাদান

খণ্ড - ৩ : অসমীয়া ভাষাৰ ধ্বনি আৰু প্ৰত্যয়
মূল্যাংক - ১৮

গোচি - ১ : অসমীয়া ভাষাৰ ধ্বনি আৰু বৰ্ণৰ সাধাৰণ পৰিচয়

গোচি - ২ : অসমীয়া ভাষাৰ প্ৰত্যয় (শব্দ বিভক্তি, লিঙ্গ, বচন, কাৰক-বিভক্তি, নিৰ্দিষ্টতাচাক প্ৰত্যয়, ক্ৰিয়াৰ গঠন আৰু প্ৰকাৰ)

খণ্ড - ৪ : অসমীয়া ভাষাৰ উপভাষা
মূল্যাংক - ১৮

গোচি - ১ : অসমীয়া ভাষাৰ উপভাষা

গোচি - ২ : উপভাষাৰ বিভিন্ন ৰূপ

বগু - ৫ : অসমীয়া লিপিৰ উদ্ভৱ আৰু বিকাশ

মূল্যাংক - ১৮

গোট - ১ : অসমীয়া লিপিৰ উদ্ভৱ

গোট - ২ : অসমীয়া লিপিৰ বিকাশৰ বিভিন্ন স্তৰ

প্ৰসঙ্গ পুথি :

- ১) Assamese, its Formation and Development : B.Kakati, L.B.S. Publication, 1995
- ২) অসমীয়া ভাষাৰ উদ্ভৱ-সমৃদ্ধি আৰু বিকাশ : উপেন্দ্ৰনাথ গোস্বামী, বৰুৱা এজেন্সী, ২০০০, তৃতীয় তাঙৰণ।
- ৩) অসমীয়া ভাষাৰ ব্যাকৰণ : উপেন্দ্ৰনাথ গোস্বামী, মণি-মাণিক প্ৰকাশ, ২০০১, ষষ্ঠ তাঙৰণ।
- ৪) অসমীয়া ভাষা আৰু সংস্কৃতি : বিৰিঞ্চিকুমাৰ বৰুৱা, জাৰ্ণাল এম্পৰিয়াম, ২০০১, নৱম তাঙৰণ।
- ৫) অসমীয়া বৰ্ণপ্ৰকাশ : গোলোকচন্দ্ৰ গোস্বামী, বীণা লাইব্ৰেৰী, ২০০৩, দ্বিতীয় তাঙৰণ।
- ৬) অসমীয়া ব্যাকৰণ প্ৰবেশ : গোলোকচন্দ্ৰ গোস্বামী, বীণা লাইব্ৰেৰী, ২০০৩, দ্বিতীয় তাঙৰণ।
- ৭) অসমীয়া ভাষা : ভীমকান্ত বৰুৱা, ষ্টুডেন্ট এম্পৰিয়াম, ১৯৯৬, তৃতীয় তাঙৰণ।
- ৮) ভাষা-সাহিত্যৰ বিবিধ চিন্তা : অৰ্পনা কোঁৱৰ, বনলতা, ১৯৯৭, প্ৰথম তাঙৰণ।
- ৯) অসমীয়া প্ৰাচীন লিপি : সৰ্বেশ্বৰ কটকী, অসম সাহিত্য সভা, ২০০৩, তৃতীয় তাঙৰণ।
- ১০) অসমীয়া লিপি : উপেন্দ্ৰনাথ গোস্বামী, অসম প্ৰকাশন পৰিষদ, ২০০৩, পঞ্চম তাঙৰণ।

ASMM : 302
(দ্বিতীয় পৰ্য্যায়কালত)
অসমীয়া নাটক
মুঠ - ৯০

খণ্ড - ১ : প্ৰাচীন অসমীয়া নাটক **মূল্যাংক - ১৮**

গোট - ১ : প্ৰাচীন অসমীয়া নাটক উদ্ভৱ আৰু বিকাশ

গোট - ২ : কালিয় দমনঃ শংকৰদেৱ

খণ্ড - ২ : আধুনিক নাটক (ঊনবিংশ শতিকা) **মূল্যাংক - ১৮**

গোট - ১ : ঊনবিংশ শতিকাৰ অসমীয়া নাটক

গোট - ২ : গাওঁ বুঢ়া : পদ্মনাথ গোহাঞিবৰুৱা

খণ্ড - ৩ : আধুনিক নাটক (প্ৰাক্ স্বাধীনতা আৰু উত্তৰ স্বাধীনতাকাল)

মূল্যাংক - ১৮

গোট - ১ : প্ৰাক্ স্বাধীনতাকালৰ আধুনিক নাটক

গোট - ২ : উত্তৰ স্বাধীনতাকালৰ আধুনিক নাটক

গোট - ৩ : ৰূপালীম : জ্যোতি প্ৰসাদ আগৰৱালা

খণ্ড - ৪ : আধুনিক নাটক (সমসাময়িক কাল) **মূল্যাংক - ১৮**

গোট - ১ : সাম্প্ৰতিক কালৰ অসমীয়া নাটকৰ গতি-প্ৰকৃতি

গোট - ২ : নিবাবন ভট্টাচাৰ্য : অৰুণ শৰ্মা

খণ্ড - ৫ : আধুনিক অসমীয়া নাটকত বিভিন্ন প্ৰভাৱ মূল্যাংক - ১৮
(ইউৰোপীয়, সংস্কৃত, বাংলা, অংকীয়া নটি)

(উল্লেখযোগ্য হাতিবাঁহ)

ভাৰতীয় দলীয় প্ৰতিবেদন

০৫ - ৮৫

প্ৰসঙ্গ পুথি :

- ১) অসমীয়া নাট্য সাহিত্য : সত্যেন্দ্ৰনাথ শৰ্মা, সৌমাৰ প্ৰকাশ, ১৯৬২, অষ্টম তাঙৰণ।
- ২) অসমীয়া নাট্য সাহিত্যৰ জিগিঞ্জনি : হৰিচন্দ্ৰ ভট্টাচাৰ্য, লয়াৰ্ছ বুক ষ্টল, ১৯৭০, দ্বিতীয় তাঙৰণ।
- ৩) নাটক আৰু অভিনয় প্ৰসঙ্গ : সত্যপ্ৰসাদ বৰুৱা, বনলতা, ২০০১, বনলতাৰ প্ৰথম সংশোধিত সংস্কৰণ।
- ৪) জ্যোতি প্ৰসাদৰ নাটক : প্ৰফুল্ল বৰুৱা, বনলতা, ১৯৯৯, তৃতীয় তাঙৰণ।
- ৫) অসমীয়া লোকনাট্য পৰম্পৰা : শৈলেন ভৰালী, বাণী প্ৰকাশ ১৯৮৪, প্ৰথম তাঙৰণ।
- ৬) নাট্যকলা: দেশী আৰু বিদেশী : শৈলেন ভৰালী, বাণী প্ৰকাশ প্ৰাইভেট লিমিটেড, ১৯৯৪, দ্বিতীয় তাঙৰণ।
- ৭) জ্যোতি-মনীষা প্ৰহ্লাদ কুমাৰ বৰুৱা, বনলতা, ১৯৯৭, দ্বিতীয় তাঙৰণ।
- ৮) আধুনিক নাট্যকলা : যোগেন চেতিয়া, ১৯৯৩ প্ৰথম তাঙৰণ।
- ৯) ছশ বছৰীয়া অসমীয়া নাটক পৰম্পৰা আৰু পৰিৱৰ্তন: অজিত শইকীয়া।

ASMM : 303
(তৃতীয় প্ৰদৰ্শকাকত)
অসমীয়া গদ্য সাহিত্য
মূঠ - ৯০

খণ্ড - ১ : অসমীয়া গদ্য সাহিত্য মূল্যাংক - ১৮

গোট - ১ : অসমীয়া গদ্য সাহিত্যৰ চমু পৰিচয়

খণ্ড - ২ : প্ৰাচীন অসমীয়া গদ্য মূল্যাংক - ১৮

গোট - ১ : প্ৰাচীন অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত)

অৰ্জুনৰ বিশ্বকপ-দৰ্শন (কথাগীতা) - ভট্টদেৱ

আহোমৰ দিনৰ বিষয়াসকলৰ নিবন্ধ (মাতসৰী অসম

বুৰঞ্জী) - সূৰ্যকুমাৰ ভূঞা (সম্পাদনা)

‘তোকে তুমি বুলিবলৈ আহিছো’ - মহেশ্বৰ নেওগ

(শুকচৰিত কথা, ছন্দ ৭৭৩-৭৭৮ সম্পাদনা)

খণ্ড - ৩ : আধুনিক অসমীয়া গদ্য মূল্যাংক - ১৮

গোট - ১ : আধুনিক অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত)

কৃপাবৰ বৰবৰুৱাৰ উইলঃ লক্ষ্মীনাথ বেজবৰুৱা

জাতীয় চেতনাঃ বাণীকান্ত কাকতী

গদ্যৰ সাধনা : হোমেন বৰগোহাঞি

খণ্ড - ৪ : উপন্যাস

মূল্যাংক - ১৮

গোট - ১ : মৌন ওঠা মুখৰ হৃদয় - য়েছে দৰজে ঠাংছি

খণ্ড - ৫ : চুটি গল্প

মূল্যাংক - ১৮

গোট - ১ : অসমীয়া চুটি গল্প (নিৰ্বাচিত পাঠৰ আধাৰত)

হৰি মাষ্টৰৰ দোকান : চৈয়দ আব্দুল খালিক

এলাকু : ভবেন্দ্ৰনাথ শইকীয়া

উদং বাকচ : মামনি বয়ছম গোস্বামী

বীণা-কুটীৰ : সৌৰভ কুমাৰ চলিহা

প্ৰসঙ্গ পুথি :

- ১) অসমীয়া সাহিত্যৰ ৰূপৰেখা : মহেশ্বৰ নেওগ, চন্দ্ৰ প্ৰকাশ, ২০০০, নৱম ভাঙৰণ।
- ২) অসমীয়া সাহিত্যৰ সমীক্ষাত্মক ইতিবৃত্ত : সত্যেন্দ্ৰনাথ শৰ্মা, প্ৰতিমা দেৱী, ২০০১, নৱম ভাঙৰণ।
- ৩) অসমীয়া কথা সাহিত্য (পুৰণিভাগ) - বিৰিঞ্চিকুমাৰ বৰুৱা, জাৰ্ণাল এম্পৰিয়াম, ১৯৯৭, ষষ্ঠ ভাঙৰণ।
- ৪) প্ৰাচীন অসমীয়া গদ্যশৈলী : অৰ্পনা কোঁৱৰ, ২০০৪, প্ৰথম সংস্কৰণ।
- ৫) ক্ৰমবিকাশত অসমীয়া কথাশৈলী : প্ৰফুল্ল কটকী, বীণা লাইব্ৰেৰী, ১৯৯৯, চতুৰ্থ ভাঙৰণ।
- ৬) স্বৰাজেন্দ্ৰৰ কালৰ অসমীয়া উপন্যাস সমীক্ষা : প্ৰফুল্ল কটকী, বীণা লাইব্ৰেৰী, ১৯৭৯, প্ৰথম ভাঙৰণ।
- ৭) আধুনিক গল্প সাহিত্য : ঐলোকনাথ গোস্বামী, বাণী প্ৰকাশ, ১৯৯৪, চতুৰ্থ ভাঙৰণ।
- ৮) অসমীয়া চুটিগল্পৰ অধ্যয়ন : প্ৰহ্লাদ কুমাৰ বৰুৱা, বনলতা, ১৯৯৫, প্ৰথম ভাঙৰণ।

- ৯) অসমীয়া উপন্যাস ভূমিকা : সত্যেন্দ্ৰনাথ শৰ্মা, সৌমাৰ প্ৰকাশ, ২০০১, দ্বিতীয় তাঙৰণ।
- ১০) অসমীয়া উপন্যাসৰ গতিধাৰা : সত্যেন্দ্ৰনাথ শৰ্মা, সৌমাৰ প্ৰকাশ, ২০০১, দ্বিতীয় তাঙৰণ।
- ১১) জনজাতীয় জীৱনভিত্তিক অসমীয়া উপন্যাস : অজিৎ শইকীয়া, সাবদা প্ৰকাশন, ২০০৫, প্ৰথম তাঙৰণ।

ASMM : 304

(চতুৰ্থ প্ৰকাশকাল)

ভাৰতীয় আৰ্যভাষাৰ পাঠ, ব্যাকৰণ আৰু ভাষা-সাহিত্য
মূঠ - ৯০খণ্ড - ১ : ভাৰতীয় আৰ্যভাষা মূল্যাংক - ১৮

গোটে - ১ : ভাৰতীয় আৰ্যভাষাৰ ক্ৰমবিকাশৰ ৰূপৰেখা

খণ্ড - ২ : ভাৰতীয় আৰ্যভাষাৰ পাঠ্যপুথি মূল্যাংক - ১৮

গোটে - ১ : ভাৰতীয় আৰ্যভাষাৰ বিভিন্ন স্তৰৰ ভাষাৰ নিৰ্বাচিত পাঠ

পালি পাঠ : অশোকৰ অনুশাসন (গিৰাৰ ১, ২ নং)

হমকবগ্গ

প্ৰাকৃত পাঠ : অভিজ্ঞানশকুন্তলম্, যষ্ঠ অঙ্ক (প্ৰাকৃত অংশ)

পাহাসত্ৰসৰ্গ (প্ৰথম ১৫ টা)

খণ্ড - ৩ : সংস্কৃত, পালি, প্ৰাকৃত ব্যাকৰণ মূল্যাংক - ১৮গোটে - ১ : সংস্কৃত ব্যাকৰণ : স্বৰ, ব্যঞ্জন, সন্ধি, শব্দৰূপ, ধাতুৰূপৰ
আভাসগোটে - ২ : পালি আৰু প্ৰাকৃত ব্যাকৰণ : স্বৰ-ব্যঞ্জন, সন্ধি, শব্দৰূপ
আৰু ধাতুৰূপৰ আভাসখণ্ড - ৪ : গণ মাধ্যম মূল্যাংক - ১৮

গোটে - ১ : গণ মাধ্যম : সাধাৰণ পৰিচয়

গোট - ২ : ~~পাণ্ডুলিপি সম্পাদনা~~ ^{পান্‌দ্বাৰ্ঘ্যত যিভিন্ন প্ৰকাৰত}

খণ্ড - ৫ : বিভিন্ন মাধ্যমৰ বাতৰি পৰিবেশন আৰু পাণ্ডুলিপি সম্পাদনা

মূল্যাংক - ১৮

গোট - ১ : বৈদ্যুতিন আৰু ছপা মাধ্যমৰ বাবে বাতৰি পৰিবেশনৰ
লেখন কৰা

গোট - ২ : পাণ্ডুলিপি সম্পাদনা

প্ৰসঙ্গ পুথি :

- ১) সমগ্ৰ ব্যাকৰণ কৌমুদী : ইশ্বৰচন্দ্ৰ বিদ্যাসাগৰ,
- ২) প্ৰাকৃত সাহিত্য : সত্যেন্দ্ৰ নাৰায়ণ গোস্বামী, বাণী প্ৰকাশ, ১৯৯৩, তৃতীয় তাণ্ডবণ
- ৩) তুলনামূলক ব্যাকৰণ : সত্যেন্দ্ৰ নাৰায়ণ গোস্বামী
- ৪) প্ৰাকৃত সাহিত্য চয়ন : নগেন ঠাকুৰ জ্যোতি প্ৰকাশ, ২০০১, তৃতীয় তাণ্ডবণ
- ৫) পালি-প্ৰাকৃত আৰু অপভ্ৰংশ : নগেন ঠাকুৰ, কে. এম. পাব্লিছিং, ১৯৯৭, দ্বিতীয় তাণ্ডবণ
- ৬) সংস্কৃত, পালি-প্ৰাকৃত আৰু অসমীয়া ব্যাকৰণ : লীলাৱতী শইকীয়া বৰা, বনলতা, ২০০২ প্ৰথম তাণ্ডবণ।
- ৭) প্ৰাকৃত পাঠ - কেশৱানন্দ দেৱগোস্বামী আৰু ভীমকান্ত বৰুৱা (সম্পাদিত), বনলতা, ডিব্ৰুগড়।
- ৮) যোগাযোগ কলা - নীৰাজনা মহন্ত বেজবৰা, বনলতা, ডিব্ৰুগড়
- ৯) বিষয় : সাংবাদিকতা - নগেন শইকীয়া, কৌস্তভ প্ৰকাশ, ডিব্ৰুগড়

ASMM : 305

(পঞ্চম প্ৰকাশকাল)

তুলনামূলক সাহিত্য আৰু বিশ্বসাহিত্যৰ পৰিচয়
মুঠ - ৯০

খণ্ড - ১ : তুলনামূলক সাহিত্যৰ স্বৰূপ মূল্যাংক - ২০

গোটে - ১ : তুলনামূলক সাহিত্যৰ সংজ্ঞা আৰু স্বৰূপ

গোটে - ২ : তুলনামূলক সাহিত্যৰ উদ্দেশ্য

গোটে - ৩ : তুলনামূলক সাহিত্যৰ অধ্যয়নৰ বিভিন্ন দিশ

বস্তুতাত্ত্বিক বা বিষয়ৰ তত্ত্ব (Thematology)

প্ৰকাৰ তত্ত্ব (Genology)

সাহিত্যিক জীবৰ্তন (Literary Survival)

সংগ্ৰহন তত্ত্ব (Recept in theory)

খণ্ড - ২ : তুলনামূলক ভাৰতীয় সাহিত্য মূল্যাংক - ৩০

গোটে - ১ : তুলনামূলক ভাৰতীয় সাহিত্যৰ পৰিচয় আৰু প্ৰাসংগিকতা

গোটে - ২ : তুলনামূলক সাহিত্যত অনুবাদ ভূমিকা

গোটে - ৩ : তুলনামূলক ভাৰতীয় সাহিত্যৰ বিষয়সম্বন্ধ তাত্ত্বিক
(Thematology)

অধ্যয়ন চৈয়দ আব্দুল মালিকৰ সূৰ্যমুখীৰ হস্ত আৰু আত্মকাজি

শিৱশংকৰ পিল্লাইৰ চেপ্তিন (অসমীয়া অনুবাদ - মিছামাহ,

পাকুটি বৰুৱা)

খণ্ড - ৩ :

মূল্যাংক - ২০

গোট - ১ : বিশ্বসাহিত্যৰ ধাৰণা

গোট - ২ : অভিজ্ঞান শকুন্তলম, কালিদাস (চতুৰ্থ অংক)

গোট - ৩ : অশ্বনতীৰ্থ (মেন্দ্ৰপীয়েৰৰ 'কিং লিয়াৰ' নাটকৰ অতুল চহ্ন
হাজৰিকাই কৰা অসমীয়া অভিযোজনা)

খণ্ড - ৪ : বিশ্বসাহিত্যৰ পৰিচয়

মূল্যাংক - ২০

গোট - ১ : নিৰ্বাচিত বিদেশী গল্প

মোপাৰ্চা - হীৰাৰ হাৰ

অ'হেনৰী - উপহাৰ

চেখভ - মাৰুচীৰ স্বপ্ন

গোট - ২ : নিৰ্বাচিত বিদেশী কবিতা

টমাছ হাৰ্ডি - জীৱমৃত (The Dead man Walking)

ফেডাৰিকো গাৰ্চিৰা লৰকা : প্ৰথম বাসনাৰ গীত
(লৰকাৰ

মূলশ্ৰেণীছ কবিতাৰ ইংৰাজী : (Ditty of First Desire)

অছৰালডুৰাণ্ড : ক'লা মানুহৰ ল'ৰা (The Black
Man's Son)

প্ৰসঙ্গ পুথি :

- ১) ফৰাচী গল্প : সত্যেন্দ্ৰনাথ বৰকটকী, অসম প্ৰকাশন পৰিষদ, গুৱাহাটী
- ২) বিশ্ব গল্প চয়নিকা : নিৰুপমা কুকন, প্ৰাগ্ ভাৰতীয় প্ৰকাশন মন্দিৰ,
ডিব্ৰুগড়
- ৩) অ'হেনৰী গল্প : বাজেন্দ্ৰনাথ শৰ্মা, বালী মন্দিৰ, ডিব্ৰুগড়

- ৪) সীমাৰ পৰিধি ভাঙি কবিতা : কৰবী ডেকা হাজৰিকা আৰু সত্যকাম বৰঠাকুৰ (সম্পাদ.), অসমীয়া বিভাগ, ডিব্ৰুগড় বিশ্ববিদ্যালয়, ডিব্ৰুগড়
- ৫) উপমা কালিদাসস্য : মুকুন্দ মাধৱ শৰ্মা, ষ্টুডেন্টছ ষ্টৰ্ছ, গুৱাহাটী
- ৬) কালিদাসৰ সাহিত্য : কেশদা মহন্ত, বনলতা, ডিব্ৰুগড়
- ৭) বিশ্বসাহিত্যৰ আভাস : লক্ষীকান্ত মহন্ত, বনলতা, গুৱাহাটী
- ৮) প্ৰসংগ : বিশ্ব সাহিত্য : পৰাগ কুমাৰ ভট্টাচাৰ্য, বনলতা, গুৱাহাটী
- ৯) সাহিত্য আৰু সাহিত্য : মহেন্দ্ৰ বৰা, ষ্টুডেন্টছ ষ্টৰ্ছ, গুৱাহাটী
- ১০) সাহিত্য আৰু বৈচিত্ৰ্য : বিভা দত্ত নেওগ, কিৰণ প্ৰকাশ, ধেমাজী
- ১১) শ্ৰেয়সীয়েৰৰ নাট্য-প্ৰতিভা : জীৱকান্ত হাজৰিকা, বনলতা, গুৱাহাটী

ASMM : 306

(ষষ্ঠ প্ৰৱন্ধকাকত)
অসমীয়া সংস্কৃতি

খণ্ড - ১ : সংস্কৃতিৰ ধাৰণা আৰু অসমীয়া সংস্কৃতি মূল্যাংক - ১৮

গোট - ১ : সংস্কৃতিৰ সংজ্ঞা, উপাদান আৰু স্বৰূপ

গোট - ২ : অসমীয়া সংস্কৃতিৰ মৌলিক উপাদান

খণ্ড - ২ : অসমীয়া লোক সংস্কৃতিৰ চমু আভাস মূল্যাংক - ১৮

গোট - ১ : অসমৰ লোক-উৎসৱ

গোট - ২ : অসমৰ পৰম্পৰাগত সাজপাৰ আৰু আ-অলংকাৰ

খণ্ড - ৩ : অসমৰ লোক পৰিবেশ্য কলা মূল্যাংক - ১৮

গোট - ১ : অসমৰ লোক-নৃত্য

গোট - ২ : অসমৰ লোক-বাদ্য

খণ্ড - ৪ : লোকাচাৰ আৰু লোক বিশ্বাস মূল্যাংক - ১৮

গোট - ১ : অসমৰ বিভিন্ন জনগোষ্ঠীৰ লোকাচাৰ

গোট - ২ : অসমৰ বিভিন্ন জনগোষ্ঠীৰ লোক বিশ্বাস

খণ্ড - ৫ : অসমৰ চিত্ৰ-স্থাপত্য-ভাস্কৰ্যৰ সাধাৰণ পৰিচয় মূল্যাংক - ১৮

গোট - ১ : অসমৰ চিত্ৰকলা

গোট - ২ : অসমৰ স্থাপত্য আৰু ভাস্কৰ্য

প্ৰসঙ্গ পুথি :

- ১) অসমৰ সংস্কৃতি : বিৰিঞ্চি কুমাৰ বৰুৱা, বীণা লাইব্ৰেৰী।
- ২) অসমৰ লোক-সংস্কৃতি : বিৰিঞ্চি কুমাৰ বৰুৱা, বীণা লাইব্ৰেৰী।
- ৩) অসমৰ সংস্কৃতি-সমীক্ষা : নবীন চন্দ্ৰ শৰ্মা (সম্পাদ.), চন্দ্ৰ প্ৰকাশ।
- ৪) অসমৰ লোক-সংস্কৃতিৰ আভাস : নবীন চন্দ্ৰ শৰ্মা, বণী প্ৰকাশ, গুৱাহাটী।
- ৫) অসমৰ সংস্কৃতি : লীলা গগৈ, বনলতা
- ৬) অসমৰ মানুহ : ভুবনমোহন দাস (সম্পাদ.), অসম সাহিত্য সভা
- ৭) অসমীয়া সংস্কৃতি : নৃতাত্ত্বিক বিচাৰ : ভুবনমোহন দাস, অসমীয়া বিভাগ, ডিব্ৰুগড় বিশ্ববিদ্যালয়
- ৮) লোক সংস্কৃতিৰ স্বৰূপ আৰু অধ্যয়ন : বীৰেন্দ্ৰনাথ দত্ত, অসমীয়া বিভাগ, ডিব্ৰুগড় বিশ্ববিদ্যালয়
- ৯) অসমৰ লোক-সংস্কৃতি : নিৰ্মল প্ৰভা বৰদলৈ, বীণা লাইব্ৰেৰী
- ১০) উছৰৰ বং চৰা : অতুলচন্দ্ৰ হাজৰিকা
- ১১) উছৰৰ ভোগজৰা : অতুলচন্দ্ৰ হাজৰিকা

Detail Syllabi of all Core Courses including General English and MIL (i.e., Assamese and Alternative English) are given in the PPR for Bachelor of Arts (B.A.) General Programme.

- **Duration of the Programme:**

The B.A Assamese (Hons.) Programme under Directorate of Distance and Open Learning , Dibrugarh University shall be conducted in three years duration. . Minimum duration for the programme is three years and maximum is six years.

- **Faculty and support Staff requirement:**

There are two full time faculties at Directorate of Distance and Open Learning, Dibrugarh University with supporting faculties from the conventional Department of Dibrugarh University and faculties from neighboring colleges. Faculties are supported by sufficient number of supporting staffs at the Directorate.

- **Identification of Media and Student Support Service System :**

- i) **Self Learning Materials/ Self Instructional Materials:** The B.A. in Assamese (Major) Programme would be offered through Open and Distance mode with the help of adequate Self Learning Materials for each Course (Paper). These Materials are specially prepared to help self-study by including feature that provides continuous feedback on performance and devices for self learning. Study materials with Guidelines (in Print form) will be supplied to a student at the time of admission.
- ii) **Counselling:** Weekend counselling sessions, face to face counseling, telephonic counseling.
- iii) **Radio Programmes GYAN -MALINEE :** Recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalinee', to be broadcasted from All India radio Dibrugarh Centre, (M/W- 521.1) on every Thursday at 8pm from All India Radio. Directorate has its own Community radio Station too (FM 90.8)
- iv) **Multi-media CDs :** The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.
- iv) **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information. Updating all the necessary information in the website www.ddedu.org
- v) **Internet facility :**

All enrolled students of the Directorate can avail various facilities by logging in the website- **www.ddedu.org**. Apart from the general information some of the facilities like Assignment questions, important dates, Result, Already broadcasted Radio programmes, etc. are also given in the website.

Procedure for admissions, curriculum transaction and Evaluation:

- Eligibility- Should have to complete their Higher Secondary Education Examinations (10 + 2) of the Assam Higher Secondary Council or an Equivalent Examination (10+2) recognized as such by the university.
- Admission Fees- Rs 2000 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)
- Duration of the course - Minimum- Three Years.
Maximum- Six Years
- Notification for admission into B.A. (Hons.) Programme shall be advertised about one and half months prior to the commencement of the programme.
- Application seeking admission into this programme shall have to submit all documents in original for verification at the time of admission.
- The list of the admitted candidates shall be submitted by the approved study centres to the DODL, D.U. for approval with the roll number allotted to them for their enrolment in (BA) programme.

Curriculum transaction

The Learner Support Centres would conduct weekend counselling for its learners. Apart from this, they would be able to solve their queries over phone by calling the concerned subject Coordinator at their respective Study Centre. Moreover, for this programme a few Video CD would be provided and some recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalinee', to be broadcasted from All India Radio Dibrugarh.

Medium and Method of Instruction :-

- Assamese and English shall be the medium of instruction both in the classroom as well as in the University Examination.
- Weekend/Periodic Counselling sessions shall be organized for the learners in the study centres.

Examination, Evaluation, Result and Progression

- (a) Examination and Evaluation shall be done on a continuous basis

- (b) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (c) There shall be no provision for re-evaluation of the answer – scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (d) Internal assessment is assignment based.
- (e) End Semester Examination:
 - (i) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (ii) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (iii) The End Semester Examination for each course shall be of three hours duration.
- (f) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (g) Betterment Examination:
 - (i) A learner shall be entitled to take the “Betterment Examination” in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - (ii) No betterment shall be allowed in the practical examination.
- (h) A learner shall be declared as passed a course, provided he / she secures –
 - (i) at least 30% marks in the course in the End Semester Examination.
 - (ii) at least 30% marks in the course in aggregate in the In-and End-Semester Examination.
- (i) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (j) The marks of In – Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (k) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - (i) **A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme.**
 - (ii) **If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept**

withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.

- (l) A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- (m) A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately.
- (n) The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programme		B.A. (Hons) Programme	
60% and above marks in aggregate	First Division	60% and above marks in Hons. Courses in aggregate	First Class
45% and above but less than 60% marks in aggregate	Second Division	45% and above but less than 60% marks in Hons. Courses in aggregate	Second Class
30% and above but less than 45% marks in aggregate	Simple Pass	30% and above but less than 45% marks in Hons. Courses in aggregate	Simple Pass (the same Degree shall be treated as general Degree for B.A. / B.Com. Programme)
A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with <i>First Division</i> (in case of Learners pursuing General Programme) with <i>Distinction</i> or <i>First Class</i> (in case of Learners pursuing Hons. Programme) with <i>Distinction</i> .			

- (o) For any matter, other than these, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applied.

Requirement of the laboratory support and Library Resources:

The BA (Hons.) Programme in Assamese does not required laboratory support services. Regarding library resources a library was established in the Directorate of Open and Distance Learning in the year 2013 for the learners, teaching staff, administrative staff as well as the

employees of the institution. Moreover there is a central library namely “Lakshminath Bezboroa Granthagar” in the Dibrugarh University.

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Degree Programmes at different affiliated colleges and centres under Dibrugarh University, it can be estimated that around three thousand learners in general mode and around two hundred learners on an average for Hons. Programmes may seek admission into the ODL Mode. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 400000/- (for Hons. Prog.) = Rs. 300000/- (for General Prog.)
Development (<i>SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.</i>):	= Rs. 450000/- (approx.)
Delivery (<i>Postage, courier, door delivery, etc.</i>):	= Rs. 20000/- (approx.)
Maintenance (<i>Syllabus revision, SLM revision, Committee expenses, etc.</i>):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (700000.00 - 680000.00) = Rs. 20000.00

❖ **Development includes SLM writing, editing, review, printing cost etc.**

❖ **Delivery includes expenses like postage, courier, door delivery of SLM.**

❖ **Maintenance includes the syllabus revision, SLM revision committee expenses etc.**

*Some amount of money will be needed to spend on learner support like face-to-face counselling, advertisement, library, production of DVDs, radio counseling, salary and other related administrative expenses.

f) Quality assurance mechanism and expected programme outcomes:

Every attempt has been made to make the Self Learning Materials of high quality, and sound relevance to the learners. There is the Internal Quality Assurance Cell for evaluating and reviewing of the course mechanism.

PROGRAMME PROJECT REPORT

PROGRAMME – BACHELOR OF ARTS (B. A.) (HONS.) (ECONOMICS): SEMESTER MODE
PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC
SESSION 2020-21 ONWARDS

PRESENTED BEFORE

- The Second Meeting of CIQA Committee on 29.11.2019 for onward process

*Forwarded under report to the forthcoming meeting of BoM and BoS to
recommend to the statutory bodies*

PLACED BEFORE

- The 122nd Meeting of the Under Graduate Board on 05.12.2019

RECOMMENDED BY THE

- The 122nd Meeting of the Under Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE
ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT

PROGRAMME – BACHELOR OF ARTS (B.A.) (HONS.) (ECONOMICS):

SEMESTER MODE

**PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC
SESSION 2020-21 ONWARDS**

Introduction

Dibrugarh University (DU) started offering BA Major Programme in Economics through distance mode since 2012-13. This is an annual system (Three year degree programme). DU is introducing this programme to create an opportunity to those students who would not be able to enroll themselves in the regular BA/Bsc/Bcom programmes in college.

Mission and Objectives

Mission

To provide education in Economics to the door step of the individual through barrier less, flexible and open learning mode. The program seeks to prepare graduates to understand economic analysis and use its concepts to provide insight into a wide range of human concerns.

Objectives

The Undergraduate Major Program in Economics under distance mode at Dibrugarh University seeks to provide learners with a clear understanding of the basic principles of economic theory and policy, and to train them in the utilization of mathematics, statistics and modern technology as tools of economic analysis. It is also designed to provide some basic knowledge in a selected number of specialized fields, such as environmental economics, development economics, monetary economics (money and banking), and international economics, and with the training they need for more advanced work in the economics discipline.

(b) Relevance of the Programme with HEI's Mission and Goals:-

The Undergraduate Major Program in Economics under distance mode at Dibrugarh University closely cooperates with the various components of the Economics in an attempt to achieve academic excellence in conformity with the mission, objectives, and goals of the University. The course is uniquely designed to provide the most refined skills in understanding economic aspects of planning. This degree in economics can prepare a learner for almost any career. That's because what a learner will learn critical thinking, an understanding of our economy, how to analyze and unravel complex problems is crucial in everything from business to government to nonprofit work.

(c) Nature of prospective target group of the learners

The target groups identified for this Programmes are (a) individuals intending to improve their chances of employments on successful completion of this programme, who have completed their Higher Secondary irrespective of science, arts and commerce background. (b) in service personnel looking forward to improve their skills and knowledge to enable to go up in the ladder in their own organisation or elsewhere and (c) individuals who are unable to pursue education in regular mode in Economics due to different reasons.

(d) Appropriateness of the Programme to be conducted in Open and Distance Learning to acquire specific skills and competence:

The Bachelor of Arts degree with a major in economics prepares students for a variety of careers in business and government. The degree also provides the foundation for teaching in elementary and secondary schools and for more advanced study in economics, business, law, and other related fields.

(e) Instructional Design***Student Support Services***

The BA Major Programme in Economics is offered through Distance mode with multi-channel, multiple media teaching / learning packages for instruction and self learning. The different components used for teaching/learning include self –instructional print(Self Learning Materials), radio broadcasts, face-to –face counseling(Weekend counseling in every Saturday and Sunday),video conferencing, internet based learning and the use mobile phones for instant messaging.

Curriculum Design

The BA Major Programme in Economics under distance mode at the Dibrugarh University is a three year programme. This programme is designed to give an in-depth knowledge of the concepts, theories, techniques, policies and other applications in environmental, agricultural, demographic and natural resource economics .It equips its learners to pursue a career in the different workplaces, continue their research in the form of higher academic degrees in India and overseas.

BA Major Programme is a full-time programme spread over 3 years and is divided into six semesters .The programme of study consists of 10 courses which are compulsory . Each of these carries 100 marks , for which 10% shall be on assignment of each course.

A learner of the B.A (Hons.) Sociology Programme shall be required to take the following subjects:

- (i)General English of 100 marks each in Semester I and Semester II
- (ii) MIL(Assamese or Alt Eng) of 100 marks as general course each in Semester III and Semester IV
- (iii) Core I as general course of 100 marks each in Semester III and IV

Course Structure of B.A. Major in Economics Programme

Programme Outline

Course Code	Course Title	Marks in Term-end Examination	Marks in Internal Assessment	Total Marks
FIRST SEMESTER				
ECOM101	Microeconomic Theory	80	20	100
SECOND SEMESTER				
ECOM201	Macroeconomic Theory	80	20	100
THIRD SEMESTER				
ECOM 301	Public Economics	80	20	100
FOURTH SEMESTER				
ECOM 401	Statistics for Economics	80	20	100
FIFTH SEMESTER				
ECOM501	International Economics	80	20	100
ECOM502	Environmental Economics	80	20	100
ECOM503	History of Economic Thought	80	20	100
SIXTH SEMESTER				
ECOM601	Development Economics	80	20	100
ECOM602	Mathematics for Economics	80	20	100
ECOM603	Issues of Indian Economy With Special Reference to North –East India	80	20	100

**Details of Syllabus
BA Major in Economics**

FIRST SEMESTER

Course: ECOM-101: Microeconomic Theory

Block - 1 : Basic Concepts of Microeconomics and Theory of Demand

Unit-I : Basic Concepts

Approaches to Economics : Microeconomics and Macro- economics, Definition and scope of microeconomics, Types of Analysis: Statics, Comparative Statics and Dynamics; Microeconomic Models: Assumptions and Reality.

Unit-II : The Laws of Demand and Supply

Individual and Market Demand and Supply; Market Equilibrium and the Impact of Changes in Demand and Supply; Price Elasticity of Demand and Supply; Arc and Point Elasticities; Income and Cross Elasticities of Demand; Relationship between Elasticity of Demand, Price, Total Revenue and Marginal Revenue.

Unit-III : Theory of Consumer Behaviour

The Cardinal Utility Theory: Assumptions; Equilibrium of the consumer; Derivation of the consumer's demand curve; The Indifference Curves Theory : Assumptions and Properties of the Indifference Curves; Budget Constraint and Equilibrium of the Consumer; Derivation of the Demand Curve using Indifference Curve Approach: Income-Consumption and Engel Curves; Substitution and Income Effects of a Price Change - for Normal, Inferior and Giffen Goods; Revealed Preference Hypothesis.

Block - 2 : Theory of Production and Costs

Unit-I : Theory of Production

Production function, Isoquants, Ridge lines, Law of Variable Proportions, Laws of Returns to Scale, Technological Progress and Production Function, Choice of Optimal Combination of Factors of Production - Maximisation of Output subject to cost constraint, Minimisation of cost for a given level of output; Choice of Optimal Expansion Path.

Unit-II : Theory of Costs

Theory of Cost: Traditional theory of cost, short run and long run cost curves - their shapes and interrelation; the envelope curve; Modern theory of cost.

Block - 3 : Theory of Product Pricing

Unit-I : Theory of firm

Objectives of the Firm and Market Structure; Rules for Profit Maximisation; the Concept of Break-even Point and its Practical Utilities ; Equilibrium of the Firm and Industry under Perfect Competition ; Short Run Equilibrium of the Firm; Derivation of the Supply curve of the Firm and the Industry in the Short-Run; Short-Run Equilibrium of the Industry; Equilibrium of the Firm and Industry in the Long-Run; Optimal Resource Allocation; Derivation of the Long-Run Supply Curves of Constant, Increasing and Decreasing Cost Industries.

Unit-II : Pricing in Monopoly

Short-Run and Long-Run Equilibrium of the Monopolist; Price Discrimination; Price regulation and Natural Monopoly; Comparison between Monopoly and Monopsony; Sources of Monopoly and Monopsony Power; Bilateral Monopoly.

Unit-III : Monopolistic Competition and Oligopoly Market

Short Run and Long Run Equilibrium under Monopolistic Competition; Monopolistic Competition and Economic Efficiency; Definition, Characteristics and types of Oligopoly.

Block - 4 : Theory of Distribution**Unit-I : Theory of Factor Pricing**

Theory of Distribution and Factor Pricing: Marginal Productivity Theory, Euler's Theorem and Adding Up Controversy.

Unit-II : Theory of Rent, Wages, Interest and Profit

Rent : Ricardo's Theory of Rent, Scarcity vs Differential Rent, Quasi Rent, Rent and Transfer Earnings. Wages : Classical and Modern Theories of wage determination, Collective Bargaining, Robinson's Theory of Exploitation. Interest : Classical, Neo-Classical, Keynesian Theories of Interest. Profit : Risk and Uncertainty Bearing Theories of Profits.

Block - 5 : Welfare Economics**Unit-I : Classical Welfare Economics**

Nature and Scope, Individual Welfare and Social Welfare; Pigou's theory of Economic Welfare and Pareto's optimality Theory.

Unit-II : New Welfare Economics

Kaldor-Hicks Compensation Principle, Scitovsky's Criterion, Social Welfare Function, Arrow's Theory of Social Choice; Sen's contribution to Welfare Economics.

Suggested Readings :

1. Rubinfeld & Pyndick : **Microeconomics**, Pearson Education
2. Stonier, A.W. and Hague, D.C. : **A text Book of Economic Theory**, Longman
3. Chopra, P.N. : **Advanced Economic Theory**, Kalyani Publishers, Ludhiana
4. Ahuja, H. L. : **Advanced Economic Theory - Micro Economic Analysis**, S. Chand & Co., New Delhi
5. Samuelson P.A. : **"Economics"**, McGraw Hill
6. Koutsoyiannis, A. : **Modern Microeconomics**, ELBS with Macmillan, London

SECOND SEMESTER

Course: ECOM-201: Macroeconomic Theory

Block - I : National Income

Unit – I : National Income Accounting Concepts :

Concepts of Gross Value Addition and Net Value Addition, GDP, GNP and national income, approaches to calculating GDP, Nominal and real GDP; GDP and Welfare ; Limitation of the GDP concept; Personal income, Circular flow of National Income in a Two sector Economy.

Unit – II : Circular Flow of National Income and Capital Formation :

Circular flow of national income in two, three and four sector economy; Gross capital formation, Net capital formation. Capital output ratio, National income and economic welfare.

Block – 2 : Theories of Aggregate Income and Employment

Unit – I : The Classical Theory of Employment

The Classical theory of Employment; Assumptions; Determination of Output and Employment Say's Law of Market : Propositions, Implication and Criticisms : Keynes criticism of Classical Theory.

Unit – II : The Keynesian Theory of Employment

The Principle of Effective Demand : Aggregate demand and Aggregate supply price; Determination of Effective Demand and its importance. Keynes Theory of Income, Output and Employment; Classical Vs. Keynesian models of Income and Employment, Criticism of Keynesian Theory of Employment.

Block – 3 : Theories of Consumption Function and Investment Function

Unit – I : Theories of Consumption Function :

Consumption Function : Meaning and Properties; Significance of MPC; Keynes's Psychological Law of Consumption; Propositions, Assumptions and Implication; Determinations of Consumption Function. Absolute, Relative, Permanent and Life Cycle Hypotheses.

Unit – II : Investment Function :

Basic concepts of investment : Gross and Net, Induced and Autonomous; Marginal efficiency of capital; Marginal efficiency of capital and rate of investment; Marginal efficiency of investment; Investment multiplier.

Block – 4 : Product and Money Market Equilibrium :

Unit – I : IS-LM curve Model :

Rate of interest and IS-LM Analysis : Determination of Interest rate : Classical and Keynesian; Product market and the IS curve, Money Market and the LM curve, Determination of Equilibrium income and interest rate.

Unit – II : IS-LM curve Model and Policy Effectiveness :

The integrated IS-LM model; features of IS and LM curves; Effectiveness of monetary and fiscal policies in IS-LM framework.

Block – 5 : Theories of Money, Inflation and Trade Cycle :**Unit – I : Theories of Money and Inflation :**

Quantity theory of Money-Cash Transactions and Cash Balance Approaches; Friedman's Restatement of the Quantity Theory of Money : Inflation and Deflation : Inflation meaning, types causes and effects; Cost-push and Demand pull inflation; Inflationary gap;

Sectoral demand shift theory; Deflation meaning effects; Inflation Vs. deflation; Stagflation; Inflation and Unemployment: Philips curve; Stagflation and Policies to cure Stagflation.

Unit – II : Theories of Trade Cycle :

Meaning types and phases ; Theories of Business Cycle Hawtrey's monetary theory, Keynes views on trade cycle; Schumpeter Innovation Theory, The cob-web theory; Control of business cycles.

Block – 6 : Banking :**Unit – I : Commercial Banking :**

Commercial Banking, functions, credit creation, role and problems of commercial banks in India. Scheduled commercial banks –Structure; Scheduled cooperative banks ; portfolio management, Mechanism of Credit Creation, Non-performing assets; Rural Banking.

Unit II : Central Banking

Central Banking-evolution, power, functions and role, Measures of credit control ; Non-Banking Financial Intermediaries in India Types, Functions and Role, Control of Non Banking Financial Intermediaries.

Suggested Reading :

1. Sikdar Soumyen : *Principles of Macroeconomic*, Oxford textbooks
2. D. Souza, Errol : *Macroeconomics*, Pearson Education.
3. Dronbusch, Fisher and Startz: *Macroeconomics, Theory*, Tata Mcgraw Hill.
4. Mankiw, N Gregory : *Macroeconomics*, Worth.
5. Hall, Robert & Papell, David : *Macroeconomics*, Norton
6. Rana & Verma : *Macroeconomics Analysis*, VPC
7. Sinha R.K. : *Monetarism Versus Keynesianism*, Deep & Deep Publications, New Delhi, 1985.
8. Dronbusch, Fisher and Startz : *Macroeconomics Theory*, Tata Mcgraw Hill
9. Paul, R.R. : *Monetary Economics*, Kalyani Publishers, Ludhiana.

THIRD SEMESTER

Course: ECOM-301: Public Economics (Term-end Examination: 90+Internal Assessment: 10)

Block - 1 : Role of Public Finance and Taxation

Unit-I : Role and Significance of Public Finance

Role and Significance of Public Finance - Growth of Public Sector, Market Economy and Public Sector, Public goods vs Private goods, Principle of Maximum Social Advantage.

Unit-II : Taxation

Public Revenue - Sources of Public Revenue; Taxation - Objectives, canons and classification of taxes, Characteristics of a good tax system, impact, shifting and incidence of taxes, Theories of incidence of taxation, distribution of tax burden -Benefit and Ability to pay theory (objective and subjective approach), Taxable capacity, effects of taxes on production and distribution.

Block - 2 : Public Expenditure and Public Debt

Unit-I : Public Expenditure

Public Expenditure - meaning, objectives and classification of public expenditure, Wagner's law of Increasing State Activities, control of public expenditure, effects of public expenditure on production, distribution and stabilization.

Unit-II : Public Debt

Public Debt - role and purposes of public debt, classification of debt, sources of borrowings, burden of public debt, methods of debt redemption, debt management policy.

Block - 3 : Fiscal Policy

Unit-I : Role and Objectives of Fiscal Policy

Fiscal Policy : Fiscal policy - its meaning, role and objectives in developed and developing economies, instruments of fiscal policy, limitations of fiscal policy.

Unit-II : Government Budgeting

Government Budgeting - principles and procedures of budgeting, Concepts of Deficits: Fiscal Deficit, Revenue Deficit and Primary Deficit; Budget as an instrument of economic policy; Programme and Performance budgeting and zero base budgeting.

Block - 4 : Taxation, Public Expenditure and Fiscal Reform in India

Unit-I : Taxation and Public Expenditure

Structure, Pattern and Policies of Taxation in Developing Economies, Tax System and Market Economy, Indian Tax System and recent Tax Reform Measures, Rationalization of Tax System; Trend and Pattern of Public Expenditure in India.

Unit-II : Fiscal Policy Reform in India

Fiscal reform measures in the context of India's New Economic Policy.

Block- 5 : Fiscal Federalism and Budgetary Policy in India

Unit-I : Fiscal Federalism

Principles of Allocation of Resources, Issues Relating to financial adjustment in a federal system with special reference to India, India's Finance Commissions: Role and functions/recommendations of the latest Finance Commissions.

Unit-II : Budget System and Policy

Fiscal Deficit, Revenue Deficit, Primary Deficit in India; Budgetary Policy in India- Study of latest Union Budget - Budget and Economic Policy: Changing Perspective.

Suggested Readings :

1. Bhatia, H.L. : **Public Finance**, Vikas Publishing House, New Delhi
2. Tripathi, R.N. : **Public Finance in Undeveloped Countries**, The World Press Pvt. Ltd., Calcutta
3. Singh, S.K. : **Public Finance in Developed and Developing Countries**, S Chand and Co. Ltd., New Delhi
4. Mushrave, R.A. : **The Theory of Public Finance : A Study in Public Economy**, McGraw Hill Company, INC, New York, London
5. Tailor, P.E. : **The Economics of Public Finance**, Oxford & IBH Publishing Co, Calcutta / Delhi
6. Dalton : **Public Finance**, George Routledge and Sons, London

FOURTH SEMESTER

Paper – ECOM : 401:STATISTICS FOR ECONOMICS

Block – I : Central Tendency and Dispersion :

Unit – I : Central Tendency :

Measures of central tendency : Arithmetic, Geometric and Harmonic Mean, Relation among different means ; Median and Mode.

Unit – II : Dispersion :

Measures of Dispersion : Range, Quartile deviation, Mean deviation, Standard Deviation and Variance, Co-efficient of variation, Moments, Skewness and Kurtosis.

Block – II : Probability Theory and Distribution :

Unit – I : Probability Theory

Elementary Probability Theory : Concepts of Sample Space and Event, Probability of an Event : Addition and Multiplication theorems; Conditional Probability, Independence of random Variables; Mean and Variance of a Random Variable, Mathematical Expectation.

Unit – II : Theoretical Distributions :

Binomial, Poisson and Normal distributions.

Block – III : Sampling Methods and Test of Significance :

Unit – I : Sampling Methods :

Distinction between sampling and census, Methods of sampling, Types of Sampling – Simple Random, Stratified Random and Systematic Sampling.

Unit – II : Hypothesis Testing :

Hypothesis; Type I and Type II errors, Testing of hypothesis; Chi-square test for Independence of attributes.

Block – IV : Correlation, Regression and Time Series analysis :

Unit – I : Correlation and Regression :

Correlation : Definition and Types; Coefficient of correlation; Karl Pearson's and Spearman's methods. Regression: Concept; Simple Linear Regression; Methods of Least Squares;

Unit – II : Time Series :

Concepts and components, Measurement of trend-Seasonal, cyclical, irregular movements.

Block – V : Index Number :**Unit – I : Index Number :**

Concept of an Index Number, Definition and importance of Index Number, Problems in the construction of an Index Number, types of Index Number, type of base period, selection of item, system of weighting, methods of weighting.

Unit – II : Construction of Index Number :

Simple Aggregative Method, Weighted Aggregative Method, Average of Price relative method; Laspeyres's, Paasche's and Fisher's Index Numbers; Test of Adequacy of Index Number formulae: Time Reversal, Factor Reversal and Circular Tests. Problems in the construction of an Index Number: Chain Base Index; Splicing; Base Shifting and Use of Index Number for deflating other series.

Suggested Reading :

1. Gupta and Kapoor : *Fundamental Methods of Applied Statistics* Sultan Chand & Sons.
2. S.P. Gupta : *Statistical Methods*, Sultan Chand and Sons.
3. D.N. Elhance, Veena Elhance B.B. Aggarwal : *Fundamentals of Statistic*

FIFTH SEMESTER

PAPER-ECOM 501: INTERNATIONAL ECONOMICS

BLOCK - 1 : Theories of International Trade

Unit - I : Classical Theories

International Economics and Trade Theories: Inter-regional and International Trade, Scope and Contents of International Economics; Adam Smith's Absolute Advantage Theory, Ricardian Law of Comparative Advantage

Unit - II: Neo Classical & Modern Theories

Neo-Classical Trade Models- Opportunity Cost Doctrine, Trade and Returns to Scale, Trade in multi country-multi commodity model, Reciprocal Demand and Offer Curve analysis; Heckscher-Ohlin Theory-Factor abundance, Factor intensity reversal, Demand reversal.

BLOCK - 2 : Terms of Trade and Gains from Trade

Unit - I : Terms of Trade

Terms of Trade and Gains from Trade: Concept and Measurement of terms of trade, Their importance in trade theories

Unit - II : Gains from Trade

Trade as an engine of growth; Distribution of gains from trade- Prebisch - Singer views on secular deterioration in the terms of trade, Myrdal's theory of Backwash Effect, Immiserising Growth.

BLOCK - 3 : Exchange rate and International Monetary System

Unit - I : Foreign Exchange Markets and Exchange Rate:

Functions of foreign exchange markets; Meaning, Importance and Determination of Equilibrium Foreign Exchange Rate; Concepts of Spot and Forward Foreign Exchange Rates, Arbitrage, Fixed and flexible exchange rate system, Exchange Control-Objectives and Methods

Unit - II : International Monetary System

Gold Standard, Bretton Woods (IMF) System, Present System

BLOCK - 4 : Balance of Payments

Unit - I : Concept of Balance of Payments

Balance of Payments: Balance of Trade and Balance of Payment Components of Balance of Payments, Factors causing balance payment disequilibrium

Unit - II : Correction of Balance of Payments Disequilibrium

Correction of Balance of Payment Disequilibrium; Automatic Correction- Price, Income and Capital Flows; Deliberate measures-Monetary measures, Trade measure and Miscellaneous measure; Foreign Trade Multiplier

BLOCK - 5 : International Institutions and Regional Cooperation

Unit - I : International Monetary Institution

International Institution: International Monetary Fund (IMF) and World Bank- Objectives, Functions, Achievements and Failures; IMF and World Liquidity problem, Special Drawing Rights (SDRs)

Unit - II : WTO

WTO- Objectives, Major Agreements and Impacts on developing countries with special reference to India, Globalisation

Unit -III : Regional Cooperation

Regional Cooperation- European Union, ASEAN, SAARC, SAFTA, BCIM; India's Look East Policy and its probable impact on NE Region.

Reading List :

1. Sodersten, Bo: "International Economics", Macmillan Press Ltd.
2. Salvatore, D.: "International Economics", John Wiley & Sons.
3. Cherunillam, F.: "International Economics", Tata McGraw Hill.
4. Vaish, M.C. & Singh, S.: "International Economics" Oxford & IBH Publishing Co. Pvt.
5. Mithani, D.M.: "Introduction to International Economics", K.K. Vora & Co.
6. Jhingan, M.L.: "International Economics", Konark

PAPER-ECOM 502: ENVIROMENTAL ECONOMICS

Block - 1 : Economics and Enviroment

Unit - I : Basic Concepts of Enviroment

Basic concepts: Environment and Ecology, Entropy Law, Laws of Thermodynamics; Ecology-Environment-Economy Linkages; Population-Enviroment Linkage; Resources and Residuals, Environment as an Economic and Social Asset.

Unit - II : Introduction to Environmental Economic

Environmental Economics- Definition, objectives and issues; Genesis and growth of Environmental Economics; Environmental quality; Deforestation Loss of Biodiversity and Sustainable Development.

Block- 2 : Resources and Environmental Quality

Unit - I : Resouces and environment

Flow of Resources: Renewable and Exhaustible Resources; Theories of Optimal use of Exhaustible and Renewable resources, Common Property Resources, Resource Economics- Relationship between Resources Economics and Environmental Economic.

Unit - II : Environmental Quality

Residuals and Pollutant: Types of Pollutants, Sources of Pollutants and their effects on Human Health, Production Possibility Curve Approach for the Choice of Environmental Quality for the Current and Future Generations. genuine.

Block - 3 : Environmental Quality, Public Goods and Externality

Unit - I : Environmental Quality and Public Goods

Public Goods- Characteristics- Environmental Quality as Public Goods Pareto Optimal Provision of Public Goods; Externalities: Negative and Positive; Enviromental Damage as a result of Nagative Externality; Global enviromental externalities and Climate Change, Public Goods and Externality

Unit - II : Environmental Quality, Externality and Market Failure

Environmental Quality and Market: the Competitive Equilibrium; Common Property Resources (CPRs.)

BLOCK - 4 : Solution to the Environmental Problems and Sustainable Development

Unit - I : Approaches to control Environmental Problems

Solution to the Environmental Problems: the Command and Control Approach, Use of Standards for Environmental Quality, the Economics of standards, Setting the levels of Standards, Uniformity of Standards, Standards and Equi marginal Principle, Incentive Aspects of Standars; Effects of Cost Saving Technology on Pollution Standard; Regional Differences on Allocative Efficiency, the Cost Effective Solution in a Two-Pollutant Model

Unit - II : Sustainable Development :

Concept, Components and Indicators of sustainable development, Sustainable Accounting- Environmental Reporting, Accounting and Auditing-Environmental Impact Assessment: Basic Concepts; Environmental Kuzents Curve.

BLOCK - 5 : Global Environmental Problems and Environmental Problems in India

Unit - I : Global Environmental Problems

Environmental Problems of the Developed and Developing Countries. Global Environmental Problems: Global Warming, Ozone Layer Depletion; Environmental Policy Choices for Developed and Developing Countries; Poverty and the Environment; the Pollution Haven Hypothesis.

Unit - II : Environmental Problems in India

Environmental Problems in India with special reference to Assam and other North Eastern States; Environment Laws and their Implementation In India-Limitations of the Laws in Implementation.

References :

1. Barry C. Field, Environmental Economics : An Introduction (2nd Edition), Mc Graw Hill, New York, 1997.
2. Hanley, N., J.F. Shogren and B. White (1997), Environmental Economics in Theory and Practice, Macmillan.
3. Kolstad, C.D., Environmental Economics, OUP, New Delhi.
4. Scott J. Callan and Janet M. Thomas, Environmental Economics and Management: Theory, Policy and Applications, Irwin, Chicago, 1996.
5. D.W. Pearce and R.K. Turner, Economics of Natural Resources and the Environment, John Hopkins University Press, Baltimore 1996.

PAPER-ECOM 503: HISTORY OF ECONOMIC THOUGHT

Block - 1 : Pre classical Thought

Unit - I : Mercantilism

A brief review of the early developments of economic thought; Factors responsible for the rise of Mercantilism, Basic tenets of Mercantilism.

Unit - II : Physiocracy

The Physiocracy: Physiocrat's concepts of Naturalism, The idea of net product, The circulation of wealth and Quesnay's Economic Table, Ideas on Taxation.

Block - 2 : Classical and Neo-classical Thought

Unit - I : Classical Thought

Adam Smith: Wealth of nations and the foundation of Classical Economics, Smith's Naturalism & Optimism, Division of labour, Theory of Value, Capital accumulation, Distribution, Laissez Faire Principle, Economic progress; David Ricardo-Theory of value, Law of diminishing returns, Theories of distribution

Unit - II : Neo Classical Thought

Contributions of T.R. Malthus, J. B. Say, J.S. Mill, Alfred Marshall.

Unit - III : Historical School

The Historical School - Positive and critical ideas, The Austrian School- Subjectivism & Marginalism, Theories of Capital and Interest; The Mathematical School, Walras, Wickshell Wickstead

Block - 3 : Marx and Keynesian Thought

Unit - I : Marxian Thought

Scientific Socialism-chief tenets of Marxian Thought, Dialectical Materialism, The labour Theory of Value, Theory of Surplus Value, The law of Concentration of Capital

Unit - II : Keynesian Thought :

The Liquidity Preference Theory and Liquidity Trap, Marginal Efficiency of Capital and Marginal Efficiency of Investment, Underemployment Equilibrium, Role of Fiscal Policy, Deficit Spending and public Works, Multiplier Principle.

Block - 4 : Contribution of Nobel Laureates :

Unit - I : Nobel Laureates (I)

Ragner Frisch, Jan Tinbergen, P.A. Samuelson, Arrow,

Unit - I : Nobel Laureates (II)

Leontief, M. Friedman, G. Myrdal, A.K. San.

Block - 5 : Indian Economic Thought

Unit - I : Economic Ideas of Indian Thinkers (I):

Kautilya, D. Naoroji G. Gokhle,

Unit - II : Economic Ideas of Indian Thinkers (II):

M. G. Ranade, M. K. Gandhi.

Reading List :

1. Bhatia, H.L.: History of Economic Thought, Vikash Publication, New Delhi, 1980`
2. Lokanathan, P.S., History of Economic Thought Kalayani publisher, New Delhi, 1980
3. Paul, R.R.: History of Economic Thought, Kalyani Publisher, New Delhi, 1992.
4. Lewis H. Haney: History of Economic Thought, Surjeet Publications, Delhi.
5. Charles Gide and Charles Rist: A History of Economic Doctrines.Oxford University Press.

SIXTH SEMESTER

Paper - ECOM 601: Development Economics

Block - I : Economic Development and its correlates

Unit - I : Fundamentals of Development Economics

Evolution of Development Economics, Nature and Scope, Factors affecting Economic Growth : Capital, Labour and Technology, Characteristics of Developing Countries, Measurement of Economic Development including Human Development Index, Obstacles to Economic Growth and Economic Development

Unit - II : Economic Development, population and Poverty

Interrelationship between population Growth and Economic Development; Concept of Poverty; Poverty, Inequality and Standard of Living.

Block - II : Growth and Development- Theories and models

Unit - I : Theories of Economic Development and Economic Growth:

Classical theory of Growth and Stagnation including Malthus's versions, Big Push Theory, Leibenstein's Critical Minimum Effort, Doctrines of Balance Growth and Unbalanced Growth, Rostow's Stages of Economic Growth, Myrdal's theory of Circular Causation.

Unit - II : Models of Economic Growth:

Classical Model, Neoclassical growth theory: Solow's Model and Meade's Model, Schumpeter's Model, Marx's Harrod-Domar Model, Mahalanobis Model.

Block - III : Human Resource Development and Manpower Planning

Unit - I : Human Resource Development:

Human Resource Development: Population Growth and Quality of Life, Healthy Challenges faced by the Developing Countries including HIV/AIDS, Health and Productivity, Health Policy for the Developing Countries, Investment in Human Capital, Educational Investment in Developing Countries, Role of Education in Economic Development ; Education, Inequality and Poverty

Unit - II : Manpower Planning

Employment and Underemployment problems of developing countries, Manpower Planning ; Brain Drain.

Block - IV : Sectoral Analysis of Development:

Unit - I : Agriculture Sector:

Role of agriculture in economic development, Strategies for transferring agriculture surplus workers - Nurse's view, Inter sectoral resource transfers, Rural development and employment

Unit - II : Industry sector:

Role of Industry in economic development, Problems associated with the industrialization including environmental pollution.

Unit - III : Tertiary sector:

Contribution of tertiary sector in economic development; Inter relationship between primary, secondary and tertiary sectors; Problems of Labour Surplus Economy: Lewis Model and its Criticisms.

Block - V: Government Intervention on Economic Development

Unit - I : Role of State in Economic development

Role of State in Economic Development-Capital Formation, Development of Infrastructure, Removal of Poverty and Income Inequalities, Reduction of Regional Disparities

Unit - II : Planning for Development

Planning in Theory and Practice, Role of Planning in Economic Development, planning in Market Economy and Economic Planning: Techniques, Types, Targets and Priorities, Problems of Development Planning, Choice of Techniques, Incremental Capital-Output Ratio.

Reading Lists :

1. Meier, Gerald M. & Rauch, J.E.: Leading Issues in Economic Development, Seventh Edition, 2000, Oxford University Press.
2. Todaro, M.P. & Stephen C. Smith, Economic Development, Eighth Edition, Indian Reprint, 2003, Pearson Education.
3. Thirlwall, A.P., Growth and Development with special reference to developing Economics, Second edition, 1978.
4. Ray, Debraj : Development Economics, Oxford University Press.

ECOM602:Mathematics for Economics

Block - I : Sets and Matrix Algebra

Unit - I : Set and Function

Sets and Set Operations ; Different forms of functions and their graph-Limit and Continuity of functions

Unit - II : Matrix : Elements of Matrix Algebra

Definition, Addition, Subtraction and Multiplication of Matrices ; Determinants and their properties ; Matrix Inversion ; Solution of simultaneous equations (Cramer's rule).

Block - II : Differentiation

Unit - I : Concept of Differentiation

Concept of Differentiation, Geometric interpretation of derivative, Curvature, Taylor's Expansion, Basic rules of Differentiation ; Partial and Total differentiation

Unit - II : Application of differentiation

Applications of differentiation - elasticity of demand, Cost and Revenue function : Relations between Average and Marginal Costs, Application to comparative static analysis of market model and national income model ; Indifference curve analysis ; Application to Consumer's and Producer's equilibrium ; Expansion Path ; Production function ; Cobb-Douglas Production Function and its Properties; Homogeneous Functions and Euler's Theorem, Homothetic Function ; Comparative Static Analysis.

Block - III : Intergration

Unit - I : Indefinite Integration

Integration- Basic rules, Applications to economic problems; Derivation of total functions from marginal functions

Unit - II : Definite Integral

Definite Integral- Application in case of consumer's surplus and producer's surplus.

Block - IV : Input-output Analysis & Game Theory Unit - I : Input Output Analysis

Input-output Analysis- Assumptions and Limitations; Concepts of Static, Dynamic, Open and Closed Input-Output Model- Structure and Solution of Static Model ; Hawkins- Simon Condition.

Unit - II : Game Theory

Game Theory- structure of Game, Pay-of Matrix, Two-Person Zero-Sum Game, Notion of Nash Equilibrium, Pure and mixed Strategies ; Prisoner's Dilemma.

Reading Lists :

1. Chiang, A.C. : *Fundamental Methods of Mathematical Economics*, Mc Graw-Hill.
2. Baruah, S. : *Basic Mathematics and Its Application in Economics*, Macmillan India.
3. Mehta, B.C. and G.M.K. Madnani : *Mathematics for Economics*, S. Chand and Co.
4. Archibald G.C. and Lipsey : *A Mathematical Treatment of Economics*, AITBS., New Delhi, 1984
5. Yamane, Taro : *Mathematics for Economists*, PrenticeHall of India Pvt. Ltd., New Delhi, 1995
6. Silverberg : *The Structure of Economics*.
7. Sydsaeter and Hammond : *Mathematics for Economists*, Pearson Education.

ECOM 603: Issues of Indian Economy with Special Reference to NE Region

Block - I : Structure of Indian Economy

Unit - I: Structure of Indian Economy

Basic characteristics of Indian economy, Causes of under development ; Natural Resources - mineral, forest, water and land; Trends in national income- growth and structure; Population-size, composition and distribution, Indian Population Policy, Population growth and economic development; Occupational pattern, Labour

Unit - II: Unemployment and Poverty

Nature of Unemployment in India, Types of Unorganized Labour Market; Poverty and poverty alleviation programmes, new Economic Policy and the Role of Government, Panchayats and NGOs.

Block - 2: Agriculture and rural development

Unit - I : Indian Agriculture

Role of agriculture in India economy, Nature of Indian agriculture, Cropping pattern in India; Agricultural production and productivity trends, Agricultural inputs and Green revolution, Food security in India, Public Distribution System and its impact; Land reforms; Agricultural marketing, WTO and Indian agriculture

Unit - II : Rural Development

Rural development in India-Issues, policy, strategies and performance.

Block - 3 : Industry and Service Sector

Unit - I : Industrial Development

The performance and pattern of industrialization under Five-year Plans, Problems of Industrial development; Small-scale and cottage industry. Industrial sickness- extent, causes and remedies, Industrial policy of India, Public Sector Undertakings and Disinvestment- Policy, FDI : Trend & Pattern.

Unit - II : Service Sector in India

Transport and Communication; Education and Health, Information technology; Tourism Sector; Internet connectivity, E-Commerce and Economic Development, Foreign Trade of India-value, composition and direction, Balance of Payment Problem, Recent Trade Policy of India with special reference to New Industrial Policy, Role of Multi-National Corporation (MNCs), objectives of Monetary Policy, Problems of Scheduled Commercial Banks Nationalized, Private Sector banks, Foreign banks, Regional Rural Banks; Money and Capital Markets in India

Block - 4 : Economic Planning and Regional Disparities

Unit - I: Features of economic planning in India

Features of economic planning in India, major objectives, Strategy of Indian Planning, success & Failures of Planning

Unit - II : Regional disparities

Regional disparities, Indicators, causes, extent and policy measures, recent economic policies and structural change, WTO regime and India.

Block - 5 : Economy of North East India

Unit - I : Resource Base

Resource base of the Region and their Utilization, Population Problem-Causes, Consequence and Remedies

Unit - II : Economic Problem

Immigration and its impacts on the Economy of North east; Infrastructure of the Region Roadways, Railways, Railways, Waterways, Airways, Communication and Energy Sector ; Shifting Cultivation and Emerging Border Trade with Neighbouring Countries

Unit - III : Economic Development

The Role of Financial Institutions and Banks for Economic development of the Region, The Role of North Eastern Council.

Reading Lists :

1. Misra, S.K. & Puri, V.K.: '*Indian Economy*' HimalyaPublishing house, Bombay.
2. Dewett, K.K., Verma & Sharma : '*Indian Economic*',S. Chand & Co., New Delhi.
3. Datt, R. & Sundaram, K.P.M. : '*Indian Economy*', S. Chand & Company Ltd., Ramnagar, New Delhi.
4. Dhar, P.K. : '*Indian Economy*', 9th edition, Kalyani Publishers, Ludhiana.
5. Huda, Borua & Goswami : '*Bharatia Arthaniti (Utar Purbanchalar Arthaitisaha)*' Banalata, Dibrugarh, Assam

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Detail Syllabi of all Core Courses including General English and MII(i.e Assamese and Alternative English) are given in the PPR for Bachelor of Arts (B.A) General Programme.

Instructional Delivery Mechanism:

The instructional delivery mechanism and various media through which Study Inputs will be provided for this programme are Print Material (SLMs), Face to face and on-line (e-mail, Whatsapp, social media etc) tutorials, Face to face and on-line (e-mail, Whatsapp, social media etc) counselling, Video CDs/ DVDs, Radio Broadcast Gyanmalinee and Radio-counselling and Recorded lectures on the website.

Identification of Media and Student Support Service:

- **Research and Media Support Service**

The Research and Media Support Service wing has been established with a two fold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc. Media Support Service provides supplementary support to the Distance Learners by the means of

Radio Programmes GYAN -MALINEE :On every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W- 521.1)

- **Multi-media CDs :**The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.

- **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. (if DO NOT DISTURB service is NOT activated in the contact numbers.)

- Updating all the necessary information in the website www.dodl.dibru.ac.in

- **Internet facility :**

All enrolled students of the Directorate can avail various facilities by logging in the website - www.dde.du.org. Some of the facilities, apart from the general information are -

- **Assignment questions.**

- **Important dates.**

- **Result.**

- **Already broadcasted Radio programmes.**

Student Support Service:

- **Study Materials**

The Directorate has prepared all the study materials in the Self learning material (SLM) format in coordination with the course writers and editors through the help of the workshop sponsored by Distance Education Council, IGNOU, New Delhi

- **Personal Contact Programmes / Counselling Programmes**

Directorate conducts weekend counselling for its learners. These weekend counsellings can be availed by willing students on payment of minimal fees. The personal contact programmes for undergraduate courses shall be provided by the study centers and the coordinators will inform the schedules to the students enrolled at their respective study centers .

Procedure for admissions, curriculum transaction and Evaluation:

- Eligibility- Should have to complete their Higher Secondary Education Examinations (10 + 2) of the Assam Higher Secondary Council or an Equivalent Examination (10+2) recognized as such by the university.
- Duration of the course - Minimum- Three Years.
Maximum-Six Years
- Notification for admission into B.A. Sociology programme shall be advertised about three months prior to the commencement of the programme.
- Application seeking admission into the B.A Sociology programme shall have to submit all documents in original for verification at the time of admission.
- The list of the admitted candidates shall be submitted by the approved study centres to the DODL, D.U. for approval with the roll number allotted to them for their enrolment in (BA) programme.

Curriculum transaction

- The Directorate would conduct weekend counselling for its learners. Apart from this, they would be able to solve their queries over phone by calling the concerned subject Coordinator at their respective Study Centre. Moreover, for this programme a few Video CD would be provided and some recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalinee', to be broadcasted from All India Radio Dibrugarh.

Medium and Method of Instruction :-

- Assamese and English shall be the medium of instruction both in the classroom as well as in the University Examination.
- Weekend Counselling sessions shall be organized for the learners in the study centres.

Examination, Evaluation, Result and Progression

- (a) Examination and Evaluation shall be done on a continuous basis
- (b) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (c) There shall be no provision for re-evaluation of the answer – scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (d) Internal assessment is assignment based.
- (e) End Semester Examination:
 - (i) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (ii) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (iii) The End Semester Examination for each course shall be of three hours duration.

- (f) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (g) Betterment Examination:
- (i) A learner shall be entitled to take the “Betterment Examination” in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - (ii) No betterment shall be allowed in the practical examination.
- (h) A learner shall be declared as passed a course, provided he / she secures –
- (i) at least 30% marks in the course in the End Semester Examination.
 - (ii) at least 30% marks in the course in aggregate in the In-and End-Semester Examination.
- (i) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (j) The marks of In – Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (k) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
- (i) **A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme.**
 - (ii) **If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.**
- (l) A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- (m) A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately.
- (n) The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programme		B.A. (Hons) Programme	
60% and above marks in aggregate	First Division	60% and above marks in Hons. Courses in aggregate	First Class

45% and above but less than 60% marks in aggregate	Second Division	45% and above but less than 60% marks in Hons. Courses in aggregate	Second Class
30% and above but less than 45% marks in aggregate	Simple Pass	30% and above but less than 45% marks in Hons. Courses in aggregate	Simple Pass (the same Degree shall be treated as general Degree for B.A. / B.Com. Programme)
A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with <i>First Division</i> (in case of Learners pursuing General Programme) with <i>Distinction</i> or <i>First Class</i> (in case of Learners pursuing Hons. Programme) with <i>Distinction</i> .			

(0) For any matter, other than these, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applied.

Admission Fees:

1. Rs 1500 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)
2. Rs. 2000 (Course Fee / Semester for Hons. programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)

Requirement of the laboratory support and Library Resources:

The programme Sociology(B.A. Hons.) does not required laboratory support services. Regarding library resources a library was established in the Directorate of Open and Distance Learning, Dibrugarh University in the year 2013 for the learners, teaching staff, administrative staff as well as the employees of the institution. Moreover there is a central library namely “ Lakshminath Bezboroa Granthagar” in the Dibrugarh University.

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Degree Programmes at different affiliated colleges and centres under Dibrugarh University, it can be estimated that around three thousand learners in general mode and around two hundred learners on an average for Hons. Programmes may seek admission into the ODL Mode. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 400000/- (for Hons. Prog.) = Rs. 300000/- (for General Prog.)
Development (<i>SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.</i>):	= Rs. 450000/- (approx.)
Delivery (<i>Postage, courier, door delivery, etc.</i>):	= Rs. 20000/- (approx.)
Maintenance (<i>Syllabus revision, SLM revision, Committee expenses, etc.</i>):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (700000.00 - 680000.00) = Rs. 20000.00

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – BACHELOR OF ARTS (B. A.) (HONS.) (POLITICAL SCIENCE) :

SEMESTER MODE

**PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC
SESSION 2020-21 ONWARDS**

PRESENTED BEFORE

- The Second Meeting of CIQA Committee on 29.11.2019 for onward process

*Forwarded under report to the forthcoming meeting of BoM and BoS to
recommend to the statutory bodies*

PLACED BEFORE

- The 122nd Meeting of the Under Graduate Board on 05.12.2019

RECOMMENDED BY THE

- The 122nd Meeting of the Under Graduate Board to the 118th Meeting of
Academic Council for Approval

**APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE
ACADEMIC COUNCIL**

PROGRAMME PROJECT REPORT
PROGRAMME – BACHELOR OF ARTS (B.A) (HONS) (POLITICAL SCIENCE):
SEMESTER MODE
PREPARED BY CIQA, DODL DIBRUGARH UNIVERSITY FOR THE ACADEMIC
SESSION 2020-2021 ONWARDS

Programme's Mission and Objectives:

Mission:

The mission of the Political Science Programme is to provide learners about the boarder knowledge on the discipline of Political Science. Programme provides an understanding of political concepts, organization and function of political systems.

Objectives:

To increase the knowledge of the Political Science Discipline.

To develop critical understanding and independent thinking on the various concepts of Political Science.

To increase understanding of basic facts and concepts about the Indian political system, including its history, philosophical, constitutional and legal foundations, leading political values and ideas, governing institutions, and policymaking processes.

To create awareness among the learners about the democratic ethos of Indian society and encourages them to promote democratic values.

Relevance of the Programme:

The Directorate of Open and Distance Learning, Dibrugarh University has the vision to reach the unreached so in relate with this mission, Political Science Programme is an endeavour to provide higher education to the learners at door step. The relevance of the political science Programme lies in developing analytical skills and critical thinking in terms of analysing theories, institutions, and processes of the political system. The program prepares students for work in government, non-profit organizations, and private business, and it also prepares students for additional training in other post graduate and professional programs.

Nature of the Prospective target group of learners:

The target group of learners for the Programme B.A in Political Science are those who have completed their Higher Secondary irrespective of science, arts and commerce background. Programme is designed in such a way by taking the interest and need of the learners who are varies in terms of gender, incomes, locality or community as such. By taking into consideration of the interest and relevance of the Programme it is expected of having around 350 learners for this programme.

Learning Outcomes of the Programme:

Learners by going through this Programme will be able

- To understand not only the Indian Political System but also the working of other political system, different social movement, international conflicts and process of resolution of conflicts.
- To pursue studies in socio-political processes with an aim to address challenges faced by the society, state, nation and the global community.
- To undertake further study on the discipline of Political Science.
- To involve or participate in the community affairs and can promote democratic values in the society.

Instructional Design:

In the three year B.A (Hons) Programme under Semester System, Hons in Political Science is consist of ten (10) courses with following structure:




Course Structure:

		Course Code/Course	Marks		
			Theory	Assignment	Total
First Year	First Semester	PSCM: 101 Political Theory	80	20	100
	Second Semester	PSCM:201 Comparative Political Systems	80	20	100
Second Year	Third Semester	PSCM:301 Indian Government & Politics	80	20	100
	Fourth Semester	PSCM:401 Elements of Public Administration	80	20	100
Third Year	Fifth Semester	PSCM:501 Political Thought	80	20	100
		PSCM:502 International Relations	80	20	100
		PSCM:503 International Law	80	20	100
	Sixth Semester	PSCM:601 Administration of Rural Development in India	80	20	100
		PSCM:602 Human Rights	80	20	100
		PSCM:603 Politics of North East India with Special Reference to Assam	80	20	100

Curriculum Design:**Syllabus for B.A in Political Science (Hons.) Programme Under Directorate of Open and Distance Learning, Dibrugarh University**

The Degree of Bachelor of Arts (BA) under semester mode through Directorate of Open and Distance Learning, Dibrugarh University shall be of three years duration. It shall consist of three years of two semesters each, Semester I and Semester II for the First Year, Semester III and Semester IV for the Second year and Semester V and Semester VI for the Third year. A learner admitted to the BA Programme shall have to complete the same within a period of six years from the date of admission to the First Semester Programme.

A learner of the B.A (Hons.) in Political Science Programme shall be required to take the following subjects:

-  General English of 100 marks each in Semester I and Semester II
-  MIL (Assamese and Alt. English) of 100 marks as General Course each in Semester III and Semester IV
-  Core I as General Course of 100 marks each in Semester III and Semester IV

Detailed Syllabi of the Programme Political Science:

The B.A Political Science (Hons) Programme under Directorate of Open and Distance Learning, Dibrugarh University shall be of three years duration. There are ten (10) courses in the curriculum of B.A Political Science (Hons) Programme under Directorate of Open and Distance Learning. It shall consists of three (3) parts: Semester-I and Semester-II for the first year, Semester-III and Semester-IV for the second year and Semester-IV and Semester-VI for the third year. This Programme shall consist of 02 nos courses for the first year, 02 nos courses for the second year and 06 nos courses for the third year. Each course is divided into no of units so far self learning materials concerned.

DETAILS SYLLABUS OF THE B.A (Hons) PROGRAMME IN POLITICAL SCIENCE**First Semester****Course: PSCM 101****Political Theory**

Objective: This paper attempts to introduce the students to the basic concepts and ideological orientations of this discipline. It also acquaints students with the development of the discipline.

Course Content:

Block - I: Discipline of Political Science and its Approaches

- Unit-I: Development of Political Science as a Discipline
- Unit-II: Approaches to the study of Political Science - Traditional Approaches, Philosophical, Historical and Institutional Approaches, Behavioral Approaches

Block - II: State and its Evolution

- Unit-I: State - Normative and Marxist Approaches to State
- Unit-II: Origin of State - Divine Origin, Social Contract and Evolutionary Theories
- Unit -III: Decline of State

Block - III: Concepts of Social Responsibility

- Unit-I: Law, Liberty, Equality, Justice
- Unit-II: Sovereignty
- Unit-III: Power and Authority

Block - IV: Government and its Classification

- Unit-I: Government - Unitary Government, Federal Government, Parliamentary and Presidential Government
- Unit-II: Democracy and Its variants - Liberal Democracy, Socialist Democracy, Third World Democracy
- Unit-III: Authoritarian and Totalitarian Governments

Block - V: Political Ideologies

- Unit-I: Individualism
- Unit-II: Socialism
- Unit-III: Marxism

Second Semester

COURSE: PSCM 201

COMPARATIVE POLITICAL SYSTEMS

Objective: The basic objective of this paper is to introduce the students with the diverse political systems especially the developed Countries along with China and Switzerland. Besides, in order to acquaint them with the innovative concepts incorporated in the syllabus which is also important from competitive examination perspective and others such as NET,

SLET, etc. This paper requires a comparative study of the Governments of USA, UK, China and Switzerland.

Course Content:

Block - I: Government and its Classification

Unit-I: Definition, Meaning and Nature of Comparative Political System

Unit-II: Classification of Government - Parliamentary and Presidential Government, Unitary Government and Federal Government

Block - II: The Legislative Organ

Unit-I: Structure and process of Government: The Legislative Organ

Unit-II: Role and Function of Legislature

Unit-III: Legislative Process

Unit-IV: Decline of Legislature

Block - III: The Executive Organ

Unit-I: Structure and process of Government: The Executive Organ

Unit-II: Types of Executive

Unit-III: Role and Function of Executive

Block - IV: The Judicial Organ

Unit-I: Structure and Process of Government: The Judicial Organ

Unit-II: Role and Function of Judiciary in Modern States

Block - IV: Extra-constitutional and Constitutional Structure

Unit-I: Political Parties: Evolution and Role

Unit-II: Pressure Groups: Evolution and Role

Third Semester
COURSE: PSCM 301
INDIAN GOVERNMENT AND POLITICS

Objectives: The basic objective of the course is to acquaint the students of Political Science with the processes and dynamics of Indian politics. Apart from familiarizing the students with the process and dynamics of Indian Politics, the course also aim at introducing the students to some of the contemporary emerging issues of our times such as changing pattern of Centre – State relations, changing role of political parties etc.

Course Content:

Block – I: A brief understanding of the Background of the Indian Constitution:

- Unit – I : Growth of Indian Nationalism
- Unit – II : Indian National Congress and Muslim League.
- Unit – III : Government of India Act 1935, India Independence Act 1947.
- Unit – IV : Framing of the Indian Constitution.

Block – II: Preamble of the Constitution:

- Unit – I : Basic features of Indian Constitution.
- Unit – II : Fundamental Rights and Directive principle of State policy.
- Unit – III : Fundamentals Duties;
- Unit – IV : Amendments to the Constitution.

Block – III : Nature and Dynamics of Indian Federalism :

- Unit – I : Centre-State Relations.
- Unit – II : Centre-State Conflicts.
- Unit – III : Executive, Legislature and Judiciary.
- Unit - IV : Judicial Activism, Judicial Reforms.

Block – IV : Nature of Indian Secularism :

- Unit – I : Role of Caste, Religion and Language in Indian Politics.
- Unit – II : Regionalism- Impact of regionalism in Indian Politics.
- Unit – III : National Integration – Terrorist and Extremist Activities.
- Unit – IV : Ethnic Movements, Autonomy Movements- State autonomy movements.

Block – V : Political parties and Pressure groups :

- Unit – I : Political parties – National and Regional Role of regional political Parties in National parties;
- Unit – II : Pressure groups;

- Unit – III : Electoral Process, Electoral Reforms, Voting Behaviour.
- Unit – IV : Coalition Government, Politics of defection

Fourth Semester

COURSE: PSCM 401

ELEMENTS OF PUBLIC ADMINISTRATION

Objectives: The main objective of the course is to acquaint the students of Political Science with the basic concept, principle and dynamics of Public Administration. Apart from familiarizing the students with the fundamental concepts, the course also aim at introducing the students to some of the vital contemporary concerns of our times such as New Public Administration etc.

Course Content:

Block – I: Public Administration:

- Unit – I : Meaning, Nature and Scope of Public Administration.
- Unit – II : Evolution and Importance of the study of Public Administration.
- Unit – III : Public and Private Administration, New Public Administration.
- Unit – IV : Public Administration as a Discipline, Profession, Science or an Art.

Block – II : Organisation and its types

- Unit – I: Organisation – Basic Concept – Bases of Organisation;
- Unit – II: Units of Organisation – Line Staff, Governments Departments, Governments Corporation, Independent Regulatory Commission, Chief Executives.
- Unit – III: Principle of Organisation;
- Unit – IV: Theories of Organisation– Humanistic, Mechanistic, Scientific Management.

Block – III: Personnel Administration:

- Unit – I : Recruitment – Methods of Recruitment;
- Unit – II : Promotion – Principles of promotion;
- Unit – III : Union Public Service Commission
- Unit – IV : Bureaucracy- Weberian Concept;
- Unit – V : Neutrality of Civil Service Commission; Morale.

Block – IV: Financial Administration:

- Unit – I : Budget, Principle of Budget and Procedure of Budget making
- Unit – II : Audit – Accounts Separation of Audit from Accounting functions.
- Unit – III : Parliamentary Financial Committee.

Block – V: Control over Public Administration

- Unit – I : Legislative, Executive and Judicial Control.
- Unit – II : Effectiveness and Limitations of Control over Public Administration.
- Unit – III : Administrative Reforms Commission Gorwala and Appleby ARC – 1966.
- Unit – IV : Lokpal and Lokayukta.

Fifth Semester

COURSE: PSCM 501

POLITICAL THOUGHT

Objectives: The course is designed to introduce the students to the contributions of the main traditions of Western as well as Indian thinks to Political Thought.

Course Content:

BLOCK - I : Greek Political Thought

- UNIT - I : Plato
- UNIT - II : Aristotle.

BLOCK - II : Medieval Political Thought

- UNIT - I : St. Thomas Aquinas
- UNIT - II : St. Augustine

BLOCK - III : Contractual Political Thought

- UNIT - I : Hobbes
- UNIT - II : Locke.

BLOCK - IV : Enlightenment Political Thought

- UNIT - I : Rousseau
- UNIT - II : Edmund Burke.
- UNIT - III: J S Mill.

BLOCK - V : Reformist and Revivalist Political Thought

- UNIT - I : Raja Ram Mohan Roy
- UNIT - II : Dayananda Saraswati.

COURSE: PSCM 502
INTERNATIONAL RELATIONS

Objectives: The course is designed to acquaint the students with important theories and issues of International relation which will help them to have a proper understanding of the contemporary international issues.

Course Content:

BLOCK - I : Understanding International Relations

UNIT - I : Origin and Growth of International Relations
as an Academic Discipline.

UNIT - II : Meaning and Scope of International Relations;

UNIT - III : Theories of International Relations-Idealist,
Realist, System and Decision Making Theory.

BLOCK - II : History of International Relations

UNIT - I : The Great Power System.

UNIT - II : Imperialism and Nationalism.

UNIT - III: The Two World Wars;

UNIT - IV: The Cold War- The Post - Cold War era.

BLOCK - III : Concepts in International Relations

UNIT - I : National Power.

UNIT - II : Balance of Power.

UNIT - III: Collective Security.

UNIT - IV: National Interest.

UNIT - V : National Security, Human Security.

BLOCK - IV : Arms Races, Arms Control and Disarmament:

UNIT - I : Weapons of Mass Destructions- issues and Challenges.

UNIT - II: Arms Control regimes: Challenges and Current Status.

UNIT - III: Contemporary Nuclear Debate in International relations.

UNIT - IV: Conflict and Conflict Resolution.

BLOCK - V : International and regional Organisation

UNIT - I : The U N System- the Peace Keeping and Peace-making Machinery of
the UN.

UNIT - II : Regional organisation- Scope and Relevance;

UNIT - III : Functioning of regional Organisation, Case studies: SAARC,
ASEAN, E.U etc.

COURSE: PSCM 503
INTERNATIONAL LAW

Objectives: The course is designed to introduce the students within the basics of international law and the new trends in the realm of international law.

BLOCK - I : Nature and development of International law

UNIT - I : Nature and Sources of international Law, Relations between International Law and Municipal Law.

UNIT - II : Codification-Modern System of international law

UNIT -III : Position of individual in International law.

BLOCK - II : Recognition

UNIT - I : Recognition of State and Government

UNIT - II : Theories of Recognition-Effects of Recognition,
Indian Policy of Recognition.

UNIT- III : Modes of Acquisitions and loss of State
Territory, Acquisition of territorial
Sovereignty-Loss of Territorial Sovereignty.

BLOCK - III : Diplomacy and Diplomatic modes of Conflict Resolution

UNIT - I : Concept and objective of Diplomacy;

UNIT - II : Privilege and immunities of Diplomat

UNIT - III: Diplomacy and Diplomatic modes of
Conflict Resolution

UNIT - IV: Nature and Concept of Disputes-settlement of Dispute by peaceful and compulsive means.

BLOCK - IV : War and Neutrality

UNIT - I : Concept of War-Laws of War-Laws of Land warfare, Laws of Sea Warfare, Laws of air Warfare.

UNIT - II : Nuclear Warfare;

UNIT - III: Enemy Character, Position of Non-Combatants.

UNIT – IV: Neutrality under the Character of the U.N.

BLOCK - V:International Regional Trade and Environmental Law

UNIT - I : World Trade Organisation (WTO); Constitution and working of WTO.

UNIT - II : Difference between WTO and GATT, New International Economic Order.

UNIT - III: India and WTO

UNIT - IV: Regional Trade-Common Market and Free Trade Area.

UNIT - V : International Environmental Law, U.N Conference on Environment and Development (Earth Summit).

Sixth Semester

COURSE: PSCM 601

ADMINISTRATION OF RURAL DEVELOPMENT IN INDIA

Objectives: The main objectives of this course are to familiarize the students with problems and prospects of rural development in India. It will enable them to understand the approaches to rural development, objectives of various RDP's, implementing agencies, infrastructure to rural development etc.

BLOCK - I : Rural Development

UNIT - I : Rural development- Meaning, Nature, Scope and Significance of Rural Development.

UNIT - II: Strategy and Approaches of rural Development.

UNIT - III: Historical background of Rural Development of India

BLOCK - II : Administrative Set up For Rural development

UNIT - I : National Level, State Level- District Level (DRDA), Block Level, Local Level.

UNIT - II: Working of Administrative Machinery of Rural Development

BLOCK - III : Panchayati Raj and Rural Development

UNIT - I : Role of PRI.

UNIT - II: 73rd Amendment Act

UNIT - III: Role of NGO's SHG's in Rural Development

UNIT - IV: Women in Rural Development

UNIT - V : People's participation and Co-operation in Rural Development.

BLOCK - IV: Rural development Programmes and their Functioning (Marks - 18)

UNIT - I : An Analysis of rural development Programme: IRDP, NIRP, TRYSEM, DWCA, JRY, EAS, IAY, SGSY.

UNIT - II: Implementation-monitoring and evaluation.

BLOCK - V : Problems of Rural development

UNIT - I : Poverty, Illiteracy and Un-employment.

UNIT - II: Rural credit.

UNIT - III: Scope for Traditional and non-traditional
Course in Rural Development.

**COURSE: PSCM 602
HUMAN RIGHTS**

Objectives: The course will provide the basic concepts and issues concerning human right and will acquaint the students with the Contemporary Challenges.

Course Content:

BLOCK - I: Human Rights

UNIT - I : Meaning, Nature and Development.

UNIT - II : Three Generation rights.

UNIT - III: Contribution: Hobbes, Locke, Rousseau
and Rawls.

BLOCK - II Approaches and Perspectives

UNIT - I : Universalistic and Relativist Approaches.

UNIT - II : Feminist and Marxist Perspectives.

UNIT - III: Third World Perspectives

UNIT - IV: Views of Gandhi.

BLOCK - III : U.N. and Human Rights

UNIT - I : The U.N. Charter.

UNIT - II : International Conventions and Conventions

UNIT - III: Globalisation and Human rights.

BLOCK - IV: Indian Perspectives

UNIT - I : Constitutional and Legal Framework (Human Right Act 1993)

UNIT - II : Human Right enforcement: National Human Right Commission and Special Commission for weaker Sections (NCW)

UNIT - III: Human Rights Education : UNESCO and Montreal Protocol.

BLOCK - V :Issues and Challenges

UNIT - I : Right of Women and Child.

UNIT - II : Developmental Right and right of Indigenous People.

UNIT - III: Challenges-Ethnic Conflict, Global Terrorism and Environmental issues.

UNIT - IV: Right of Refugees with Special Reference to South Asia.

COURSE: PSCM 603

POLITICS OF NORTH EAST INDIA WITH SPECIAL REFERENCE TO ASSAM

Objectives: The Primary aim of this course is acquaint with the learners with the sensitive peripheral states of India that has attracted the attention of the social scientists since a few year back. Moreover, being the citizens of the Northeast region it is invariably the concern of the students to have proper understanding of their own area, This is also one of the objectives of introducing this paper.

Course Content:

BLOCK - I: Geography and History of the NE Region

UNIT - I : Emergence of Northeast as a region

UNIT - II : Geo-political features

UNIT - III: Colonial legacy

UNIT - IV: Heterogeneous character of Northeast Society and its impact on Politics

UNIT - V : Tribal's (both the Hills and Plains) and Non-Tribal's Politics.

BLOCK - II Emergence of Regional forces and Politics

UNIT - I : Politics of Autonomy in Assam

UNIT - II : Regional and sub-regionalism

UNIT - III: Demand for Autonomous State and Sixth Schedule

UNIT - IV: Demand for Separate State.

BLOCK - III: Genesis of Ethnic Movement in the NE Region

UNIT - I : Politics of Ethnicity in Assam

UNIT - II : Politics of Migration

UNIT - III: Identity Movements

UNIT -IV: Language Movement

UNIT - V: Foreign National Movement

UNIT - VI: Insurgency and Secessionist Movements

BLOCK – IV: Role of Political Parties-Both National and Regional one

UNIT - I : Electoral Politics

UNIT - II : Emergence of Assamese Middle Class and their role in Politics

UNIT - III: Role of Politics Parties-Both National and Regional

UNIT - IV: Pressure Groups

BLOCK - V: Politics of Border Disputes among the NE States

UNIT - I : Border dispute in Northeast India with reference to

UNIT - II : Border dispute between Assam and Nagaland

UNIT - III: Border dispute between Assam and Meghalaya

UNIT - IV: Border dispute between Assam and Arunachal Pradesh

UNIT - V: Inter State Conflicts

Detail Syllabi of all Core Courses including General English and MIL (i.e., Assamese and Alternative English) are given in the PPR for Bachelor of Arts (B.A) General Programme.

The Programme in Political Science is offered through Distance mode and the Programme has required Self Learning Materials for each Paper. Apart from the Self Learning Materials Video CD and Recorded Lectures and Discussion are provided through Radio Broadcasting Programme 'Gyanmalinee'.

Examination, Evaluation, Result and Progression

- (a) Examination and Evaluation shall be done on a continuous basis
- (b) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (c) There shall be no provision for re-evaluation of the answer – scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (d) Internal assessment is assignment based.
- (e) End Semester Examination:
 - (i) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course.

- The End Semester Examination is normally a written / laboratory-based examination.
- (ii) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (iii) The End Semester Examination for each course shall be of three hours duration.
- (f) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (g) Betterment Examination:
- (i) A learner shall be entitled to take the “Betterment Examination” in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - (ii) No betterment shall be allowed in the practical examination.
- (h) A learner shall be declared as passed a course, provided he / she secures –
- (i) at least 30% marks in the course in the End Semester Examination.
 - (ii) at least 30% marks in the course in aggregate in the In-and End-Semester Examination.
- (i) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (j) The marks of In – Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (k) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
- (i) **A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme.**
 - (ii) **If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.**
- (l) A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- (m) A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately.

- (n) The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programme		B.A. (Hons) Programme	
60% and above marks in aggregate	First Division	60% and above marks in Hons. Courses in aggregate	First Class
45% and above but less than 60% marks in aggregate	Second Division	45% and above but less than 60% marks in Hons. Courses in aggregate	Second Class
30% and above but less than 45% marks in aggregate	Simple Pass	30% and above but less than 45% marks in Hons. Courses in aggregate	Simple Pass (the same Degree shall be treated as general Degree for B.A. / B.Com. Programme)
A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with First Division (in case of Learners pursuing General Programme) with Distinction or First Class (in case of Learners pursuing Hons. Programme) with Distinction .			

- (0) For any matter, other than these, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applied.

Admission Fees:

1. Rs 1500 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)
2. Rs. 2000 (Course Fee / Semester for Hons. programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)

Procedure for Admission, Curriculum, Transaction and Evaluation:

Programme – B.A (Hons) in Political Science

Eligibility - Must be completed two years Higher Secondary Course.

Duration of the Course – Three years (Minimum)

Six Years (Maximum)

Requirements of the laboratory support and Library Resources: The Programme B.A (Hons.) Political Science does not require laboratory support services. Regarding library resources, a library was established in the Directorate of Open and Distance Learning,

Dibrugarh University in the year 2013 for the learners, teaching staff, administrative staff as well as the employees of the institution. Moreover there is a central library namely 'Lakshminath Bezboroa Granthagar' in the Dibrugarh University.

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Degree Programmes at different affiliated colleges and centres under Dibrugarh University, it can be estimated that around three thousand learners in general mode and around two hundred learners on an average for Hons. Programmes may seek admission into the ODL Mode. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 400000/- (for Hons. Prog.) = Rs. 300000/- (for General Prog.)
Development (<i>SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.</i>):	= Rs. 450000/- (approx.)
Delivery (<i>Postage, courier, door delivery, etc.</i>):	= Rs. 20000/- (approx.)
Maintenance (<i>Syllabus revision, SLM revision, Committee expenses, etc.</i>):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (700000.00 - 680000.00) = Rs. 20000.00

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – BACHELOR OF ARTS (B. A.) (HONS.) (SOCIOLOGY) : SEMESTER MODE
PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC
SESSION 2020-21 ONWARDS

PRESENTED BEFORE

- The Second Meeting of CIQA Committee on 29.11.2019 for onward process

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PROGRAMME PROJECT REPORT
PROGRAMME – BACHELOR OF ARTS(B.A) (HONS.) (SOCIOLOGY):
SEMESTER MODE
PREPARED BY CIQA, DODL DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21
ONWARDS

Programme's Mission and Objectives:

Mission:

The mission of the Programme Sociology is to provide sufficient knowledge of human behaviour and social phenomena and provided the base for understanding society and sociological query.

Objectives:

The objective of the programme are

- To acquaint the learners with Sociology as the science of society and distinctiveness of its approach.
- To give a clear idea of the origin and development of Sociology, its nature & field of study.
- To introduce the students about the basic concepts of Sociology with the vital processes.
- To acquaint with the processes of change and continuity and also to make them aware of the social problems faced by the society.

Relevance of the Programme:

The Directorate of Open and Distance Learning, Dibrugarh University has the vision to reach the unreached so in relate with this mission, Sociology Programme is an endeavour to provide higher education to the learners at door step. The Programme Sociology improves our understanding of society and increases the power of social action. It assists an individual to understand himself, his capacities, talents and limitations. It enables him to adjust himself, his capacities, talents and limitations. It enables him to adjust himself to the changing situations, knowledge of society, social groups, social institutions, associations, their functions etc. helps us to lead an effective social life. The programme Sociology made us to become more objective, rational and broad minded. It has impressed upon the students to overcome their prejudices, misconceptions, egoistic ambitions, and class and religious hatreds. Apart from that the learners of Sociology are eligible to work in the fields of factories and government, social security, reformation of criminals, social welfare, education and family planning etc.

Nature of Prospective target group of learners:

The target group of learners for the Programme B.A. in Sociology are those who have completed their Higher Secondary Education Examinations (10 + 2) of the Assam Higher Secondary Council or an Equivalent Examination (10+2) recognized as such by the university. Programme is designed in such a way by taking the interest and need of the learners who are varies in terms of gender, incomes, locality or community as such.

Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

The programme Sociology can be regarded as appropriate to be conducted in open and distance learning mode due to the following learning outcomes. After pursuing this programme the learners will be able

- ❖ To have a clear idea about the social systems.
- ❖ To understand the dynamics of social institutions existing in the society.
- ❖ To understand the basic methodological techniques of social research and ways and means of studying social reality.
- ❖ To know about the social problems causes and consequences and also have clear idea about social welfare measures prevalent in societies.
- ❖ To understand planning at various levels including grass-root, regional and national levels.
- ❖ To understand human mind and behaviour in the process of social interaction.

Instructional Design :

In the three year B.A Major Programme, Major in Sociology is consists of ten (10) courses with the following structure

		Course	Course Title	Marks
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		Code		End Term Exams	Internal Assessment	Total
First Year	First Semester	SOCM-101	General Sociology	80	20	100
	Second Semester	SOCM-201	Sociological Thinkers	80	20	100
Second Year	Third Semester	SOCM-301	Indian Social Structure	80	20	100
	Fourth Semester	SOCM-401	Techniques of Social Research	80	20	100
Third Year	Fifth Semester	SOCM-501	Social Problems and Social Welfare	80	20	100
		SOCM-502	Society in North East India	80	20	100
		SOCM-503	Sociology of Social Change	80	20	100
	Sixth Semester	SOCM-601	Sociology of economic development	80	20	100
		SOCM-602	Industrial Sociology and Labour Welfare	80	20	100
		SOCM-603	Understanding Social Psychology	80	20	100
	Total					1000

Curriculum Design :**Syllabus for B.A in Sociology(Hons.) Programme Under Directorate Of Open And Distance Learning , Dibrugarh University**

The Degree of Bachelor of Arts(B.A) under semester mode through Directorate of Open and Distance Learning, Dibrugarh University shall be of three years duration. It shall consists of three years of two semesters each, Semester I and Semester II for the First Year, Semester III and IV for the Second year and Semester V and VI for the Third Year. A learner admitted to the B.A programme shall have to complete the same within a period of six years from the date of admission to the First Semester Programme. A learner may offer Hons. programme in any one of the subjects from the list of subjects offered by by the Directorate of Open and Distance learning, Dibrugarh University.

A learner of the B.A (Hons.) Sociology Programme shall be required to take the following subjects:

- (i)General English of 100 marks each in Semester I and Semester II

- (ii) MIL(Assamese or Alt Eng) of 100 marks as general course each in Semester III and Semester IV
- (iii) Core I as general course of 100 marks each in Semester III and IV

Detailed syllabi of the programme Sociology :

The B.A. Sociology (Hons.) Programme under Directorate of Open and Distance Learning, Dibrugarh University shall be of three years duration. There are 10 Courses in the curriculum of B.A. Sociology(Hons.) Programme under Directorate of Open and Distance Learning. It shall consists of three parts : Semester- I and Semester -II for the first year; Semester- III and Semester -IV for the Second year and Semester -V and Semester -VI for the Third year. This programme shall consists of 02 nos. courses for the first year, 02 nos. courses for the second year and 06 nos. courses for the third year. Each Course is divided into number of units so far Self Learning Materials are concerned.

B.A Sociology(Hons.) Semester wise Distribution

B.A Major (Sociology) First Semester

SOCM : 101

General Sociology

Marks : 80

Objectives : This paper aims at giving a clear idea of the origin and development of Sociology, its nature and field of study and also the basic concepts of Sociology.

Block - I : Nature and Field of Study of Sociology

Marks-16

Unit-I : Emergence of Sociology and development of Sociology

Unit-II : Thinking Sociologically

Unit-III : Sociology and Commonsense

Block - II : Basic Concepts

Marks-16

Unit-I : Society, Community, Institution, Association

Unit-II : Social Norms, Values, Custom, Mores, Role and Status

Unit-III : Culture and Socialization

Block - III : Social Groups

Marks-16

Unit-I : Social Groups, Meaning and Nature

Unit-II : Types of Group: Primary and Secondary Groups, In-group

and Out-group, Quasi group and Reference group, Pressure group, Clique, Interest group

Block - IV : Social Stratification and Social Mobility

Marks-16

Unit-I : Social Stratification, its meaning and theories; Types of Social Stratification.

Unit-II : Social Mobility : Meaning and Types of Social Mobility

Block - V : Culture and Society

Unit- 1 Basic concepts of Culture

Unit-2 Elements of Culture

Unit- 3 Types of Culture: Material and Non Material, Popular culture and mass culture

Unit-4 Culture and Personality

Essential Readings :

- Iver Mac and Page C.H.: **Society**, Mac Millan Co.Ltd., India
- Johnson H.M. : **Sociology A Systematic Introduction**, Allied Publishers, New Delhi, 1991
- Davis Kingslay : **Human Society**, Surjeet Publications, Kamalo Nagar, Delhi
- Ginsberg M. : **Sociology**, London, 1934
- Cooley C.H. : **Social Organization**, Part-I
- Saikia, J.P.(2014) Samajtattwa Parichoy, Bidhya Bhawan, Jorhat , Assam

Second Semester

SOCM : 102

Sociological Thinkers

Marks : 80

Objectives : The objective of the paper is to give an analytical and cognitive approach which will provide students to acquaint themselves with classical and modern sociological thinkers so that they can follow the theoretical development in Sociological theory.

Block - I : Emergence of Sociology

Marks-16

Unit-I : The Renaissance and its impact

Unit-II : Emergence of positivistic thought : Contribution of Comte:

Positivism, Hierarchy of Sciences, Social Statistics and Dynamics

Block - II : Contribution of Classical Thinkers

Marks-16

Unit-I : Herbert Spencer: Evolution and Social Organism

Unit-II : Emile Durkheim: Methodology and Division of Labour

Unit-III : Max Weber: Ideal type, Religion and Society

Unit-IV : Karl Marx: Dialectical and Historical Materialism, Class Struggle

Block - III : Contribution of Modern Thinkers

Marks-16

Unit-I : T. Parsons: Social Action and Functionalism

Unit-II : R.K. Merton: Middle Range Theory, Manifest and Latent Functions

Block - IV : Interactionism

Marks-16

Unit-I : G.H. Mead: Self Development and Social Behaviour

Unit-II : Herbert Blumer: Interaction

Block - V : Conflict Theory

Marks-16

Unit-I : Dahrendorf: Class and Class Struggle

Unit-II : Coser: Theory of Social Conflict

Essential Readings :

- Barnes, H.E. (ed.) : **An Introduction to the History of Sociology**, Chicago, Illinois, The University of Chicago Pres., 1958 (1st Impression)
- Bacher, H & Barnes, H.E. : **Sociological Thought from Lore to Science**, Vol. I & II, New York, Dover Pub, 1961
- Timasheff, N.S. : **Sociological Theory, Its Nature and Growth**, New York, Random House, 1967
- Aron Rahmond : **Main Currents in Sociological Thought**, Vol. I & II, Pelican Books, 1983 (RP) (Paper back)
- Coser, Lewis, A. : **Masters of Sociological Thought, Ideas in Historical Context**, Jaipur, Rawat Pub, 1996 (Paper back)
- Fletcher, R. : **Making of Sociology**, Vol. I, Jaipur, Rawat Publications, 1994
- Bogardus, Emory, S. : **The Development of Social Thought**, Bombay, Vakils, Feffer and Simons Pvt. Ltd., 1969 (RP)
- Bottomore, T.B. & Ruble Maxililien (ed.) Karl Marx :
- **Selected Writings in Sociology and Social Philosophy**, Penguin Books, 1984, (RP) (Paper back)
- Hussain, M. : **A Prologue to Five Sociologists**, Dibrugarh, T. L Baruah, P. B. No.8, Dibrugarh University, 1996
- Turner, J. H. : **Structure of Sociological Theory**, Jaipur, Rawat Publications
- .Saikia J.P.: (2012) **Adhunik Samajtattwik Beshlekhan, Bidhya Bhawan, Jorhat , Assam**

Third semester

COURSE : SOCM : 301

INDIAN SOCIAL STRUCTURE

MARKS-80

Objective : The objective of this paper is to give a clear conceptual idea of Indian Social System and also to provide an understanding of the dynamics of social institutions.

Block – I : India : An object of Knowledge

Marks– 16

Unit – I : The colonial discourse

Unit – II : The National discourse

Unit – III : The Subaltern Critique

Block – II : Social Institutions

Marks – 16

Unit – I : Family – types and emerging trends of change

Unit – II	:	Marriage, Sociological meaning and perspectives, forms, objectives of marriage, marriage system of Hindus, Muslims and Christians in India.
Unit – III	:	Kinship – Types and Importance of Kinship
Unit – IV	:	Religion – Major Religions –Hinduism, Islam, Christianity, Buddhism, Jainism and Sikhism.

Block – III : Caste System in India**Marks – 16**

Unit – I	:	Meaning and Origin of Caste
Unit – II	:	Functional Importance of Caste in Traditional India
Unit – III	:	Tribes, definition and tribal social institutions, Caste and Politics
Unit – IV	:	Status of Women in India

Block – IV : Tribes in India**Marks –16**

Unit – I	:	Definition and Characteristics of Tribe
Unit – II	:	Regional distribution of Tribes in India
Unit – III	:	Family, Manage, Policy of Economy
Unit – IV	:	Tribal Problems and the trend of change in Tribal Society

Block – V : Status of Women in India**Marks – 16**

Unit – I	:	Status of Women in Ancient period, in Medieval period, in British period
Unit – II	:	Status of Women in Independent India
Unit – III	:	Agencies helping emancipation of women, Role of Reform Movements
Unit – IV	:	Empowerment of Women and Role of the Constitution of India
Unit – V	:	Role of Legislatures

Essential Readings :

- Mandelbaum D.G. : Society in India, Bombay, Vol. 1, Popular Prakashan (Chapter – II to VIII), 1970.
- . Huton, J.H. : Caste in India, Bombay, Asia Publishing House, 1991.
- Rao, M.S.A. (ed) : Urban Sociology in India, New Delhi, Orient Longman, 1992.
- Thaper, I.H. : Tribe, Caste and Religion, New Delhi, Macmillan, 1977
- . Kapadia, K.M. : Marriage and Family in India, Oxford University Press, Calcutta, India, 1972.
- . Ghurye, G.S. : Caste and Race in India, Bombay, Popular Prakashan (R.P), 190.
- . Srinivas, M.N. : Caste in India and Other Essays, New Delhi, Publication Division, 1965.
- Mazumdar, D.N. & : An Introduction to Social Anthropology, Madan, T.N.New Delhi, Mayoor Paperback (R.P.) 1993.
- Karve, I : Kinship Organization in India, Bombay,Asia Publishing House.
- Srinivas, M.N. : Social Change in Modern India, New Delhi, Orient Longman, 1995.
- Ahuja R. : Indian Social System, Rawat, Jaipur.
- . Borthakur, B.N. : Bharatiya Samaj Pradhati, Upasana Publishing Academy, Dibrugarh & Saikia, J.P. (2004) (Assam).

- Mandelbaum D.G. : Society in India, Bombay, Vol. I, Popular Prakashan (Chapter – II to VIII), 1970.
- . Huton, J.H. : Caste in India, Bombay, Asia Publishing House, 1991.
- Rao, M.S.A. (ed) : Urban Sociology in India, New Delhi, Orient Longman, 1992.
- Thaper, I.H. : Tribe, Caste and Religion, New Delhi Macmillan, 1977.
- Kapadia, K.M. : Marriage and Family in India, Oxford University Press, Calcutta, India. 1972.
- Ghurye, G.S. : Caste and Race in India, Bombay, Popular Prakashan (R.P.) 190.
- Srinivas, M.N. : Caste in India and Other Essays, New Delhi, Publication Division, 1965.
- Mazumdar, D.N. : An Introduction to Social Anthropology, New Delhi, Mayoor & Madam, T.N. Paperback (R.P.) 1993.
- Karve, I : Kinship Organization in India, Bombay, Asia Publishing House.
- Srinivas, M.N. : Social Change in Modern India, New Delhi, Orient Logman, 1995.
- Ahuja R. : Indian Social System, Rawat, Jaipur.
- Borthakur And Saikia : Bharatiya Samaj Bibasta, Upasana Publishing Academy, Dibrugarh
- Saikia, J.P : (2019) Bharatiya Samaj, Bidya Bhawan, Jorhat, Assam

Fourth semester

Course – SOCM : 401

Techniques of Social Research

Marks – 80

Objectives : The objective of the paper is to acquaint the students with the basic technique and methods of social research and their applications.

Block – I : Social Survey and Social Research

Marks – 16

- Unit – I : Social Survey : Meaning, Nature, Objectives and importance
- Unit – II : Social Research
- Unit – III : Meaning, Nature, Objectives and significance, Difference between social Research and social survey.

Block – II : Research Design

Marks – 16

- Unit – I : Meaning and types : Descriptive, Exploratory and experimental
- Unit – II : Formulation of Research Problem and Hypothesis

Block – III : Selection of Respondents and Collection of Data

Marks – 16

- Unit – I : Sampling, its meaning, types, importance and application.
- Unit – II : Data : Types and Sources of Data
- Unit – III : Techniques of Data Collection: Observation, Questionnaire, Interview Schedule and Case Study.

Block – IV : Methods of Data analysis

Marks – 16

- Unit – I : Classification of data, Tabulation, meaning and application of tabulation.
- Unit – II : Interpretation of data and report writing, meaning, need and quality of report writing.

Block – V : Methods and use of statistics in Social Research**Marks – 16**

- Unit – I : Meaning of statistical methods, its use and importance
- Unit – II : Meaning and application of Mean, Median, Mode and Standard Deviation.

Essential Readings :

- Maric Jahoda, Deutsch Morton & Cook S.W.: Research Methods in Social Relations, New York, 1951.
- Gode, W.J. & Hatt, Paul K : Methods in Social Research, Rc Graw Hill Book Co. Delhi, 1981.
- Ghosh, B.N. : Scientific Method and Social Research, Sterling Publishers Pvt. Ltd., New Delhi 1981.
- Garret, Henry, H : Statistics in Psychology and Education.
- Young P.V. : Scientific Social Surveys and Research, Prentice Hall of India, New Delhi, 1984.
- Doley, D. : Samajik Govesanar Pranali (Assamese) Students Emporium, Dibrugarh, 1986.
- Sharma B.A., Prasad D.R. & Satyanarayan, P. : Research Method in Social Science, Sterling Publication, New Delhi, 1984.
- Hazarika , D : (2012) Samajik Jarip, Gabesana Pranali aru Parisankhya, Bidya Bhawan, Jorhat, Assam

Fifth Semester**SOCM – 501****Social Problems and Social Welfare****Marks - 80**

Objectives : The objectives of the paper is to give a clear understanding of social problems with explanations of the courses and consequences. The paper also willl provide theoretical perspectives into the problems and also aims at giving knowledge of social welfare measures prevalent in societies particularly in context of India.

BLOCK - I : Social problems Marks-16**Unit - I:** Introduction to Social Problems : Definition of social problem, its nature and types.**Unit - II :** Causes and consequences of social problems.**BLOCK - II : Major social problems Marks-16****Unit - I:** Economic and Political ; unemployment, poverty, youth unrest, their causes and consequences**Unit - II :** Social and cultural ; drug addition and alcoholism, dowry, crime and delinquency**BLOCK - III : Social problems of different section in society Marks-16****Unit - I:** Problems of women, children and weaker sections (with special reference to S.C. and S.T and Disabled), S.T.D & Domestic Violence**Unit - II :** Measures for solution : Legislative measures, Role of Governmental and Non-Governmental Organization

BLOCK - IV : Social Welfare**Marks-16**

Unit - I: Meaning, nature, background and scope of social welfare and importance of social welfare

Unit - II : Social welfare measures, agencies of social welfare in India.

BLOCK – V : Social Security**Marks-16**

Unit - I: Meaning and definition of social Security, its origin and development

Unit - II : Social security measures in India and importance of social security (in India)

Suggested Readings :

- Rao C.N. Sankar : Sociology of Indian Society, S. Chand & Company Ltd. Ram Nagar, New Delhi, 2004.
- Ahuja Ram, : Criminology, Rawat Publications, New Delhi, 2005
- Ahuja Ram : Social Problems in India.
- Modan G.R. : Social Problems, Vol I & II
- Bhattacharyya S.K. : Social Problems in India, Issues and Perspectives.
- Saikia J.P. : Samajik Samachya aru Kalyan(Assamese), Bidhya Bhawan, Jorhat, Assam
- Borthakur B.N. : Samajik Kailyan (Assamese), Upasana Publishing Agency.
- Saikia, J.P(2013): Samaj: Samachya aru Samadhan, Bidhya Bhawan, Jorhat, Assam
- Saikia, J.P(2018): Gender: Themes & Issues, Concept Publishing House, New Delhi

SOCM - 503**Society in North East India****Marks - 80**

Objectives : The objectives of the paper is to provide the students with knowledge to understand the structure and processes of the society of North East India from historical and sociological perspectives. The paper also aims at enabling the learners to understand the real prevailing socio-economic situation and also the trend of changes taking place in the Region.

BLOCK - I : Emergence (Evolution) of North East India from historical perspective**Marks- 16**

Unit - I : Location and Ecology

Unit - II : Pre-colonial period and its social, political and economic condition

Unit - III : Colonial period and the socio-economic situations

Unit - IV : Social, political and economic scenario of the region in Post-Independence Period

BLOCK - II : Socio-Demographic Scenario

Marks-16

Unit – I : Racial groups ; their socio-culture Identity

Unit - II : Tribal Groups, their society and culture

Unit - III : Caste Groups, trends of change in caste structure

Unit - IV : Linguistic composition

BLOCK - III : Social Institutions of Major Tribal Groups (Mishing, Nagas, Bodos, Karbis, Deoris, Khasis and Sonowal Kacharis)

Marks-16

Unit – I : Family, types and trend of change

Unit - II : Marriage - Rules of marriage and change

Unit - III : Traditional Political Institutions and change

BLOCK - IV : Economy of North-East India

Marks-16

Unit – I : Agriculture : Settled and Shifting cultivations

Unit - II : Industry : Plantation, Oil, Coal, Cement industry and other industries including cottage industries

Unit - III : Organisation in North East India - trends and change

BLOCK - V : Re-structuring of North East Region

Marks-16

Unit - I : Emergence of new state-hoods, and

Unit - II : Causes and consequences

Unit - III : Ethnic identity, causes and consequences

Suggested Readings :

- Gopal Krishna, R. : The N.E. India, Land, Economy and People, Vikash Publishing House, New Delhi
- Mukherjee, S. Hussain I.F. Chakraborty, P., Das, G. : Demographic Profile of N.E. India, Omsons Publications, 1994.
- Karotemperet, S. & Sanda, D. : The Tribes of North East India, Firm KIM Pvt. Ltd., Calcutta, 1984
- Dutta, B. & Karna, M.N. : Land Relations in N.E. India, people' Publishing House, New Delhi, 1987.
- Majumdar, D.N. : Shifting Cultivation in N.E. India, Omsons Publications, New Delhi, 1990.
- Pakem, B. : Nationality, Ethnicity and Cultural Identity in N.E. India, Deep and Deep Publications, New Delhi, 1995

- Dutta, Roy, Baishya, P. : Sociological Constraints to Industrial Development in N.E. India, Concept Publishing House, New Delhi, 1998.
- Saikia, J.P and Borah P.P(2018): Sociology of North East India, Empirical reality and Disciplinary Practice, D.V.S. Publication, Guwahati, Assam

SOCM - 503

Sociology of Social Change

Marks -80

Objectives : This paper aims at acquainting the student of undergraduate course with the basic and theoretical concept of social change which are operating in global level in general and in India in particular.

BLOCK - I : Social Change	Marks-16
Unit - I: Meaning and Scope	
Unit - II : Concepts : Evolution, Progress and Development	
BLOCK - II : Theories of Social Change	Marks-16
Unit - I: Evolutionary (Spencer)	
Unit - II : Conflict (Marx)	
BLOCK - III : Factors of Social Change	Marks-16
Unit - I : Demographic and Economic	
Unit - II : Technological and Cultural	
BLOCK - IV : Structural & Cultural Processes of Social Change	Marks-16
Unit – I : Structural Process : Industrialization, Urbanization and Modernization	
Unit - II : Cultural Process: Sanskritization, Westernization, Secularization	
BLOCK - V : Social Change & Social Mobility	Marks-16
Unit - I: Concept & Forms	
(i) Vertical, (ii) Horizontal	

Suggested Readings :

- Lapier, R.I. Social Change McGraw Hill Inc., New York, 1965
- Moore, W.E. : Social Change, Prentice Hall of India, Pvt. Ltd., New Delhi, 1992
- 3. Srinivas, M.N. : Social Change in Modern India, New Delhi, Orient Longman, 1995
- Dube, S.C. : Contemporary India and its Modernization, Vikash Publishing House, 1975
- Kuppaswamy, B. : Social Change in India, Delhi, Konark Publisher Pvt. Ltd., House, 1993

- Saikia, J. P(2014).: Samaj Parivartanar Samajtatta, Bidhya Bhawan, Jorhat, Assam

Sixth Semester

SOCM - 601

Sociology of Economic Development

Total - 80

Objectives and Scope : This papers aims at (i) to provide a conceptual framework to students pursuing undergraduate course and also (ii) to acquaint with the empirical situation of India. A student pursuing this course will be capable to understand planning at various levels including grass-root, regional and national levels.

BLOCK - I : Scope of Sociology of Economic Development Marks-16

Unit - I: Meaning of Development and under-development

Unit - II : Characteristics of Developed and Developing Countries

BLOCK - II : Models of Economic Development Marks- 16

Unit - I: Capitalism, Socialism and Mixed Economy

BLOCK - III : Social Structure and Economic Development Marks- 16

Unit - I: Population and Labour Force

Unit - II : Urbanization and Communication

BLOCK - IV : Institutional Aspects of Economic Development Marks- 16

Unit - I: Education, Entrepreneurship and Bureaucracy

BLOCK - V : Socio-Economic Planning Marks- 16

Unit - I: Aim and Scope of Social Economic Planning in India

Unit - II : Socio-cultural Barriers of Economic Development in India

Suggested Readings :

- Smelser, N. J. : The Sociology of Economic Life, New Delhi, Prentice Hall of India, Pvt. Ltd. 1963
- Hoselitz, B.F. : Sociological Aspects of Economic Growth, New Delhi, Amerind Publishing Co, 1975
- Prasad, N. : Change Strategy in Developing Society : India, Meerut, Meenakshi Prakashan, 1970
- Goldthrope, J. : The Sociology of the Third World, Disparity and Involvement, Cambridge, Cambridge University Press, 1975.

- Gill, P.T. : Economic Development : Past and Present, New Delhi, Prentice Hall of India, Pvt. Ltd., 1966
- Wava and Angara : India's Rural Problems, Bombay, Indian Society of Rural Economics, 1970.
- Smelser, N. J. (ed.) : Readings of Economic Sociology, New York, Prentice Hall, 1965
- Myrdal, Gunner : Asian Drama : An Inquiry into the poverty of Nations, London, Penguin Books, 1968.
- Ness, Gayal, D. (ed.) : Sociology of Economic Development : A reader, New York, Harper and Raw, 1970.
- Mehta, S. R. : Dynamics of Development : A Sociological Perspective, New Delhi, Gyan Publishing House, 1966.
- Borthakur, B.N. : Communication and Village Development, Calcutta, Institute of Social Research and Applied Anthropology, 1994
- Lerner, D. & Schram, W. : Communication and Change in the Developing Countries, Honolulu, East West Centre Press, 1967.
- Borthakur, B.N. & Bordoloi, R.: Arthanoitik Unnyanar Samajtattar, Upasana Publishing Academy, Dibrugarh (Assamese).
- Borthakur, B.N. 2004 : Sociological Aspects of Economic Development, DVS Publishers, Guwahati, Assam

SOCM - 602

Industrial Sociology and Labour Welfare

Marks - 80

Objectives : This course intends to provide the basis of industrial sociology and labour welfare to the learners.

BLOCK - I : Nature, Growth and Basic Concepts of Industrial Sociology Marks-16

Unit – I : Nature and Growth of Industrial Sociology, Nature of Pre-Industrial and Industrial Society.

Unit - II : Industrialization

Unit - III : Division of Labour

BLOCK - II : Social Structure of Industry Marks-16

Unit – I : Concept of Organization, Formal and Informal Organizations

Unit - II : Organisational Levels (Top level, Bottom level & Lower level)

Unit - III : Principles of Organizations

Unit - V : Industrial Bureaucracy : Meaning, Characteristics and Significance

BLOCK - III : Industrial Disputes and Trade Union

Marks-16

- Unit - I** : Industrial Disputes : Meaning, forms and Causes
- Unit - II** : Trade Union : Meaning, Types, Objectives and Functions
- Unit - III** : Growth of Trade Unions in India

BLOCK - IV : Labour Welfare

Marks-16

- Unit – I** : Definitions, Objectives, Need & Scope
- Unit - II** : Type of Welfare Works
- Unit - III** : Labour Welfare Practices in India
- Unit - IV** : Agencies for Labour Welfare

BLOCK - V : Industrial Planning, Industrialization, Labour Welfare and Social Change in India

Marks-16

- Unit - I:** Impact of Industrialization on Family, Education, Environment with special reference to North-East India.
- Unit - II** : Industrial Planning and Social Change : Industrial Policy and Labour Legislations
(The Factory Act 1948. The Plantation Labour Act. 1951)

Suggested Readings :

- Gisbert, S.J. Pascual : Fundamentals of Industrial Sociology, New Delhi, Tate McGraw - Hill Publication Company Ltd., 1972
- Moore, Wilbert E. : The Impact of Industry, New Delhi, Prentice Hall of India, Pvt. Ltd., 1969
- Punekar, S.D., Deodhar, S.B. and Sankaran, Saraswathi : Labour Welfare Trade Unionism and Industrial relations. Bombay Himalaya Publishing House, 1978]
- Schneider, Eugene, V. : Industrial Sociology, New Delhi, Tata McGraw - Hill Publication Company Ltd., 1971
- Miller, Delbert C. & Form, William, H. : Industrial Sociology : The Sociology of Works Organizations, New York, Harper and Row Publishers, 1964.
- Sheth, N.R. : The Social Framework of an Indian Factory, Bombay, Oxford University Press, 1968
- Bothakur, B.N. & Bordoloi, R. (2007) : Udyugik Samaijtatta aru Shramik Kalyan, Bidya Bhaban, Jorhat (Assamese).

SOCM - 603

Understanding Social Psychology

Marks - 80

Objectives : The objectives of this paper (Course) are to acquaint the students with the basic concepts and understanding of social psychology and also to understand human mind and behaviour in the process of social interaction. The Course also will help students in formation and development of their personality.

BLOCK - 1 : Nature and Scope of Social Psychology Marks- 16

Unit – I : Development of Social Psychology in the Western Thought

BLOCK - 2 : Individual Structure of Social Psychology Marks- 16

Unit – I : Personality - Meaning, Types and Traits

Unit - II : Attitude - Meaning, Formation and Change

Unit - III : Motivation - Meaning, Drive and Kinds of motive

Unit - IV : Personality - Meaning, Nature-Trail and Error, Condition Reflect and Insight

BLOCK - 3 : Communication Structure and Social Psychology Marks- 16

Unit - I : Sign, Symbols, Language and Culture

Unit - II : Verbal and Non-Verbal Communication

Unit - III : The Body language as Non-verbal cues

Unit - IV : Mass Media and Individual

BLOCK - 4 : Group Structure and Social Psychology Marks- 16

Unit - I: Nature and Functions of Groups

Unit - II : Group Behaviour

Unit - III : Propaganda

BLOCK - 5 : Social Psychological Issues Marks-16

Unit - I: Nature of Prejudice

Unit - II : Causes of Prejudice

Unit - III : Functions and dsyfuntions of prejudice

Unit - IV : Discrimination

Suggested Readings :

1. Mac Dougall, W. : Introduction to Social Psychology, Methuen and Co., London
2. New Comb, T.M. (et. al.) : Social Psychology : A study of Human Interaction, Travistock Publications Ltd., London
3. Boron, R. and Byrne, D.: Social Psychology, Understanding Human Interaction, Prentice Hall of India Pvt. Ltd., Delhi - 1993

4. Manneheim, Karl : Essays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London, 1966.
 5. Berkewtz Leonard (ed) : Advances in experimental Social Psychology : Academic Press, Harcour Brace Jovanovich, California, 1987
- Saikia, J. P(2014).: Samajika Manubigyan, Bidhya Bhawan, Jorhat, Assam

Detail Syllabi of all Core Courses including General English and Mil(i.e Assamese and Alternative English) are given in the PPR for Bachelor of Arts (B.A) General Programme.

Instructional Delivery Mechanism:

The instructional delivery mechanism and various media through which Study Inputs will be provided for this programme are Print Material (SLMs), Face to face and on-line (e-mail, Whatsapp, social media etc) tutorials, Face to face and on-line (e-mail, Whatsapp, social media etc) counselling, Video CDs/ DVDs, Radio Broadcast Gyanmalinee and Radio-counselling and Recorded lectures on the website.

Identification of Media and Student Support Service:

• Research and Media Support Service

The Research and Media Support Service wing has been established with a two fold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc. Media Support Service provides supplementary support to the Distance Learners by the means of **Radio Programmes GYAN -MALINEE** :On every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W- 521.1)

• **Multi-media CDs** :The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.

• **Bulk SMS**: The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. (if DO NOT DISTURB service is NOT activated in the contact numbers.)

• Updating all the necessary information in the website www.dodl.dibru.ac.in

• Internet facility :

All enrolled students of the Directorate can avail various facilities by logging in the website - www.dde.du.org. Some of the facilities, apart from the general information are -

• **Assignment questions.**

• **Important dates.**

• **Result.**

• **Already broadcasted Radio programmes.**

Student Support Service:

• Study Materials

The Directorate has prepared all the study materials in the Self learning material (SLM) format in coordination with the course writers and editors through the help of the workshop sponsored by Distance Education Council, IGNOU, New Delhi

• Personal Contact Programmes / Counselling Programmes

Directorate conducts weekend counselling for its learners. These weekend counsellings can be availed by willing students on payment of minimal fees. The personal contact programmes for undergraduate courses shall be provided

by the study centers and the coordinators will inform the schedules to the students enrolled at their respective study centers .

Procedure for admissions, curriculum transaction and Evaluation:

- Eligibility- Should have to complete their Higher Secondary Education Examinations (10 + 2) of the Assam Higher Secondary Council or an Equivalent Examination (10+2) recognized as such by the university.
- Duration of the course - Minimum- Three Years.
Maximum-Six Years
- Notification for admission into B.A. Sociology programme shall be advertised about three months prior to the commencement of the programme.
- Application seeking admission into the B.A Sociology programme shall have to submit all documents in original for verification at the time of admission.
- The list of the admitted candidates shall be submitted by the approved study centres to the DODL, D.U. for approval with the roll number allotted to them for their enrolment in (BA) programme.

Curriculum transaction

- The Directorate would conduct weekend counselling for its learners. Apart from this, they would be able to solve their queries over phone by calling the concerned subject Coordinator at their respective Study Centre. Moreover, for this programme a few Video CD would be provided and some recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalinee', to be broadcasted from All India Radio Dibrugarh.

Medium and Method of Instruction :-

- Assamese and English shall be the medium of instruction both in the classroom as well as in the University Examination.
- Weekend Counselling sessions shall be organized for the learners in the study centres.

Examination, Evaluation, Result and Progression

- (a) Examination and Evaluation shall be done on a continuous basis
- (b) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (c) There shall be no provision for re-evaluation of the answer – scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (d) Internal assessment is assignment based.
- (e) End Semester Examination:
 - (i) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (ii) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (iii) The End Semester Examination for each course shall be of three hours duration.
- (f) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (g) Betterment Examination:
 - (i) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - (ii) No betterment shall be allowed in the practical examination.
- (h) A learner shall be declared as passed a course, provided he / she secures –
 - (i) at least 30% marks in the course in the End Semester Examination.

- (ii) at least 30% marks in the course in aggregate in the In-and End-Semester Examination.
- (i) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (j) The marks of In – Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (k) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - (i) A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme.
 - (ii) If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (l) A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- (m) A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately.
- (n) The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programme		B.A. (Hons) Programme	
60% and above marks in aggregate	First Division	60% and above marks in Hons. Courses in aggregate	First Class
45% and above but less than 60% marks in aggregate	Second Division	45% and above but less than 60% marks in Hons. Courses in aggregate	Second Class
30% and above but less than 45% marks in aggregate	Simple Pass	30% and above but less than 45% marks in Hons. Courses in aggregate	Simple Pass (the same Degree shall be treated as general Degree for B.A. / B.Com. Programme)
A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with First Division (in case of Learners pursuing General Programme) with Distinction or First Class (in case of Learners pursuing Hons. Programme) with Distinction .			

- (o) For any matter, other than these, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applied.

Admission Fees:

1. Rs 1500 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)
2. Rs. 2000 (Course Fee / Semester for Hons. programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)

Requirement of the laboratory support and Library Resources:

The programme Sociology(B.A. Hons.) does not required laboratory support services. Regarding library resources a library was established in the Directorate of Open and Distance Learning, Dibrugarh University in the year 2013 for the learners, teaching staff, administrative staff as well as the employees of the institution. Moreover there is a central library namely “Lakshminath Bezboroa Granthagar” in the Dibrugarh University.

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Degree Programmes at different affiliated colleges and centres under Dibrugarh University, it can be estimated that around three thousand learners in general mode and around two hundred learners on an average for Hons. Programmes may seek admission into the ODL Mode. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 400000/- (for Hons. Prog.) = Rs. 300000/- (for General Prog.)
Development (<i>SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.</i>):	= Rs. 450000/- (approx.)
Delivery (<i>Postage, courier, door delivery, etc.</i>):	= Rs. 20000/- (approx.)
Maintenance (<i>Syllabus revision, SLM revision, Committee expenses, etc.</i>):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (700000.00 - 680000.00) = Rs. 20000.00

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – BACHELOR OF COMMERCE (B. COM.): SEMESTER MODE

**PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC
SESSION 2020-21 ONWARDS**

PRESENTED BEFORE

- The Second Meeting of CIQA Committee on 29.11.2019 for onward process

*Forwarded under report to the forthcoming meeting of BoM and BoS to
recommend to the statutory bodies*

PLACED BEFORE

- The 122nd Meeting of the Under Graduate Board on 05.12.2019

RECOMMENDED BY THE

- The 122nd Meeting of the Under Graduate Board to the 118th Meeting of Academic Council for Approval

**APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE
ACADEMIC COUNCIL**

PROGRAMME PROJECT REPORT

PROGRAMME- BACHELOR OF COMMERCE (B. COM): SEMESTER MODE

PREPARED BY CIQA, DODL DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION
2020-21 ONWARDS

Vision: The vision of Directorate of Open and Distance Learning, Dibrugarh University is to reach the unreached and impart excellent education.

Goals: The goal of the Directorate is to:

- Provide opportunities of L3 education (Life Long Learning) to all section of the society for upgrading professional or educational qualification.
- Provide education to those persons who cannot attend college or Universities due to various circumstances.
- Act as an Education Resource Centre for all persons deprived of Higher Education.

Mission: The core mission of the Directorate is to empower all those persons who cannot attend college of Universities due to various circumstances with A3 (Anyone, Anytime, Anywhere) Higher Education. The Directorate started its mission with introduction of Postgraduate Programmes in Commerce in 2001. Bachelor of Commerce (B. Com) was started from academic session 2012-13 with due recognition from regulatory authority at that time. These programmes were introduced in order to create opportunities to those students who would not be able to enrol themselves to those programmes in conventional mode due to various reasons. The mission of the Directorate is to create promotional opportunities for working class, housewives and elderly people whose opportunity for higher education was disrupted for some reason or the other. The Directorate has the mission to provide education to remote areas of its jurisdiction where people lack quality education by introducing M. Com and B.Com degrees. This in-turn facilitate them get skills vital for sustaining in the changing business scenarios. Therefore, the Mission of the Directorate is summarized in the following points:

- Empowering students with all the knowledge and guidance that they need to become worthy management professionals.
- Learning through Doing.
- Imparting value framework that is global yet national.
- Providing for holistic and value based development of learners which ultimately enhances their employability.
- To carve a niche for ourselves in the specialized field of commerce and management.
- Provide a nurturing and motivating environment to exploit the full potential of the learners.
- Grooming the learners to become a truly global personality well equipped to deal with the modern world and its challenges.
- Enable holistic development of personality with a humane and global outlook

Objectives: In order to fulfill its stated vision, mission and motto the Directorate is committed to:

- **Academic excellence:** Our primary objective is to enable every student to cope up with the latest developments in contemporary, national and global level through effective transaction of the curricular and co-curricular aspects.
- **Professional Excellence:** The Directorate motivates molds and prepares the students for positions of leadership in business organizations at the local, national and international levels. The capacity building of our learners to assume productive roles are emphasized during course and to inculcate the habit of lifelong learning. The ultimate objective is to produce commerce graduates who possess the skills, problem solving tools and professionalism essential for being successful.
- **Total commitment:** The Directorate is focused on the all-round development of the learners' personality through proper education and exposure to the vast treasure of knowledge (through library); sports facilities and socialization (through a platform called Assemblage).
- **Holistic Development:** The Directorate provides exposure to learners in the latest trends in relevant branches of knowledge, competence and creativity to face global challenges. To achieve innovations in teaching-learning, research and extension activities to realize national goals, including the adoption and promotion of knowledge output for human development.

Nature of Prospective Target Group of Learners: Learning is the process of acquiring or modifying knowledge, skills, and values by study. Learner is the person who learns or takes up knowledge or beliefs. The learner uses the platform to get new competences. The target learners of DODL will be the students of age eighteen and above who have discontinued their study due to some reasons or wants to continue their study through open and distance mode. Further, other students/persons who are interested in the courses to enhance their skills can also benefit from the course. The proposed B. Com course is targeted for rural areas. In India, rural areas comprise of major population. Mostly these areas lack resources in access to health care, access to quality education, access to technology, transportation and communication. In these areas, it is observed that mostly students discontinue their study after secondary school. There are certain factors that have an effect on dropout ratio of students including low household income, family size, lack of good education environment, lack of guidance, non-availability of qualified human resource and resources. It is also inferred that in rural areas children often leave study to become skilled workers so that they can contribute to their household income. They start doing low paying jobs, mostly laborers, helpers or attendants. The goal is to develop their interest in latest educational technology and equip them with proper skills. This may increase their ability to learn, experience and master latest technology and technological applications. By utilizing their basic education and learning skills they can find better jobs or start their own small business like shops, mastering accounting, entrepreneurship, continue higher studies etc. By doing so, they can contribute well in their income and raise their living standards and consequently contributing in the overall economy. The target learners will be from the rural or interior areas of Upper Assam. The following are the target factors and medium for the M.Com course at DODL, DU:

Target Factors	Medium
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Target Community	Rural/Urban
Target Area	UG
Target Audience	Regular / Drop out students, Unemployed, Women
Age Group	18 years and above
Delivery System	Self Learning Materials, Counseling class, CDs, Radio, DVDs, Mobile Apps., face to face counseling.

Currently there are 98 study centers under DODL, DU spread across Upper Assam and North Bank. The following table shows a year on breakup of student enrollment at DODL, DU from 2013-14 till date.

Academic Year	Various Programme	Total Number of Students
2013-14	Degree-16021 Diploma-526 Certificate-220	16767
2014-15	Degree-16092 Diploma-504 Certificate-266	16862
2015-16	Degree-144141 Diploma-526 Certificate--	14940
2016-17	Degree-13804 Diploma-321 Certificate---	14125
2017-18	Degree-13768 Diploma-312 Certificate---	14080
2018-19	Degree-10734 Diploma-227 Certificate---	10961

The above scenario is due to the fact that we follow a correspondence distance learning model by giving the learners set of self learning material to study. There are counseling classes for a period of two to three months. In fact in remote areas the counseling classes are not held and therefore there is a disadvantage to the learners in those remote areas.

We propose to provide video lectures and soft copy of self-learning material can be accessed via internet. If there is no provision of internet in those remote areas we propose to send CDs which the learners can access in any computers.

Based on the historical data of enrollment of learners at DODL, DU, as given in the table above for various degree, diploma, certificate programme, we made a tentative projection for coming 5 years at the rate of 23% coverage of learners at DODL, DU. The following table gives the projection of next 5 years at a rate of 23% growth.

Forthcoming Academic Sessions	Various Programme	No. of Students (Estimated)
2019-20	PG, UG, Voc, Diploma, Certificate	17000
2020-21	PG, UG, Voc, Diploma, Certificate	20910
2021-22	PG, UG, Voc, Diploma, Certificate	25719
2022-23	PG, UG, Voc, Diploma, Certificate	31634
2023-24	PG, UG, Voc, Diploma, Certificate	38909

Appropriateness of B. Com Course to ODL Learners' to Acquire Specific Skills and Competence:

Programme Educational Objectives:

- After completion of the programme learners will have an in-depth knowledge of Accounting, Finance, Taxation and Business laws.
- The learners will have basic understanding in Business Mathematics, Economics, Statistics, Operations Research and Management.
- The programme prepares the students to build competencies for research activities.
- The programme aims to equip the students with professional skills, inter personal skills and entrepreneurial qualities.
- To inculcate ethical values, team work, leadership and managerial skills.

Programme Outcomes:

- The learners will develop an ability to apply knowledge acquired in problem solving
- The learners will be ready for employment in functional areas like Accounting, Taxation, Banking, Insurance and Corporate Law
- Learners will be able to pursue their career in teaching and research
- Learners will exhibit inclination towards pursuing professional courses such as CA/ CS/ CMA/CFA/M.Com/MBA etc.
- Learners will be able to handle computer based software in areas of Accounting, Taxation, and Banking.
- Ability to work in teams with enhanced communication and inter-personal skills
- Ability to start entrepreneurial activities
- An inclination towards lifelong learning and acquiring contemporary knowledge
- An informed, aware and active citizen

Instructional Design: Instructional design is a systematic approach to facilitating learning by

- identifying the purposes of the learning, especially learning objectives;
- developing the learning experiences necessary to achieve those purposes;
- evaluating the effectiveness of those learning experiences in achieving the purposes; and

- improving the learning experiences, in the light of evaluation, so as to better achieve the purposes.

The preliminary considerations taken into account for considering instructional design are:

- the likely abilities of the learners;
- the learners' level of education;
- their present level of knowledge;
- their social and cultural background; and
- their motivation and interest.

For the purpose we select subject specialists as Course Writers from various universities and colleges who have sufficient years of experience and teaching and research. To train them we invite Experts from STRIDE IGNOU and conduct workshops for 7 (seven) days or more and help them develop the Self-Learning Materials (SLMs). Course Writers are assigned the job two (2) months prior to the workshop with guide book for preparing SLM in CDs. Their progress and updates for the assigned job are monitored through telephonic conversation. Resource Persons that are invited to the Workshop, provide guidance to the Course Writers for refining their materials that is already written. For the SLM to be effective, the Course Writers writes the objective of the lesson and share in a logical order. A lesson outline is as follows:

A. Introduction

1. Review previous learning
2. provide motivation, making this
 - a. brief
 - b. to the point
 - c. stimulating (for example, posing a question)

B. Main body of lesson

1. provide information
2. use small steps
3. break frequently for questions and comments
4. use teaching aids
 - a. to illustrate
 - b. to simplify
 - c. to provide variation
 - d. to provide opportunities for practice and feedback
 - e. to summarize
 - f. to provide opportunities for future reference
5. make contingency plans for
 - a. what to do with any extra time
 - b. which items are essential if time becomes short

C. Conclusion

1. deal with difficult points
2. summarize
3. mention the content and relevance of next lesson
4. test
5. references

The instructional design at DODL, DU follows 'objectivist' approaches to, which are concerned primarily with the transmission of knowledge and with facilitating the process of learning. Course materials in DODL, DU M. Com programme is provided by creating original material in the

form of SLMs and Video CDs. Creation strategies for providing course materials in DODL for B. Com course is given in the box.

Strategy	Benefits	Challenges
creating original materials	<ul style="list-style-type: none"> • to fit target audience more closely • more likely to be culturally relevant • up-to-date • unique • build local capacity and self-confidence • be easier to modify if necessary 	<ul style="list-style-type: none"> • the most expensive option • lead-in time is longer • may put high stress on developers • amount of work may be underestimated • needs trained and skilled staff • need to build up capacity and expertise

Analytical Approach to Curriculum Content: The main approach that DODL, DU employs in curriculum content development is *analysis by objectives* i.e. stating as clearly and unambiguously as possible what learners should be able to do as a result of working through the programme. The pedagogical structure of curriculum content of B. Com course at DODL, DU consist of:

- pre-prepared learning materials (SLMs);
- are structured around the individual learner working through the material;
- use self-assessment and expert assessment techniques.

Duration of the Programme and Detailed Syllabi:

Name of the Programme	Duration
B. Com	3 years (6 semesters)

Programme	Course No. and Name	Blocks / No. of Units
B.COM 1 st Semester	B.COM: 101- Introduction to Business Communication	<p>Block 1: Introduction to Business Communication: No. of Units: 2 Basic Forms communication; communication models and processes; Effective communication; Theories of communication; Audience analysis.</p> <p>Block 2: Corporate Communication: No. of Units: 1 Formal and informal communication network; Grapevine; Miscommunication (barriers); Improving communication. Practice in business communication; Group discussions; Mock interviews; Seminars; Effective Listening exercises; Individuals and group presentations and report writing.</p> <p>Block 3: Writing skills : No. of Units:3 Planning business messages and editing; The first draft; Reconstruction the final draft; Business letters and memo formats; Appearance request letters; Good news letter; persuasive letters; Sales</p>

		<p>letter; Collection letter; Office memorandum.</p> <p>Block 4: Report Writing: No. of Units: 3 Introduction to a proposal, short report, report preparation.</p> <p>Oral Presentation: Principles of oral presentation, factors affecting presentation, sales presentation, training presentation, Conducting surveys, Speeches to motivate, effective presentation skills.</p> <p>Block 5: Non Verbal Aspects Communication: No. of Units: 2 Body Language: Kinesics, para language; Effective listening: Principles of effective listening; Factor affecting presentation, Oral Writing and Video sessions.</p> <p>Interviewing Skills: Appearing in interviews; conducting interviews; Writing resume and letter of application.</p> <p>Modern Form of Communication: Fax; E-mail; Video conferencing; etc International communication: Cultural sensitiveness and cultural context; Writing and Presenting in international situations; Intercultural factors in interaction; Adapting to Global Business.</p>
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B.COM: 102- MIL (ASSAMESE)	<p>Block 1: ASOMIYA KOBITAR ITIHAK No. of Units: 3</p> <p>Block 2: PURONI ASOMIYA KOBITA No. of Units: 3.</p> <p>Block 3: romantic jug No. of Units:3</p> <p>Block 4: ADHUNIC JUG No. of Units: 3</p>
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MIL (ASSAMESE)

ASM : 102

সাধাৰণ পাঠ্যক্ৰমৰ বাবে বাধ্যতামূলক অসমীয়া (প্ৰশ্নকাকত দুখন, এখন প্ৰথম বৰ্ষৰ বাবে আৰু আনখন দ্বিতীয় বৰ্ষৰ বাবে।

প্ৰথম বৰ্ষ

বাধ্যতামূলক অসমীয়া

প্ৰথম প্ৰশ্নকাকত : অসমীয়া কবিতা আৰু নাটক।

মূল্যাংক : ৯০

অসমীয়া কাব্য আৰু নাট্য সাহিত্যৰ এক সম্যক জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰস্তুত কৰা হৈছে। প্ৰাচীন আৰু আধুনিক যুগক প্ৰতিনিধিত্ব কৰা নিৰ্বাচিত পাঠ অধ্যয়নৰ বাবে দিয়া হৈছে।

প্ৰথম খণ্ড : অসমীয়া কবিতা

পাঠ্যপুথি: সঞ্চয়ন : মহেশ্বৰ নেওগ (সম্পাদনা)

গোট - ১ : অসমীয়া কবিতাৰ ইতিহাস

মূল্যাংক : ১৪

গোট - ২ পুৰণি অসমীয়া কবিতা

মূল্যাংক : ১২

(নিৰ্বাচিত কবিতা)

ৰামায়ণৰ পৰা

(সুন্দৰাকাণ্ডৰ প্ৰথম অংশ- সুগন্ধিত বহয় পৱনলৈকে): মাধৱ কন্দলি

হৰমোহনৰ পৰা (প্ৰথম অংশ) : শঙ্কৰদেৱ

ভাগৱত পুৰাণৰ পৰা (দশম স্কন্ধ) : পীতাম্বৰ কবি

গোট - ৩: ৰোমান্টিক যুগ

মূল্যাংক: ১২

(নিৰ্বাচিত কবিতা)

মাধুৰী

: চন্দ্ৰকুমাৰ আগৰৱালা

গোলাপ

: ৰঘুনাথ চৌধাৰী

পৰমতৃষ্ণা

: নলিনীবালা দেৱী

গোট - ৪: আধুনিক যুগ

মূল্যাংক : ১২

(নিৰ্বাচিত কবিতা)

পোহৰতকৈ এন্ধাৰ ভাল	: হেম বৰুৱা	
বোধিদ্রুমৰ খৰি	: নৱকান্ত বৰুৱা	
আঘোনৰ কুঁৱলী	: কেশৱ মহন্ত	
দ্বিতীয় খণ্ড : অসমীয়া নাটক		
গোট - ১ : অসমীয়া নাটকৰ উদ্ভৱ আৰু বিকাশ		মূল্যাংক : ১০
গোট - ২ : প্ৰাচীন নাটক		মূল্যাংক : ১৫
পাৰিজাত হৰণ	: শঙ্কৰদেৱ	
ভোজন বেহাৰ	: মাধৱদেৱ	
গোট - ৩ : আধুনিক নাটক		মূল্যাংক : ১৫
চক্ৰবৰ্ত্তী সিংহ	: লক্ষ্মীনাথ বেজবৰুৱা	
নৰকাসুৰ	: অতুলচন্দ্ৰ হাজৰিকা	
প্ৰসংগ পুথি:		
আধুনিক অসমীয়া কবিতা	: চন্দ্ৰ কটকী	
অসমীয়া কবিতা	: কৰবী ডেকা হাজৰিকা	
অসমীয়া কবি আৰু কবিতা	: কৰবী ডেকা হাজৰিকা	
কবিতাৰ সৌৰভ	: প্ৰহ্লাদ কুমাৰ বৰুৱা	
অসমীয়া নাট্য সাহিত্য	: সত্যেন্দ্ৰনাথ শৰ্মা	
নাটক আৰু অভিনয় প্ৰসঙ্গ	: সত্যপ্ৰসাদ বৰুৱা	
অসমীয়া নাট্য সাহিত্যৰ জিলঙনি	: হৰিশ্চন্দ্ৰ ভট্টাচাৰ্য	
অসমীয়া লোক নাট্য পৰম্পৰা	: শৈলেন ভৰালী	
নাট্যকলা: দেশী আৰু বিদেশী	: শৈলেন ভৰালী	
অসমীয়া লোক নাট্য	: বাম গোস্বামী	

(আভ্যন্তৰীণ মূল্যায়নৰ বাবে ১০ নম্বৰ)

	Alternative English ALTE – 102	<p>Block 1: Modern Drama Unit – 1 : Shaw as a modern dramatist Unit – 2: Arms and the man, G.B. Shaw</p> <p>Block 2: Poetry 1 Unit – 1 : Shakespeare, “You, too, Brutus”, “Winter” Unit- 2 : Cowper, “The Poplar Field” Unit-3 : Wordsworth, “The Green Linnet”</p> <p>Block 3: Poetry 2 Unit-1: Hopkins, “Binsey Poplars” Unit-2: Durrell, “Sarajevo” Unit-3: Eliot, “To the Indians who died in Africa”</p> <p>Block 4: Poetry 3 Unit-1: Seth From Golden Gate (“Cats and Scholars”) Unit-2 : Ramanujan, “Invisible Bodies” Unit-3: Heaney, “The Plantation”</p> <p>Block 5: Essays Unit-1: What is an Essay ? Unit- 2 : Essay and its types.</p>
	B.COM: 103 Financial Accounting	<p>Block 1: Financial Accounting No. of Units: 3 Preparation of Financial Statement for profit organization, Accounting of not-for-profit organizations; Preparation of Income and Expenditure Account, preparation of Receipt and Payment Account & Income & Expenditure Account with various adjustments relating to advance and arrear receipts and payments; Accounts from Incomplete Records up to preparation of Financial Statements.</p> <p>Block 2: Hire Purchase System Installment Accounts Hire purchase and installment accounts; accounting entries in the books of hire purchaser and hire vendor, calculation of interest for service; Accounting entries in case on installment transactions.</p> <p>Block 3: Partnership Accounts No. of Units:3 Advance problem relating to admission, retirement, death and amalgamation; Dissolution of firm and partnership and settlement of accounts, treatment in accounts on insolvency of partners, gradual realization of assets and piecemeal distribution.</p> <p>Block 4: Royalties Accounts No. of Units: 3 Royalty accounts; minimum rent or dead rent,</p>

		<p>short workings recoupment and sub-lease; royalty's receivable and payable accounts; Accounting entries concerning various aspects of royalty transactions; Branch Accounts & Department Accounts.</p> <p>Block 5: Introduction to Government Accounting No. of Units: 2 Objectives, differences between Govt. Accounting and Commercial Accounting; general principles of Govt. Accounting; Classification and forms of Govt. Accounting, System of Financial Administration in India, Classification of expenditure in Govt. Accounts.</p>
B.COM 2 nd Semester	B.COM: 201- Business Environment	<p>Block 1: Indian Business Environment No. of Units: 1 Concept, components, Indian Business Environment and importance, Five year plan, Strategies and resource allocations</p> <p>Block 2: Economic Trends No. of Units: 1 Economic Trends (overview): Income; saving and investment; Industry; Trade and balance of payments, EXIM policy</p> <p>Block 3: Concept of Growth No. of Units: 1 Problems of Growth; Unemployment; Poverty; Regional Imbalances; Social injustices; gender bias; Inflation; parallel economy Industry sickness.</p> <p>Block 4: Role of Government No. of Units: 1 Monetary and Fiscal policy; Industrial Licensing; Privatization; Devaluation; Regulation of foreign investments; Collaboration in light of recent changes.</p> <p>Block 5: International Environment No. of Units: 2 International trade in Environment (overview); Trends in world Trade and the problems of development countries; International economics groupings; and institutions- GATT, WTO, UNCTAD, World Bank, IMF, GSP; Counter trade.</p>
	B.COM: 202- Business Economics	<p>Block 1: Basic concept of business economics Basic Concept: Basic problems of an Economy; Working of Price Mechanism; Elasticity of Demand: Concept and Measurement of Elasticity of Demand; Price Income and Cross Elasticity; Average Revenue; Marginal Revenue; and Elasticity of Demand; Determinants of Elasticity Demand; Important of Elasticity of Demand.</p> <p>Block 2: Production Function</p>

		<p>Production function: Law of Variable Proportions; Isoquants; Economic Regions and Optimum factor combination; Expansion Path; Return to Scale; Internal and External Economics and diseconomies; Ridgelines; Theory of costs; Short run; Long run cost curves; Traditional and Modern Approaches.</p> <p>Block 3: Market Structures:</p> <p>Market Structures: Business Decisions; Objective of Business Firm; Perfect Completion: Profit Maximization and equilibrium of firm and Industry; Short run and Long Run Supply Curves; Price and output determination.</p> <p>Monopoly: Determination of price under the Monopoly; Equilibrium of a Firm; Perfect Competition; and Monopoly; Multi-plant monopoly; Price Discrimination.</p> <p>Oligopoly: characteristics: Indeterminate Pricing and Output; Classical models of Oligopoly; Price Leadership; Collusive Oligopoly; Kinked Demand Curve.</p> <p>Block 4: Factor Pricing I</p> <p>Marginal Productivity Theory and demand for factors; Nature of Supply of factors inputs; Determination of wage rates under perfect competition and monopoly; Exploitation of labour; Rent-concepts; Ricardian and modern theories of rent; Quasi rent</p> <p>Block 5: Factor pricing II:</p> <p>Interests-Concept and theories of interest; profit-nature concepts, and theories of profit</p>
	B.COM: 203- Principles of Business Management	<p>Block 1: Introduction</p> <p>Concepts, nature, purpose and significance of management; Managerial roles (Mintzberg); an overview of functional areas of management; Development of management thought; Classical and neo-classical systems; Contingency approaches.</p> <p>Block 2: Planning</p> <p>Planning: concept, process and types, Decision making-concept and process; Bounded rationality; Management by Objective; Corporate planning; Environmental analysis and diagnosis; Strategy formulation.</p> <p>Block 3: Organization</p> <p>Concept, Nature, Process and Significance. Centralization and Decentralization, Departmentation, Span of Management. Organization Structure-terms and contingency</p>

		<p>factor</p> <p>Block 4: Motivation: Motivation and Leading People at work; Motivation-concept, Financial and non Financial Incentives Theories-Maslow; Herzberg; McGregor and Ouch. Leadership: Concept; Leadership Styles. Leadership theories; Likert's System Management</p> <p>Block 5: Managerial Control: Concept and process; Effective Control System; Techniques of Control- Traditional and Modern. Emerging Horizon of Management in a changing environment, Managerial Theories and Social Responsibility.</p>
	B.COM: 204 Cost Accounting:	<p>Block 1: Introduction Introduction: Nature and Scope of cost accounting; Cost concept and Classification; Methods and techniques; Installation of costing system; Concept of Audit.</p> <p>Block 2: Accounting of Material Accounting for Material: Material control; concept and techniques; Pricing of Material issues; Treatment of material losses.</p> <p>Block 3: Accounting for labour Labour cost control procedure; Labour turnover, Idle time and overtime; Methods of wage payment, time and piece rates; Incentive schemes.</p> <p>Block 4: Accounting for Overheads Classification and departmentalization; Absorption of overheads; various methods of overheads absorption; Determination of overhead rates; under and over absorption, and its treatment.</p> <p>Block 5: Cost Ascertainment Unit costing; job, batch and contract costing; Operation costing; Process costing-Valuation of work in progress, (excluding inter-process profit) and joint and by-products, Cost Records: integral and non-integral system; Reconciliation of cost and financial accounts.</p>
B.COM 3 rd Semester	B.COM: 301- Human Resource Management	<p>Block 1: Nature and Scope of HRM Meaning, Definitions, Nature, Objectives, Scope, Functions. Personnel Management and HRM. Importance of HRM, Evolution and Development of HRM</p> <p>Block 2: Human Resource Planning: Meaning, Objectives, Importance, Process, Effective Human Resource Planning, Problems of Human Resource Planning. Job Analysis-Meaning aspects and Process of job Analysis, Job Design, Job Enrichment</p> <p>Block 3: Recruitment:</p>

		<p>Meaning, definitions, Sources, Process, Constraints, Recruitment Processes in India. Selection: Meaning, Purposes, Process, Need for Scientific Selection. Placement, Induction, Inductive Training in India.</p> <p>Block 4: Career Planning: Concepts of Career, Stages and Process of Career, Career Development and Management; Employee Training-Concept, Needs, Areas of Training, Methods of Training,. Executive development and Organization Development</p> <p>Block 5: Compensation Administration Meaning and Objective, Incentive and Employee Benefits-Meaning and Importance, Health and Safety-meaning, Objectives and Importance.</p>
	B.COM: 302- Corporate Accounting	<p>Block 1: Books of Accounts Books of Accounts and registers under Required Sec 209 of Indian Companies Act, Statutory report, Advanced problems relating to issue; Forfeiture and reissue of forfeited shares; Buy-Back of Shares; Redemption of preference shares; Issue and redemption of debentures.</p> <p>Block 2: Company Final Account Preparation of Profit & Loss Account and Balance Sheet as per provisions of the companies Act 1956; and Provision laid down under Accounting standards (AS 4; AS3; AS2; AS5; AS12; AS15; AS17; AS18; AS22 and As29); MODVAT Scheme and other standard issued from time to time.</p> <p>Block 3: Internal Reconstructions Meaning and scope; Alternation and deduction of Share Capital; Accounting entries for alternation and reduction of share capital. External Reconstruction, Amalgamation; Transferor and transferee company; Absorption: meaning, vendor and Transferee companies; purchase consideration, relevant accounting entries, Provisions under AS14 relating to amalgamation.</p> <p>Block 4: Banking Companies Legal Requirements; Preparation of Profit and loss account and balance sheet; Comments on Profit and loss account and balance sheet; Accounting policies for banking sector; Accounts of Insurance Companies.</p> <p>Block 5: Holding Company Preparation of Consolidated Profit and Loss Account and Balance Sheet with one Subsidiary; Valuation of shares & goodwill.</p>
	B.COM: 303- Business Regulatory Framework	<p>Block 1: The Law of Contract (1872) Nature of Contract, Classification, offer and acceptance; Capacity of parties to contract; free</p>

		<p>consent; Consideration; Legality of Object; Agreement declared void; performance of contract; Discharge of Contract, Remedies for Breach of Contract; Special contracts, Indemnity, Guarantee; Bailment and Pledge; Agency.</p> <p>Block 2: Sale of Goods Act 1930 Formation of Contracts of Sale; Goods and their Classification, price, conditions and warranties, Transfer of Property in goods; Performance of the Contract of sales, Unpaid seller and his rights; sale by auction, Hire purchase agreement.</p> <p>Block 3: Negotiable Instrument Act 1881 Definition of negotiable instruments; features; Promissory note; bills of exchange & cheque; Holder and Holder in due course; crossing of a cheque; type of crossing; Negotiation; Dishonor and discharge of negotiable instruments.</p> <p>Block 4: The Consumer Protection Act 1986 Salient's features; Definition of consumer; Grievances Redressal machinery; Partnership Act 1932; Salient feature, definitions and main provisions.</p> <p>Block 5: Foreign Exchange Management Act 2000 Definitions and main provisions.</p>
B.COM 4th Semester	B.COM: 401 – Business Statistics	<p>Block 1: Introduction Statistics as a subject; Descriptive Statistics compared. To Inferential Statistics; Type of data; Methods of data collection using Survey methods, Summation operations. Analysis of Univariate Data: Concept of central tendency and Dispersion and their measures.</p> <p>Block 2: Analysis of Bivariate Data Linear Regression and Correlation</p> <p>Block 3: Index Number Meaning; Type and uses; Methods of constructing price and quantity indices (Simple and aggregate); Tests of adequacy; Chain base index numbers; Base Shifting, Splicing And deflating; problems in constructing index numbers; Consumer price index.</p> <p>Block 4: Analysis of Time Series Causes of variations in time series data; components of a time series; Decomposition-additive and multiplicative models; determination of trend; moving average method and method of least squares (only linear trend). Computation of seasonal indices by the method of simple averages.</p> <p>Block 5: Forecasting and Methods Forecasting-concept; types and importance; general approach to forecasting; Method of forecasting;</p>

		Forecasting demand; Factors affecting company sales, Basic concept of probability-Additive and Multiplicative Laws of Probability.
	.COM: 402 – Company Law	<p>Block 1: Meaning and Definition Constitutions of Board of Company Law Administration; Incorporation of Company, Memorandum of Association and Articles of Association; Prospectus; Memberships and kind of Companies.</p> <p>Block 2: Kinds of Share Capital Voting rights; issue of shares at premium and discounts; transfer of shares and debentures; share and debenture certificate; Share Warrants.</p> <p>Block 3: Registration of Changes Meaning and purpose of registering changes; date and notice of change; index of register of changes; certificate of registration; procedure for registration of changes.</p> <p>Block 4: Registered Office Name of company; restriction on commencement of business; registers of members and debenture holders; Various annual return of companies; Statutory meeting; annual general meeting; extra ordinary general meeting.</p> <p>Block 5: Constitutions of Board of Directors Filling Casual Vacancy among Directors; restrictions on number of Directorship; Managing Directors, certain person not to be appointed as Managing Directors.</p>
	B.COM: 403 – Indian Financial System	<p>Block 1: Introduction Structure characteristics of Indian Financial System-Financial Markets-Participants and Instruments- Money Market; Characteristics and Instrument.</p> <p>Block 2: Commercial Banking Function of Commercial Banks-Source of Funds – Application of Funds – Investment Policy – Liquidity of Banks – Assets Structure of Commercial Banks – Profitability of Banks-Non-Performing Assets-capital adequacy-Regulatory reforms-Bank credit to Small scale sector-Deposits and Advances by Commercial Banks-bank Rate; Lending Rates-Interest Rate Reforms and Liberalization, Cooperative Banking and Rural Banking.</p> <p>Block 3: Central Banking Central Banking Need of a Central Bank in India; Reserve Bank of India-Constitution and Management-Central Banking Functions-Changing Role of R.B.I.</p> <p>Block 4: Capital Markets Institutions</p>

		<p>New issue market and stock exchanges in India-their regulations and control-recent trends; financial services including Merchant Banking, Lease financing, Securities and Exchange Board of India; Venture capital funds in India.</p> <p>Block 5: Development Banking Risk management and Prudential Norms-Role and Functions o DFIs; Industrial Development Bank of India, ICICI limited; IFCI limited Small industries Development Bank of India-State Financial Corporations NABARD – Export import Bank of India.</p>
	B.COM: 404 – Public Finance	<p>Block 1: Introduction Nature and Scope of Public Finance; Private and Public Finance; Keynes Theory of Public Finance; the Principles of Maximum Social Advantage.</p> <p>Block 2: Financial Administration Meaning; Principles; Agencies Involved; Executives; Legislative; Finance Ministry; Budgetary Control System; Techniques of Budgeting; Performance Budget; Zero-Base Budgeting.</p> <p>Block 3: Public Revenues Meaning and Classification of Public Revenue; Sources; Tax and Non-Tax Revenue; Canons of Taxation; Impact and Incidence of Taxes; Taxable Capacity.</p> <p>Block 4: Public Expenditure Meaning and Scope; Reasons of Growth of Public Expenditure; Objectives of Public Expenditure; Effects of Public Expenditure on Production; Distribution; Economic Stability and Economic Development.</p> <p>Block 5: Specific Issues of Public Finance in India Specific issues of Public Finance in India:</p> <ul style="list-style-type: none"> - Growth of Internal and external public debt in India. - Union-state Financial Relations. - Finance Commission (Recent) - Deficits Financing - Local Finance-Municipalities, Municipal Corporation, Gram Panchayat.
B.COM 5 th Semester	B.Com 501: Entrepreneurship Development	<p>Block 1: Introduction The entrepreneur: Definition; Emergence of Entrepreneurial class; Theories of Entrepreneur; Role of Small business in Indian economy; Govt. policies regarding small units: Characteristics of entrepreneur; Leadership; Risk taking; Decision making and business planning.</p>

		<p>Block 2: Promotion of a Venture Opportunities analysis; External environmental analysis-economic, social and technological; Competitive factors; Legal requirements for establishment of a new unit, and raising of funds; Venture capital sources and documentation required.</p> <p>Block 3: Entrepreneurial Behavior Innovation and entrepreneur; Entrepreneurial Behavior and Psycho-Theories, social responsibility.</p> <p>Block 4: Entrepreneurial Development Programme (EDP) EDP; their role, relevance, and achievements, Roles of Government in Organizing EDPs; Critical evaluation.</p> <p>Block 5: Generation of Employment Opportunities Generation of employment opportunities, complimenting and supplementing economic growth; bringing about social stability and balanced regional development of industries; Role in export promotion and import substitution, forex earnings; augmenting and meeting local demand.</p>
	B.Com 502: Auditing	<p>Block 1: Audit & Audit Process (A) Audit: the attest functions, meaning, importance, objects and various Classes of audit. Audit process – Internal control: Internal audit and internal check; Planning the audit: Audit Programme: Evidence and Working papers; Audit sampling.</p> <p>Block 2: Audit Procedures Routine Checking; Vouching; Verification and Valuation of Liabilities.</p> <p>Block 3: Audit of Limited Companies Qualification and appointment of company auditor, their power, duties and liabilities; Audit of share capital and debenture; Share transfers and managerial remuneration; Depreciation and reserves; Divisible profits and dividends; Audit of Public undertakings.</p> <p>Block 4: Audit of Specialized Units and Investigation (A) Audit of Specialized Units-Special features of audit of banking companies, educational institutions and cooperative societies. (B) Investigations-Meaning, difference between auditing and investigation and various classes of investigation.</p> <p>Block 5: Auditor's Communication and Recent</p>

		<p>Trends (A) Auditors Communication; Standard and qualified reports; Statutory report. (B) Recent Trends in Auditing; Cost Audit; Tax Audit; Management Audit; Efficiency Audit and Proprietary Audit; SSAP.</p>
	B.Com 503: Management Accounting	<p>Block 1: Management Accounting Meaning; nature, scope, and functions of Management Accounting in decision making; Tools and Techniques of Management Accounting.</p> <p>Block 2: Funds Flow statements As per Indian Accounting Standard 3, Cash Flow Statement.</p> <p>Block 3: Absorption and Marginal Costing Marginal & differential costing as a tool for decision making; making or buy; change of product mix; Pricing; Break-even analysis; Exploring new markets; Shutdown decisions.</p> <p>Block 4: Budgeting for profit planning and Control Meaning of budget and budgetary control; Objectives; Types of budgets; Fixed and flexible budgeting, Functional budgeting; Control ratios; Zero base budgeting; Responsibility accounting; Performance budgeting.</p> <p>Block 5: Standard Costing and Various Analysis Meaning of standard cost and standard costing; Advantages and application; Variance analysis – material; Labour and overhead (two-way analysis); Variances.</p>
B.COM 6 th Semester	B.Com : 601 Principles of Marketing	<p>Block I : Introduction Nature and scope of marketing; Importance of marketing as a business function , and in the economy ; Marketing concept traditional and modern ;selling vs. marketing mix ; Marketing environment .</p> <p>Block II : Consumer Behavior and Market Segmentation Nature; scope and significance of consumer behaviour ; Market segmentation-concept and importance ; Basic for market segmentation.</p> <p>Block III : Product Concept of product, consumer and industrial goods; Product planning and development ;Packaging role and function; Brand name and track mark; after sale service; Product life cycle concept .</p> <p>Block IV : Price Importance of price in the marketing mix ;Factors affecting price of a product / Service; Discount and rebates .</p>

		<p>Promotion : Method of promotion ; Optimum promotion mix ; Advertising media-their relative merit and limitations; Characteristics of a effective advertisement ; Personal selling as a career; Classification of a successful sales person ; Function of salesman.</p> <p>Block V : Distribution Channel and Physical Distribution</p> <p>Factor affecting choice of a distribution channel; Retailer and wholesaler; Physical distribution of goods, Transportation; Warehousing ; Inventory control ; Order processing .</p>
	B. Com 602 : International Business	<p>Block I : India's Foreign Trade Trend and development ; Commodity Composition and Direction; India's Foreign Trade in Global Context.</p> <p>Block II : Foreign Trade Policy and Control in India Policy making body and Institution; Exchange control in India Objectives and Definition.</p> <p>Block III : Import Substitution and Export Promotion Policies Export incentives; duty exemption scheme; EPCG; duty draw backs; Role of commercial Banks in foreign trade ; Deferred payment system, EXIM bank; Export credit insurance and ECGC.</p> <p>Block VI : Infrastructure Support for Export Promotion Export Promotion Councils ; Commodity boards/product export development authorities .specific service institution ; State trading organization ; Export and Trading Houses; Export Processing Zones /Special Economic Zone (EPZ/SEZ); Export Oriented Units (EOUs)</p> <p>Block V : Foreign Investment Policy Indian joint venture abroad ; Multilateralism and Bilateralism IN India's Foreign Trade</p>
	B.Com 603: Direct Tax laws	<p>Block I : Fundamental Concept Fundamental concept about various terms under the income tax Act 1961-Assamese-Assesment year ,Previous year- person, income, charge of income tax agricultural income ,capital assets, capital receipts , revenue receipt, capital expenditure ,revenue expenditure , method of accounting , merger and demerger income tax authorities ,tax deduction at source from salary income ,return of income .</p> <p>Block II : Residential Status and incidence of</p>

		<p>tax</p> <p>General norms ,residential status of various kind of assesses, receipt of income and accrual of income , income deemed to accrue or arise in India .</p> <p>Exempted income exempted under section 10 of the income tax Act 1961,provisions relating to certain industrial undertaking in North –East- India .</p> <p>Block III : Income From Salaries</p> <p>Essential norms from salary income, basic of charge ,perquisites and its valuation ,allowance, salary of non residence technical persons and salary of foreign citizen , various kind of provident funds-statutory, recognized, under recognized and public. Approved superannuation fund and gratuity , Pension fund, Profits in lieu of salary . Rebate under section 88relief under section 89(1), Computation of income from salaries and tax liabilities.</p> <p>Block IV : Income from House Property</p> <p>Chargeability, property income exempt from tax, determination of annual value, commutation of taxable income from let out property and self occupied property, deduction from house property income. Profit and gains of Business or profession-chargeability, general principles governing business income, methods of accounting, depreciation allowable under the income tax act 1961. Deductions from total taxable income.</p> <p>Block V : Wealth tax</p> <p>Chargeability, assessment year, valuations date, computation of net wealth, tax, debt, owned, valuation of assets, return of wealth and assessment, interest, penalty or prosecution, time-limits allowed under the wealth-tax Act 1961.</p>
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Programme Outline: The table in *Annexure - I* gives the detail of programme outline for B. Com course:

Faculty and Support Staff Requirement: The following is the requirement for faculty and required support staff for the B. Com programme:

Faculty: One Assistant Professor

Assistant: One person

Class IV: One person

Instructional Delivery Mechanism: The following are the technologies introduced into open and distance learning over the past few years or so have expanded rapidly. These technologies now include:

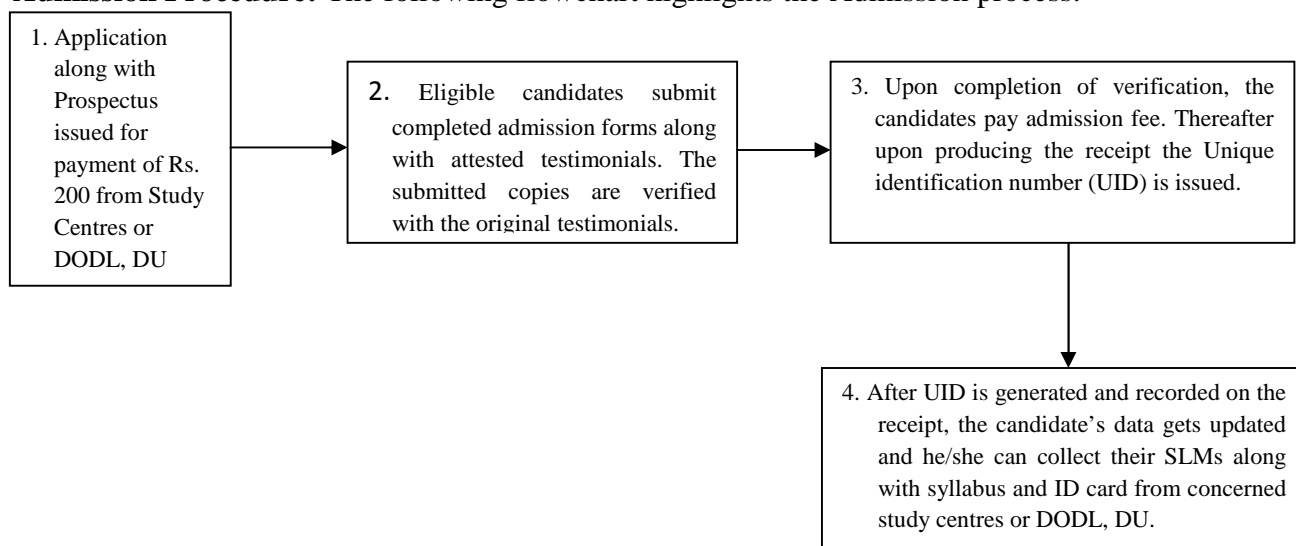
- print (mechanical and electronic publishing);
- radio (one-way, interactive, and two-way *Gyan Malini* aired by AIR, Dibrugarh);
- telephone teaching, including audio conferencing;
- video conferencing; and
- multimedia.

Student Support Services: The Directorate conducts weekend counseling for its learners. These weekends counseling can be availed by willing students on payment of minimal fees. There is Research and Media Support Service wing established with two fold objective to facilitate in-

house research as well as supplement the distance learners with multi-media facilities. Media support services provide supplementary support to the Distance learners by means of:

- Radio Programmes every Thursday at 8 pm from All India Radio, Dibrugarh Centre (M/W-521.1)
- Multi-media CDs: The Directorate provides learners with course related Video CDs which give a good support to the learning process of the learners.
- Bulk-SMS: The bulk SMS to the learners provide information regarding counseling programmes, personal contact programme, assignments, declaration of Exam results etc.
- The website of Directorate (www.ddedu.org) uploads all the necessary information.
- Computer laboratory and Education laboratory to conduct practicals.
- Library with 5000 books with reprography facility.
- Virtual classroom for video conferencing.

Admission Procedure: The following flowchart highlights the Admission process:



Examination, Evaluation, Result and Progression

- (a) Examination and Evaluation shall be done on a continuous basis
- (b) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (c) There shall be no provision for re-evaluation of the answer – scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (d) Internal assessment is assignment based.
- (e) End Semester Examination:
 - (i) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (ii) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (iii) The End Semester Examination for each course shall be of three hours duration.

- (f) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (g) Betterment Examination:
- (i) A learner shall be entitled to take the “Betterment Examination” in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - (ii) No betterment shall be allowed in the practical examination.
- (h) A learner shall be declared as passed a course, provided he / she secures –
- (i) at least 30% marks in the course in the End Semester Examination.
 - (ii) at least 30% marks in the course in aggregate in the In-and End-Semester Examination.
- (i) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (j) The marks of In – Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (k) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
- (i) **A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme.**
 - (ii) **If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.**
- (l) A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- (m) A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately.
- (n) The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programme		B.A. (Hons) Programme	
60% and above marks in aggregate	First Division	60% and above marks in Hons. Courses in aggregate	First Class
45% and above but less than 60%	Second Division	45% and above but less than 60% marks in Hons.	Second Class

marks in aggregate		Courses in aggregate	
30% and above but less than 45% marks in aggregate	Simple Pass	30% and above but less than 45% marks in Hons. Courses in aggregate	Simple Pass (the same Degree shall be treated as general Degree for B.A. / B.Com. Programme)
A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with First Division (in case of Learners pursuing General Programme) with Distinction or First Class (in case of Learners pursuing Hons. Programme) with Distinction .			

(0) For any matter, other than these, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applied.

Admission Fees:

1. Rs 1500 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)
2. Rs. 2000 (Course Fee / Semester for Hons. programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Degree Programmes at different affiliated colleges and centres under Dibrugarh University, it can be estimated that around three thousand learners in general mode and around two hundred learners on an average for Hons. Programmes may seek admission into the ODL Mode. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 400000/- (for Hons. Prog.) = Rs. 300000/- (for General Prog.)
Development (<i>SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.</i>):	= Rs. 450000/- (approx.)
Delivery (<i>Postage, courier, door delivery, etc.</i>):	= Rs. 20000/- (approx.)
Maintenance (<i>Syllabus revision, SLM revision, Committee expenses, etc.</i>):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-

Hence, total earning per 100 learners	= Rs. (700000.00 - 680000.00) = Rs. 20000.00
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Quality Assurance Mechanism and expected programme outcomes: The HEI is committed to the principles of quality management and continuous improvement. Implementing these principles involves both the regular evaluation of teaching materials and the assessment of teaching of academic staff, both of which involve seeking student reactions to their course experience. The following measures can be taken up to improve quality:

- Quality checks are built in at the course development level — writers are selected on merit; reference groups provide feedback at all stages of course development.
- Feedback and liaison between teachers and course developers are vital parts of the writing process and we check it.
- Quality checks are built into the materials production process.
- Involving academic staff in dual mode teaching to adopt the view that assuring a common curriculum regardless of study mode demands flexibility not identity in delivery method or style.
- Establishing a consistent in-house style across a large range (units) of courses thereby decreasing variability.
- Gaining acceptance by staff of quality assurance (especially Experts and Editors) as a standard course design improvement procedure not as a punitive measure.
- Deciding the point at which it may be assumed that a technological innovation (audio or video CD; personal computer; and e-mail) has become sufficiently widely diffused to justify its use as a compulsory component of course materials.
- Getting to the point at which academic staffs involved in dual mode teaching recognize the value to themselves of modifying their face-to-face teaching by integrating the use of guided independent learning resources into the classroom mode.
- Addressing staff development needs associated with integrating new communication technologies into course design.
- Support staff accustomed to the conventional system is trained and retrained for their task of ensuring that students receive the necessary support. This is essential if learners are to complete their courses successfully.
- For learners in remote areas, a mobile team is required to provide tutorial support, to these communities is to be taken up.

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

Requirement of the laboratory support and Library Resources:

The B.Com (General) Programme does not required laboratory support services. Regarding library resources a library was established in the Directorate of Open and Distance Learning in the year 2013 for the learners, teaching staff, administrative staff as well as the employees of the institution. Moreover there is a central library namely “ Lakshminath Bezboroa Granthagar” in the Dibrugarh University.

Annexure I: Programme Outline of B. Com Programme of 3 Years Duration(6 Semesters)

Course Code	Course Title	Marks in Term-end Examination	Marks in Internal Assessment	Total Marks
B. Com 1st Semester				
B. Com: 101	Business Communication	80	20	100
B. Com: 102	MIL	80	20	100
B. Com: 103	Financial Accounting	80	20	100
B. Com 2nd Semester				
B. Com: 201	Business Environment	80	20	100
B. Com: 202	Business Economics	80	20	100
B. Com: 203	Principles of Business Management	80	20	100
B. Com: 204	Cost Accounting	80	20	100
B. Com 3rd Semester				
B. Com: 301	Human Resource Management	80	20	100
B. Com: 302	Corporate Accounting	80	20	100
B. Com: 303	Business Regulatory Framework	80	20	100
B. Com 4th Semester				
B. Com: 401	Business Statistics	80	20	100
B. Com: 402	Company Law	80	20	100
B. Com: 403	Indian Financial System	80	20	100
B. Com: 404	Public Finance	80	20	100
B. Com 5th Semester				
B. Com: 501	Entrepreneurship Development	80	20	100
B. Com: 502	Auditing	80	20	100
B. Com: 503	Management Accounting	80	20	100
B. Com 6th Semester				
B. Com: 601	Principles of Marketing	80	20	100
B. Com: 602	International Business	80	20	100
B. Com: 603	Direct Tax laws	80	20	100
Environmental Studies (In 3 rd Semester)				GRADE
TOTAL				2000

Programme Project Report (PPR) of
Bachelor of Computer Application(BCA) Programme: SEMESTER MODE
Directorate of Open and Distance Learning (DODL)
Dibrugarh University

**RECOMMENDED TO THE STATUTORY BODY BY THE
BoS IN COMPUTER SCIENCE HELD ON 19.03.2019**

**RECOMMENDED BY THE UNDER GRADUATE BOARD IN ITS 121ST MEETING
HELD ON 25.04.2019 TO THE REGULATORY BODY**

APPROVED BY THE 116TH MEETING OF ACADEMIC COUNCIL HELD ON 30.04.2019

Programme Project Report (PPR) of Bachelor of Computer Application (BCA)
Programme
Directorate of Open and Distance Learning (DODL)
Dibrugarh University

Programme's mission & objectives:

The basic objective is to open door of admission for computing courses for students, who have done the 10+2 and are interested in taking computing/IT as a career. After completing BCA programme , a student should be able to get entry level job in the field of Information Technology both in government and private sector.

Relevance of the program with HEI's Mission and Goals:

Dibrugarh University is one of the educational centres of excellence, seeking to amalgamate multi-disciplinary fields with numerous theoretical perspectives, the realm of cultural diversity with the praxis of knowledge, and region-specific issues with a global horizon.

It is one of the premier institutes of North-East-India imparting computer education. Dibrugarh University initiated its journey of imparting computer education by establishing a Computer Centre in 1976. The Computer Centre was established with the objective of creating Computer awareness among the teachers, research scholars and employees of the University. It started Computer education by introducing a "Six-months Certificate Course on Computer Programming".

BCA course was introduced in the Parent Department in the year 2004. Considering the necessity of enabling the youths who wants to pursue a career in Computer Applications and who are either employed or self-employed and are unable to pursue higher education due to economic or other reasons, the Directorate of Open and Distance Learning(DODL) has set the mission of introducing BCA programme and taking IT Education to the doorsteps of the learners. And likewise BCA programme was introduced in the year 2011

Nature of prospective target group of learners:

The target group is Higher Secondary or a 10+2 level passed candidate from a Higher Secondary Examinations (10+2) of the Assam Higher Secondary Education Council or an equivalent examination (10+2) recognized as by the university .

Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

In today's 'Digital World', knowledge about computers is very important. It helps a student excel over others who do not have a degree in Computer Application. The domain is growing at a rapid pace. In the 1990's with the advent of globalization computers grew in prominence and slowly started to replace the paper and files in office.

BCA is a three year degree program. Students will be taught subjects which are related to the technological applications that are required in today's practical work field. Students who opt for BCA will get skills and information not only about Computer and information Technology but also in communication organization and management.

The opportunities available for people doing BCA are galore. They can become software programmer, Network and System Administrator, Web designer etc. Mobile app design can also be done by them. Having a BCA degree will definitely give them a distinct upper hand above the others in the field.

Instructional Design:

Bachelor of Computer Application (BCA) is a three year degree programme spread across six semesters in which learners will be exposed to various areas of computer applications including the latest developments in IT. The basic objective of the programme is to open a channel for admission to computing courses for learners who have done 10+2 and are interested in taking computing as a career. It comprises of 30 courses including practical and project work. The learners, who successfully complete all the six semesters will be awarded the degree of Bachelor in Computer Application (BCA).

The methodology of instruction in DODL will be different from that of the conventional universities. Distance Education system is more learner-oriented, and the student has to be an active participant in the teaching-learning process. Most of the instruction is imparted through a distance with only a small component of face-to-face communication. DODL follows a multi-channel approach for instruction. It comprises a suitable mix of:

- self-instructional printed material
- audio / video cassettes and CDs
- face-to-face counselling at Study Centres by academic counsellors
- reference library at study centre

- practicals
- teleconferencing
- Gyan- Malini

Procedure for admissions, curriculum transaction and evaluation:

Eligibility for Admission:

- Higher Secondary or a 10+2 level passed candidate from a Higher Secondary Examinations (10+2) of the Assam Higher Secondary Education Council or an equivalent examination (10+2) recognized as such by the university .
- Fee Structure: Rs 2500/-per semester
 Rs 500 /-Counselling fees per semester
- Duration of the programme : Minimum: 3 Years
 Maximum: 6 Years
- Counselling sessions : Saturdays and Sundays.
- Notification for admission into BCA programme shall be advertised about three months prior to the commencement of the programme.
- Application seeking admission into the BCA programme shall have to submit all documents in original for verification at the time of admission.
- The list of the admitted candidates shall be submitted by the approved study centres to the DODL, D.U. for approval with the roll number allotted to them for their enrolment in(BCA) programme.

Medium and Method of Instruction :-

- English shall be the medium of instruction both in the classroom as well as in the University Examination.
- The counselling sessions including laboratory for BCA programme shall be conducted at study centres approved by the DODL, D.U.

Examination and Evaluations:-

1. Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc and announcement of results shall be governed by the Dibrugarh University Examination Ordinance 1972 (as amended upto date).
2. There shall be end Semester examination for each batch.

3. The Examination(s) for the BCA Programme shall be as follows -

(i) End Semester Examination in each theory course (paper) in BCA shall be of three hours duration and shall carry a maximum of 80 marks. Each theory course shall carry objective type of questions i.e. multiple choice questions, of 30 marks and long answer type of 30 marks.

(ii) 30 marks will be assigned in each course for internal assessment. The internal assessment shall be evaluated through Sessional Test, written assignments and quizzes in counselling programmes.

(iii) A candidate shall have to obtain a minimum of 40% marks in each theory and laboratory course (End Semester examination and internal assessment together) in order to pass the course.

(iv) At the end of each examination the marks of various internal assessments and the Project Work shall be submitted to DODL, D.U. by the Co-ordinator of the approved study centres.

4. Pass percentage for individual courses both in theory as well as project work shall be 40%.

5. The following shall be applicable to the candidates who fail in the examination.

- a) Failure in the courses shall entitle the student to take the examination of the failed courses along with the next batch while pursuing next academic year.
- b) Marks of assignments and project work will be carried over in case of failed students.
- c) Students who have failed in one semester have to repeat examination along with the next batch while continuing in the next academic year.
- d) The BCA programme must be completed within a maximum of 12 semesters or 6 years.
- e) A candidate who fails to appear in an examination after obtaining eligibility for appearing in the same amounts to losing a chance.

6. Candidates who pass all the courses of the BCA shall be considered eligible for the award of the degree of the BCA. The classification of grades for BCA programme as under:

Sl.No.	Percentage	Grade
1	90 - 100%	A-1
2	80-89%	A-2
3.	70 - 79 %	B-1
4	60 - 69%	B-2
5.	50- 59%	C
6.	40-49%	D
7.	Below 40%	F

Proposed Course Structure for BCA programme under Distance Mode in Credit System:

Syllabus of BCA First Semester

Course code	Course Title	No. of assignments	Practical / Tutorial	No of Counselling sessions	Study Input	Credit
BCA - 101	Computer Fundamentals	2	120 hours	12	120 hours	4
BCA - 102	Mathematics – I	2	90 hours	9	90 hours	3
BCA - 103	Business Communication & Grooming	2	120 hours	12	120 hours	4
BCA - 104	Programming in C	2	120 hours	12	120 hours	4
BCA - 105	Digital Design	2	120 hours	12	120 hours	4
BCA - 106	Laboratory	2	90 hours	9	60 hours	3
Total						22 credits

Syllabus of BCA Second Semester

Course code	Course Title	No. of assignments	Practical / Tutorial	No of Counselling sessions	Study Input	Credit
BCA – 201	Mathematics – II	2	60 hours	6hours	60 hours	2
BCA – 202	Discrete Mathematics	2	90 hours	9 hours	90 hours	3
BCA – 203	Data Structure Using C & ++	2	120 hours	12 hours	120 hours	4
BCA – 204	Accounting & Financial Management	2	90 hours	9 hours	90 hours	3
BCA – 205	Computer Architecture & Organization	2	120 hours	12 hours	120 hours	4
BCA-206	Laboratory	2	60 hours	6 hoiurs	60 hours	2

Total 18 credits

Syllabus of BCA Third Semester

Course code	Course Title	No. of assignments	Practical / Tutorial	No of Counselling sessions	Study Input	Credit
BCA - 301	Mathematics - III	2	90 hours	9 hours	90 hours	3
BCA - 302	Theory of Computing	2	120 hours	12 hours	120 hours	4
BCA - 303	Internet and Web Programming Technology	2	120 hours	12 hours	120 hours	4
BCA - 304	Computer Graphics	2	120 hours	12 hours	120 hours	4
BCA - 305	Design and Analysis of Algorithms	2	120 hours	12 hours	120 hours	4
BCA - 306	Uses of Internet and its Application (Practical)	2	60 hours	6 hours	60 hours	2

Total 21 credits

Syllabus of BCA Fourth Semester

Course code	Course Title	No. of assignments	Practical / Tutorial	No of Counselling sessions	Study Input	Credit
BCA - 401	Numerical Analysis & Scientific Computing	2	90 hours	9 hours	90 hours	3
BCA - 402	Database Management System	2	120 hours	12 hours	120 hours	4
BCA - 403	Operating Systems	2	120 hours	12 hours	120 hours	4
BCA - 404	Object Oriented Programming using JAVA	2	90 hours	9 hours	90 hours	3
*BCA - 405	Environmental Studies					
BCA - 406	RDBM Using Oracle (Practical)	2	60 hours	6 hours	60 hours	3

Total 17 credits

***Compulsory paper in any degree course .Only Grade is given.**

Syllabus of BCA Fifth Semester

Course code	Course Title	No. of assignments	Practical / Tutorial	No of Counselling sessions	Study Input	Credit
BCA - 501	Data Communication & Computer Network	2	120 hours	12	120 hours	4
BCA - 502	Operation Research	2	90 hours	9	90 hours	3
BCA - 503	Software Engineering	2	90 hours	9	90 hours	3
BCA – 504	Project Work (Minor)					2

Total : 12

Syllabus of BCA Sixth Semester

Course code	Course Title	No. of assignments	Practical / Tutorial	No of Counselling sessions	Study Input	Credit
BCA – 601	Introduction to Artificial Intelligence	2	120 hours	12	120 hours	3
BCA - 602	System Software	2	120 hours	12	120 hours	3
BCA - 603	Project Work (Major)					4

Total : 10

Total 31 courses and 100 credits

Detail Syllabi for Bachelor of Computer Application (BCA)

Detailed Syllabus of BCA 1st Semester

BCA – 101 : Computer Fundamentals (4 credits ; Total no of units : 14)

Block - 1

Introduction to Computer Fundamental and Information Technology

Brief history of development of computers, computer system concepts, capabilities and limitations, type of computers :Analog, Digital, Hybrid, General, special purpose, Micro, Mini, Mainframe, Super Computers.

Complete Elaboration of Computer generation, Personal Computers, Types of Personal Computers - Laptop, Palmtop etc.

Block - 2

Computer Organisation and Working

Computer System

Basic Components of Computer System

Input Devices

Output Devices

Storage Devices

Block - 3

Computer Software

Need & Types of Software

Need of software, Types of Software, System Software and application software, Programming Languages, machine, Assembly, High level 4 GL, their Merits and Demerits. Application Software - Word processing, spread sheet, Presentation Graphics, Database Management Software.

Computer Virus

Introduction to Computer Virus

Disadvantages of Computer Virus

Types of Computer Virus

Introduction to operating systems.

2. BCA – 102 :MATHEMATICS – 1 (3credits ; Total no of units : 9)

Block - 1

Mathematical Logic & Discrete Structures

Logic

Propositional Logic - Syntax, Semantics, Laws of deduction normal forms, Resolution, theorem proving, First Order logic - Universal & existential Quantifiers, syntax, terms of Predicate.

Combinatorics & Discrete Structures

Permutations, Combinations, Counting & summation, sets, Cartesian Product relations, their types, Functions Partial Orders & Lattices.

Block - 2

Mathematical Statistics & Matrix Algebra

Collection of data, frequency distribution, measures of central tendency and dispersion, probability - concepts, Baye's theorem, concepts on Discrete & continuous random variables & distributions - binomial, Poisson and normal distributions.

Complex Numbers & Matrix Algebra

Complex number as an ordered pair, operations on complex numbers, DeMoivre's Theorems, roots of complex numbers. Elementary concepts, Matrix operations, rank and inverse of a matrix, solution of algebraic equations - consistency conditions, Determinants and their properties.

3. BCA – 103 : BUSINESS COMMUNICATION and GROOMING (4credits ; Total no of units : 14)

Block - 1

Business communication and self development

Introducing Business Communication

Basic Forms of Communication, Communication models and processes

Effective Communication, Theories of Communication, Audience analysis

Self-Development and Communication

Development of positive personal attitudes

SWOT analysis, Vite's model of interdependence

Whole Communication

Corporate Communication
Formal and Informal Communication Networks
Grapeving, Miscommunication (Barriers)
Improving Communication

Block - 2

Principles of Effective Communication

English Grammar
The Noun, The Pronoun, Articles,
The Adjectives, the Verb
Practices in Business Communication
Group Discussions
Mock Interviews, Seminars, Effective Listening Exercises.
Individual and Group Presentations and Reports Writing

Writing Skills
Planning Business Messages, Rewriting and Editing.
The First Draft, Reconstructing the Final Draft, Business Letters and Memo Formats.
Appearance Request Letters, Good News and Bad News letters, Persuasive Letters, Sales Letters,
Collection Letters, Office Memorandum.

Block -3

Report Writing and Presentation Skills

Report Writing
Introduction to a proposal, Short Report and Formal Report,
Report Preparation

Oral Presentation
Principles of Oral Presentation, Factors Affecting Presentation,
Sales Presentation, Training Presenrtation, Conducting Surveys,
Speeches to Motivate, Effective Presentation Skills,
Interview Skills -
Appearing in Interviews, Conducting Interviews, Writing Resume
And Letter of Application.

Block -4

Personality Development

Personality and its Characteristics
Theoretical Perspectives of Personality
Personality Traits,
Personality Development,
Stages of Childs Personality Development,
Role of relationships in Personality Development,
Challenges in Childs Personality Development.

Biological and Physical Aspects of Personality Development
Biological and Physical Aspects of Personality,
Impact of Physical Appearance.

Personality & Interpersonal Skills
Leadership of Personality,
Leadership Framework
Influence of leadership
Personal Skills,
Inter Personal Skills,

Block-5

Communication Skills & Other Factors of Personality

Communication Skill
Communication Barriers,
Importance of Non-Verbal Communication,
Enhancing your Communications,
Better Public Speaking and Presentation Writing Skills.

Discipline and the Management
Building of Self Discipline
Key Ingrained of Self Discipline
The Pareto Principle
Time Management Tools

Types of Self Assessment
Self Assessment Tools
Habits of highly effective people,
Under Standing Yourself,
Secrets of Happiness,

Balancing our life.

5. BCA – 105 : DIGITAL DESIGN (4 credits ; Total no of units : 14)

Block - 1

Representation of Information

Number System, Arithmetical Operations

Binary, Octal and Hexadecimal, Positive and negative numbers, fixed and floating point, Addition, subtraction, Multiplication and division of numbers, ASCII Codes for error detection and correction, concept of Hamming Distance.

Block - 2

Logic Design & Circuits

Boolean Algebra & Switching function, Minimisation and realization using logic gates, Multiplexers, decoders, encoders
Flip flops, registers and Counters.

6. Programming in C (Practical)

(2credits)

This lab course is completely based on C. The basic objective of the course is to provide the hands on experience on C Programming and improve the practical skill set. Also to apply all the concepts of C programming. The learner will try to apply the alternate ways to provide the solution to a given problem. The learner will be able to develop the logic for the given problem, recognize and understand the syntax and construction of C code, gains experience of C , know the steps involved in compiling, linking and debugging C code, feel more confident about writing the C functions, write some complex programs .

Detailed Syllabus of BCA 2nd Semester

BCA – 201 : MATHEMATICS –II (2credits ; Total no of units : 6)

Block - 1
Differential Calculus

Limitations, Theorems & Lagrange's Multiplier
Limits, Continuity and differentiability, Rolle's Theorem, MTVs, Taylor's and Maclaurin's Theorems with remainders, indeterminate forms, partial derivatives and differentials, Euler's Theorems on homogeneous functions, maxima and minima of single Multiple variables Language's Multiplier.

Block - 2
Integral & Differential Calculus

Integral Calculus
Indefinite integral, Elementary methods of integration, definite integrals reduction formulae, application of integral calculus - length, area, volume Idea of multiple integrals.

BCA – 202: DISCRETE MATHEMATICS (3credits ; Total no of units : 9)

Block - 1
Algebraic Structures

Fundamental Concepts & Vectors
Groups, Rings, Fields, spaces - linear
Dependence of Vector, linear transformation, bilinear forms, eigen values and eigen vectors.

Block - 2
Graph Theory

Fundamental Concepts, algorithms & applications
Basic terminologies of graph theory, Multigraphs and weighted graph, paths and circuits, planar graphs, trees and rooted trees, spanning trees and cut sets, colouring covering and partitioning directed graphs, enumeration of graphs, ideas on graphs theoretic algorithm and applications.

BCA – 203 : DATA STRUCTURE USING C & C++ (4 credits ; Total no of units : 14)

Block - 1

Basic Concepts

Fundamental

Data Structures, Algorithms and types of applications,

Basic Data Types

Stack, Queues, Lists & Recursion

Block -2

Trees & Sets

Trees

Definition and implementation binary tree, tree traversal, postfix, prefix notations, heap.

Definition and implementation of hash table, priority queues

Block -3

Algorithms & File Structure

Sorting Algorithms

Quick sort, insertion sort, Bubble sort, merge sort.

Searching Algorithms

Linear search, Binary search, depth first search and Breadth first search techniques.

File Structure

Sequential, Index Sequential Files Structure.

BCA – 204 : ACCOUNTING AND FINANCIAL MANAGEMENT

(3 credits ; Total no of units : 9)

Block -1

Fundamental of Accounting & Final Accounting

Accounting

Principles, concepts and convention, double entry system of accounting, introduction of basic books of accounts of sole proprietary concern, control accounts for debtors and creditors, closing of books of accounts and preparation of trial balance.

Final Accounts

Trading, Profit and loss accounts and balance sheet of proprietary concern with normal closing entries, introduction to manufacturing account, final account of partnership firms, limited company.

Block -2

Financial Management & Ratio Analysis

Financial Management

Definitions, Role and their applications.

Role Analysis

Meaning, Advantages, Limitations, types of ratios and their usefulness.

Block-3

Fund Flow statement & Costing

Fund Flow Statement

Meaning of the terms - fund, flow of fund, working capital cycle, preparation and interpretation of the fund flow statement.

Costing

Nature, importance and basic principles, budget and budgetary control, nature and scope, importance, method of finalization of master budget and functional budgets.

Block-4

Marginal & standard costing and introduction to computerized Accounting system.

Marginal Costing

Nature, Scope and importance, break-even analysis, its uses and limitation, construction of break even chart, practical application of marginal costing.

Standard Costing

Nature and scope, computation and analysis of variances with reference to material cost, labour, labour cost and overhead cost, interpretation of the variances.

Introduction to computerized Accounting System

Coding logic and codes required, master files, transaction files, introduction to document used for data collection, processing of different files and outputs obtained.

BCA - 205 : COMPUTER ARCHITECTURE AND ORGANISATION

(4 credits ; Total no of units : 14)

Block-1

The Von Neumann Architecture & ALU Organisation

The Von Neumann Architecture

Details of Von Neumann Architecture

Simple ALU Organisation, Arithmetic Processor

Block-2

Control Unit & Memory Organization

Control Unit

Hardwired and Microprogrammed Control

Memory Organisation

Primary Memory, Secondary Memory, High Speed Memory, Virtual Memory.

Block-3

I/O Transfer, Peripherals& Assembly Language Programming

I/O Transfer

Program Controlled, interrupt Controlled and DMA

Peripherals & Assembly Language

Introduction to Computerbuses, Peripherals, performance bench marking and current trends in architecture/ Assembly language programming.

Detailed Syllabus of BCA 3rd Semester

BCA – 301 : MATHEMATICS - III(3credits ; Total no of units : 9)

Block - 1

Complex Variables

Limit & Continuity, differential Equation

Limit, Continuity, differentiability and analyticity of functions, Cauchy- Riemann equations, Laplace Equations, Cauchy Integral formulae.

Block-2

Advanced Topics & Transform Calculus

Advanced Topics

Infinite Sequences and series of real and complex numbers - their convergences, improper integrals, Power Series, radius of convergence, power series methods for solution of ordinary differential equations, Legendre equations and Legendre polynomials, Bessel equations and Bessel functions of first and second kind.

Transform Calculus

Laplace transforms, inverse transform, shifting on the s & t axes.

BCA – 302: THEORY OF COMPUTING(4 credits ; Total no of units : 14)

Block - 1

Regular Expression & Non-Deterministic Finite Automata

Regular Expression

Introduction, Kleene closure, formal definition, algebra of regular expression, regular languages.

Finite Automata

Finite Automata, Finite automata as output devices.

Non-Deterministic Finite Automata

Introduction to NFA, equivalence of NFA and DFA, Pumping lemma, closure properties.

Block-2

Context free Grammar & Turing Machine

Context Free Grammar

Grammar and its classification, Push down automata (PDA), Non Context Free Languages (CFL), pumping lemma for CFL, Equivalence of CFG and PDA.

Turing Machine

Formal definition, Transition, Diagram, construction of turing machine, language accepted and decided by turing machine Chomsky hierarchy.

BCA – 303 : INTERNET AND WEB PROGRAMMING TECHNOLOGIES

(4 credits ; Total no of units : 14)

Block - 1

Internet Technology and Protocol

Introduction to Internet

Internet, growth of Internet, structure of Internet, Internet History of world wide web, Basic Internet Terminology.

Internet Technology and Protocol

Internet Protocol : TCP/ IP, SLIP, PPP, Network and network devices

Addressing in Internet - DNS, domain name and their Organisation, Understanding the Internet Protocol address, Client - Server concept - architecture and application.

Block - 2

World Wide Web & b Browsers

World Wide Web

Evolution, of WWW, Basic features, servers http, URL, search Engine, Searching categories, Hypertext.

Browsers

Basic features, Book marks, customization of browsers, Netscape communicator and internet explorer.

Interactivity Tools

HTML, ASP, VB-Script, Java Script.

BCA – 304: COMPUTER GRAPHICS(4 credits ; Total no of units : 14)

Block - 1

Graphics System & Output Primitives

Graphics System

Introduction, Overview of Graphics System, Video display devices, input devices, hard copy devices, graphics software.

Output Primitives

Points and lines, line drawing algorithms, circle and ellipse generating algorithms filled area primitives, attributes of output primitives.

Block - 2

Geometrical Transformation & Computer Animation

Geometrical Transformations

Basic transformations, translations, rotation and scaling viewing and viewing functions.

Clipping operations & Animation

Point clipping line clipping etc. Text clipping, Introduction to computer animation and Virtual reality.

BCA – 305 : DESIGN AND ANALYSIS OF ALGORITHMS

(4 credits ; Total no of units : 14)

Block - 1

Fundamental algorithmic analysis & Strategies

Basic Algorithmic analysis

Asymptotic analysis of upper and average complexity bounds, best, average and worst case behaviours, big-O, little -O, g and f notation, standard complexity classes, empirical measurements of performance, time and space tradeoffs in algorithms, using recurrence relations to analyse recursive algorithms.

Fundamental Algorithmic Strategies

Brute-force, greedy divide and conquer, backtracking, branch and bound, heuristics, pattern matching and string text algorithms, numerical approximation.

Block - 2

Fundamental Data Structure Strategies & Algorithms

Fundamental Data Structure

Implementation strategies for graphs and trees, Performance, issues of Data Structures.

Algorithms

Classes, P, NP, Polynomials reducibility, NP-Completeness.

BCA –306 :Uses of Internet and its Application (Practical) 2 credits

Detailed Syllabus of BCA 4th Semester

BCA – 401 : NUMERICAL ANALYSIS AND SCIENTIFIC COMPUTING (4 credits ; Total no of units : 14)

Block - 1

Overview & Roots of equation

Overview

FORTRAN Language Preliminaries, Floating - Point representation of numbers with finite Precision and its consequences, Concept of truncation and rounding - off errors, stability, consistency and convergence.

Root of Equations

Iterative Methods - bisection, false - position, Newton - Raphson, solution of Polynomial equations, solution of simultaneous linear equations - Gaussian Elimination, Pivoting.

Block - 2

Curve Fitting, Differentiation & Integration

Curve Fitting & Interpolation

Methods of least Squares, finite differences, Newton's Interpolation Formulae, Languages' Formula for unequal intervals, Newton's divided difference for unequal intervals, Newton's divided difference formula.

Differentiation and Integration

Differentiation by Polynomial fit, Integration by Newton's Quadrature formula, trapezoidal rule, Simpson's rules, Solution by Taylor's Series, Euler's Method, Picard's Method, Runge - Kutta Method.

BCA - 402 : DATABASE MANAGEMENT SYSTEM (4 credits ; Total no of units : 14)

Block - 1

Databases, Data modeling & Storage

Databases & Database Users

Database system concepts and architecture data Models, Schemas and instances architecture database languages and interfaces, classification of DBMS.

Data Modeling Using E-R model

A complete approach to E-R model Concept.

Record Storage & Primary File Organisation

Introduction, Secondary storage devices, buffering of blocks, operations of files, Files of unordered record (heap files, Files of ordered records (sorted files), hashing techniques, Index structures for files, Single level Ordered Indexes, Multilevel indexes, Dynamic multilevel indexes using B trees and B+ trees.

Block - 2

Data Models & Concepts

Relational Data Models

Relational model concepts, relational model constraints, update operations on relations, defining relations.

Relational Algebra

Relational Database languages : SQL

Conventional Data Models

Network data model

Hierarchical Data Model.

Block - 3

Database Design & Transaction Concept

Database Design

Functional Dependencies and Normalisation for Relational Database.

Transaction Processing Concept

Introduction, transaction and system concept, Properties, schedules and recoverability, serialability of schedules, concurrency Control, Errorrecovery and security.

BCA - 403 : OPERATING SYSTEM(3credits ; Total no of units : 9)

Block - 1

Process & Memory Management

Process Management

Process, thread, Scheduling Concurrency, Mutual Exclusion, synchronization, Semaphores, Deadlocks

Memory Management

Allocation, Protection, Hardware Support, Paging segmentation

Block - 2

Virtual Memory & File System

Virtual Memory

Demand Paging, Allocation, replacement, Swapping, Segmentation, TBLS.

File System

Allocation, Free Space Management, Directory Management, Mounting

I/O Management

Device Drivers, Disk Scheduling, Block I/O, Character I/O, Use of Unix/ Linux as a running example, Examples from Dos, NT.

BCA - 404 : Object Oriented Programming using JAVA (3 credits ; Total no of units : 9)

Introduction to Java

Java overview, Difference between JDK, JRE and JVM , Internal Details of JVM, Variable and Data Type, Naming Convention, Garbage collection mechanism, Advantage of OOP, Encapsulation, Object and Class, Method Overloading, Constructor static variable, method and block, this keyword **Inheritance, Packages and Interfaces**

Inheritance, Method Overriding, super keyword, final keyword, Runtime Polymorphism, Abstract class, Wrapper classes, Java Array, String, String Buffer, String Builder, Interface, Package and Access modifiers.

Exception Handling

Types of Exception, try and catch block, Multiple catch block, Nested try, finally block, throw keyword, Exception Propagation, throws keyword, Exception Handling with Method Overriding, Custom Exception

Multithreading

Multithreading, Life Cycle of a Thread, Creating Thread, Thread Scheduler, Sleeping a thread, Joining a thread, Thread Priority, Thread synchronization, wait, notify, notifyAll

BCA - 405 : ENVIRONMENT STUDIES

Block - 1

Study of Nature, Resources and Eco-System

Unit - 1

The Multidisciplinary Nature of Environment Studies-

Introduction

Objective,

Environment,

Multidisciplinary Nature of Environment Studies,

Scope

Importance of Environment

Need for Awareness.

Unit - 2

Natural Resources

Introduction,

Objective,

Forest Resources,

Water Resources,

Mineral Resources,

Food Resources,

Energy Resources,

Land Resources,

Unit - 3

Eco-System

Introduction

Objective,

Concept of a Ecosystem,
Structure and function of an Ecosystem,
Producers, Consumers and Decomposers,
Energy flow in the Ecosystem,
Ecological Succession,
Food Chains, Food webs and Ecological Pyramids,
Introduction, Types, Characteristic Feature, Structure and Function,

Block - 2

Bio-Diversity and Pollution Control

Unit - 1

Bio-Diversity & its Conservation

Introduction,
Objective,
Biographically Classification of India,
Value of Biodiversity, Consumptive Use, Productive Use, Social, Ethical, Aesthetic and Option Values,
Biodiversity at Global, National and Local Levels,
India go a Mega-Diversity Nation,
Hot-Spots of Biodiversity,
Threats to Biodiversity: Habital loss, poaching of Wildlife, Man-Wildlife Conflicts, Endangered and Endemic Species of India,
Conservation of Biodiversity : In-Situ and ex-situ and ex-situ conservation of biodiversity.

Unit - 2

Environment Pollution -

Introduction
Objective,
Casves, Effects and control,
Solid waste Management :Canves, Effects and control Measures of Urban and Industrial Wastes,
Rde of an individual in Prevention of Pollution,
Pollution Management : Floods, Farthquoakes, Cyclone and Land-Slides.

Unit - 3

Social Issues and the Environment

Introduction
Objective,
Unsustainable to Sustainable Development,
Water Conservation, Rain water harvesting, Watershed Management,

Resettlement and Rehabilitation of People its Problems and concerns, Case Studies,
Environmental Ethics; Issues and Possible Solution,
Climate Change, Global Warming Acid Rain, Ozone layer Depletion, Nuclear
Accidents and Holocaust, Case studies
Wasteland Reclamation
Consumerism and Waste Products,
Environment Protection Act,
Air (Prevention and Control of Pollution) Act.
Water (Prevention and Control of Pollution) Act.
Wild life Protection Act,
Forest Conservation Act,
Issues Involved in enforcement of Environment Legislation,
Public Awareness.

Block - 3

Study of Population Growth and Case Studies

Human Population and Environment
Introduction,
Objective,
Population growth, Variation among Nations,
Population Explosion - Family Welfare Programme,
Environment and Human Health,
Human Rights,
Value Education,
HIV/AIDS,
Women and Child Welfare,
Role of Information Technology in Environment and Human Health, Case Studies.

Field Work
Introduction,
Objective,
Visit to a Local Area to Document Environmental Assets - River, Forest, Grassland, hill,
Mountain,
Visit to a local Polluted Site - Urban/Rural/Industrial /Agricultural,
Study of Common Plants, Insects and Birds,
Study of simple Ecosystem -Pond, river, Hill, Slopes etc. (Field Work Equal to 5 Leacure
Hours).

BCA – 406: RDBM Using Oracle (Practical)

2 Credits

Detailed Syllabus of BCA 5th Semester

BCA – 501 : Data Communication and Computer Networks
(4 credits ; Total no of units : 14)

Block - 1

Computer Network, Communication & Transmission Errors

Computer Network

Introduction to Computer Networks, Types of Networks

Network Topologies.

Network reference Models

OSI reference Model

Tcp/IP reference Model

Communication

Introduction,

Mathematical basis of Data Communication,

Analog and digital Transmission,

Parallel and Serial Communication,

Asynchronous and synchronous Communication,

Multiplexing & Demultiplexing

Transmission Errors

Detection & Correction of transmission errors, Data compression & Encryption

Block - 2

Description of Layers, Protocols & Applications

Description of Layers

Physical Layer

Data link layer

Network layer Transport layer

Session layer

Presentation Layer

Application Layer

BCA - 502 : Operation Research(3credits ; Total no of units : 10)

Block - 1

Model Formulation

Introduction, Structure and assumption of an Linear Programming problem (LP), General mathematical model of linear programming problem.

Graphical Solution Method

Introduction, Definitions, graphical solution method of an LP problem, multiple optimal solution, unbounded solution, infeasible solution.

Block - 2

Simplex Method

Introduction, standard form of LP problem, simplex algorithm (maximisation case), Simple Algorithm (Minimization case), multiple optimal solution, Unbounded Solution.

Duality

Introduction, Formulation of dual linear problem, standard results on duality, advantage of duality.

Block - 3

Transportation problem

Introduction, Loops in transportation table and their properties, the transportation method, Linear programming formulation of the transportation problem, north west corner method for finding initial solution, Least cost method for finding initial solution. Vogel's approximation method for finding initial solution.

Test of optimality

Dual of transportation model, economic interpolation of U S and V S, step of MODI method.

BCA - 503 : Software Engineering(4 credits ; Total no of units : 14)

Block - 1

Introduction to Software Engineering & Project Management

Introduction to Software Engineering

Concept of a Software project, size factor, Quality and Productivity factor different phases of Software development life Cycle.

Software Project Management

P{planning scheduling, Monitoring, Controlling etc. Requirement Specifications Software design function Oriented, object oriented approaches, users interfaces Software Programming, Structured Coding Techniques, coding Styles, Standard.

Block - 2

Software Verification, Validation & Reliability

Software Verification & validation

Theoretical Foundation, Block box and white Box approaches, Integration & system Testing.

Software Reliability

Definition and Concept of reliability, software faults, Errors, Repair and availability.CASE Studies.

Test of Optimality

Dual of transportation Model, Economic interpolation of US & VS, step of MODI Method.

Protocols

Complete Description of Protocols used at each Layer of OSI reference Model

Applications

Description of applications at Each layers like Transmission Media, guided & Unguided Medial, repeaters, Hubs, Bridges, Switch IP addresses, Sub-netting, FTP, Telnet HTTP & Internet.

BCA - 504

Project Work (Minor)

2 credits

The main objective of this project course is to provide learners a platform to demonstrate their practical and theoretical skills gained during the last semesters of study in BCA Programme.

Students are encouraged to spend some time of the fifth semester working on a project preferably in a software industry or any research organization. Topics selected should be not be much complex. The courses studied by the students during the BCA Programme provide them the comprehensive background knowledge on diverse subject areas in computer science such as

computer programming, data structure, DBMS, Computer Organization, SAD, Software Engineering, Computer Networks etc., which will be helping students in doing project work

Detailed Syllabus of BCA 6th Semester

BCA – 601 : Artificial Intelligence (3 credits ; Total no of units : 9)

Overview of A.I:

Introduction to AI, Importance of AI, AI and its related field (Machine Learning), AI techniques, Criteria for success.

Problems, problem space and search:

Defining the problem as a state space search, Production system and its characteristics, Issues in the design of the search problem.

Heuristic search techniques :

Generate and test, hill climbing, best first search technique, problem reduction, constraint satisfaction.

Predicate Logic :

Representing Simple Facts in logic, Representing instances and is_a relationship, Computable function and predicate.

Knowledge Representation:

Definition and importance of knowledge, Knowledge representation, Various approaches used in knowledge representation, Issues in knowledge representation.

Text Books:

1. David W. Rolston, “Principles of Artificial Intelligence and Expert System Development”, McGraw Hill, 2012.
2. Elaine Rich, Kevin Knight : “Artificial Intelligence”, Tata McGraw Hill, 2013.

Reference Books:

1. D.W. Patterson, "Introduction to AI and Expert Systems", PHI, 2012.
2. Nils J Nilsson , "Artificial Intelligence -A new Synthesis" ,2nd Edition , Harcourt Asia Ltd. ,2011.

BCA – 602 : System Software (3credits ; Total no of units : 9)

Block - 1

System Software & Assembler

Overview

Definition & classification of System software

Assembler

Assemble language, Assemble process, Assembler Data structures, assemble Macros and Microprocessors.

Block - 2

Linker & Loaders

Basic Concepts, Static & Dynamic linking shared, Loaders, Overlays

Block - 3

Compilers

Introduction & phases of a compiler

Lexical Analysis : Parsing & Intermediate code generation.

BCA – 603:

Project Work (Major) 4 credits

The objective of the BCA project work is to develop a quality software solution by following the software engineering principles and practices. During the development of the project the students should involve in all the stages of the software development life cycle (SDLC). The main objective of this project course is to provide learners a platform to demonstrate their practical and theoretical skills gained during five semesters of study in BCA Programme. During project development students are expected to define a project problem, do requirements analysis, systems design, software development, apply testing strategies and do documentation with an overall emphasis on the development of a robust, efficient and reliable software systems.

Students are encouraged to spend maximum time of the sixth semester working on a project preferably in a software industry or any research organization. Topics selected should be complex and large enough to justify as a BCA final semester project. The courses studied by the students during the BCA Programme provide them the comprehensive background knowledge on diverse subject areas in computer science such as computer programming, data structure, DBMS, Computer Organization, SAD, Software Engineering, Computer Networks etc., which will be helping students in doing project work

Faculty and support staff requirement:

One Assistant Professor

One office assistant

One peon

Identification of media and student support service

- **Research and Media Support Service**

The Research and Media Support Service wing has been established with a two fold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc.

Media Support Service provides supplementary support to the Distance Learners by the means of **Radio Programmes GYAN -MALINEE** : On every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W- 521.1)

- **Multi-media CDs** : The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.
- **Bulk SMS**: The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. (if DO NOT DISTURB service is NOT activated in the contact numbers.)
- Updating all the necessary information in the website www.ddedu.org
- **Internet facility** :
All enrolled students of the Directorate can avail various facilities by logging in the website - www.dde.du.org. Some of the facilities, apart from the general information are -
- **Assignment questions.**
- **Important dates.**
- **Result.**
- **Already broadcasted Radio programmes.**

Student Support Service System :

- **Study Materials**

The Directorate has prepared all the study materials in the Self learning material (SLM) format in coordination with the course writers and editors through the help of the workshops sponsored by Distance Education Council, IGNOU, New Delhi

- **Personal Contact Programmes / Counselling Programmes**

Directorate conducts weekend counselling for its learners. These weekend counsellings can be availed by willing students on payment of minimal fees which will be notified by the directorate

in the induction meeting The personal contact programmes for undergraduate courses shall be provided by the study centers and the coordinators will inform the schedules to the students enrolled at their respective study centers .

- **Induction Meet**

The DODL organises one day Induction Meet for the learners before commencement of counselling Sessions of first semester to give a clear map of the open and distance learning . It is a two way interactive meet .

- **Learners Meet**

The DODL organises one day learners meet to address their different problems in the process of learning.

- **Assemblage**

The Cultural and Sports confluence of DODL Learners . Assemblage is organised every year for the learners of DODL.

Procedure for admissions, curriculum transaction and evaluation:

Eligibility for Admission:

- Higher Secondary or a 10+2 level passed candidate from a Higher Secondary Examinations (10+2) of the Assam Higher Secondary Education Council or an equivalent examination (10+2) recognized as such by the university .
- Fee Structure: Rs 2500/-per semester
 Rs 500 /-Counselling fees per semester
- Duration of the programme : Minimum: 3 Years
 Maximum: 6 Years
- Counselling sessions : Saturdays and Sundays.
- Notification for admission into BCA programme shall be advertised about three months prior to the commencement of the programme.
- Application seeking admission into the BCA programme shall have to submit all documents in original for verification at the time of admission.
- The list of the admitted candidates shall be submitted by the approved study centres to the DODL, D.U. for approval with the roll number allotted to them for their enrolment in(BCA) programme.

Medium and Method of Instruction :-

- English shall be the medium of instruction both in the classroom as well as in the University Examination.
- The counselling sessions including laboratory for BCA programme shall be conducted at study centres approved by the DODL, D.U.

Examination and Evaluations:-

1. Setting of question papers moderation of question papers. Evaluation of answer scripts scrutiny tabulation of marks etc. and announcement of results shall be governed by the Dibrugarh University Examination Ordinance 1972 (as amended upto date).

2. There shall be End-semester Examination for each batch.

3. The Examinations (s) for the BCA Programme shall be as follows –

(i) End Semester Examination in each theory course (Paper) in BCA shall be of three hours duration and shall carry a maximum of 80 marks. Each theory course shall carry objective type of questions i.e. multiple choice questions of 30 marks and the rest 40 marks shall be of long answer type.

(ii) 20 marks shall be assigned in each theory course of internal assessment.

The internal assessment shall be evaluated through written sessional test.

(iii) 20 marks shall be assigned as internal assessment in each laboratory course and shall be evaluated through assignment of laboratory test.

(iv) A candidate shall have to obtain a minimum of 40% marks in each course in the semester examination (First, Second Semesters) in order to pass the course.

(v) At the end of each examination the marks of various internal assessment and the Project Work shall be submitted to the DODL, DU, by the Coordinator of the approved study centres. Declaration of results of the End semester Examination shall be made by the Controller of Examinations, D.U.

4. A candidate shall be declared as passed in course in if he/she secures 40% or above marks in the course

5. The following be applicable to the candidates who fail in the examination.

- a. Failure in the courses shall entitle the student to take the examination of the failed courses along with the next batch while pursuing next academic year.
 - b. Marks of assignments and project work shall be carried over in case of failed students.
 - c. The BCA programme must be completed within a maximum of 12 semesters or 6 years.
 - d. A candidate who fails to appear in an examination after obtaining eligibility for appearing in the same amounts to losing a chance.
6. Candidates who pass all the courses of the BCA shall be considered eligible for the award of the degree of the BCA. The classification of grades for BCA Degree programme as under:

Sl. No.	Percentage	Grade
1.	90-100%	A-1
2.	80-89%	A-2
3.	70-79%	B-1
4.	60-69%	B-2
5.	50-59%	C
6.	40-49%	D
6.	Below 40%	F

Cost estimate of the programme for three (3) years and the provisions:

Cost estimate of the program is as follows (in Rs) :

Heads	Expenditure (Rs.) (App.) Per 100 learners

	(in Rs)
Course Development	1300000.00
Course Delivery	200000.00
Maintenance	100000.00
Total	1600000

Note: Development includes SLM writing, editing, review, printing cost etc. Delivery includes expenses like postage, courier, door delivery of SLM. Maintenance includes the syllabus revision, SLM revision committee expenses etc.

Some amount of money will be needed to spend on learner support like face-to-face counselling, advertisement, library, production of DVDs, radio programmes, counselling , salary and other related administrative expenses.

Minimum Configuration of Computers

Hardware Requirements

The Directorate have sufficient number of Computers of most recent configuration so that not more than two students have to share one computer initially and in 1:1 ratio afterwards.

Software requirements

The institute have all the licensed software those are required for the course the institute must have at least 3 classrooms for conducting theory classes. One laboratory and other physical facilities for efficient management of the course.

The University recommends use of learner oriented dynamic methods of imparting Teaching Use of various teaching aids like OHP, LCD projectors, multimedia presentations computer assistance instructions etc. for better teaching learning Process are recommended.

Library Resources:

The Directorate of Open and Distance Learning, Dibrugarh University has a Library for its learners with sufficient books to help them through their studies. It has provision for distance learners to read as well as borrow books. Moreover, there is a provision for the learners to access the Dibrugarh University main library, Lakshminath Bezboroa Granthagar, with a present holding of approximately 175815 books and rare publications, apart from 18718 back volumes of

journals, 3030 theses and dissertations. There is also a small library at DODL, DU attached with a reading room for the distance learners. It has more than 5,500 textbooks and reference books regarding different subjects including Computer Science.

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance. Moreover, revision and updating of material from time to time will be done by obtaining feedback from students and resource persons . Moreover revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HODs , Subject Experts from the University departments, Centres and the Directorate will also monitor the syllabus up gradation , curriculum design and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.