

SYLLABUS

POLITICAL SCIENCE

**PROGRAMME – Bachelor of Arts (B. A.) (Honours) in Political Science
(Semester Mode)**

UNDER DISTANCE EDUCATION

(Approved by the 118th meeting of the Academic Council held on 27.12.2019)



DIRECTORATE OF OPEN AND DISTANCE LEARNING
DIBRUGARH UNIVERSITY
DIBRUGARH-786004
ASSAM, INDIA

SYLLABUS

B.A. (Honours) (Political Science)

UNDER DIRECTORATE OF OPEN AND DISTANCE LEARNING

DIBRUGARH UNIVERSITY

(Approved by the 118th Meeting of Academic Council held on 27.12.2019)

The B.A. (Honours) Programme in Political Science under Open and Distance Learning shall comprise 14 (Ten) courses of hundred marks each plus Environmental Studies as compulsory course that shall be graded.

There shall be 02 (Two) compulsory course in each of the first and third semester; 01 (One) elective course to be selected from two courses in each of the first and third semester; and 01 (One) core course is compulsory and 01 (one) course to be selected from five courses in each of the second and fourth semester; there shall be 03 (Three) compulsory courses in each of the fifth and sixth semester– a total of 16 (Sixteen) courses excluding Environmental Studies as a compulsory course. It is to be noted that elective courses selected in first and second semester shall be uniform for the rest of the semesters.

The snapshot of courses comprising the six semesters of B.A. (Honours) Programme in Political Science under Open and Distance Learning are as follows:

COURSE STRUCTURE:

FIRST SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of the course
PSCM-101	Political Theory	1	20	80	100
ENGG-101	English (English Communication)	1	20	80	100
Select any one course as Elective out of the following two Core courses throughout the remaining Semesters					
ASMG-101	Assamese Poetry and Drama	1	20	80	100
ALTE-101	Alternative English	1	20	80	100

SECOND SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of the course
PSCM-201	Comparative Political Systems	1	20	80	100
Select any one course as Core out of the following five courses throughout the remaining Semesters					
EDUG-201	Education (Principles of Education)	1	20	80	100
ECOG-201	Economics (Microeconomics)	1	20	80	100
SOCG-201	Sociology (Principles of Sociology)	1	20	80	100
PSCG-201	Political science (Political Theory)	1	20	80	100
EAS-201	Elective Assamese (Core) (Assamese Poetry and Drama)	1	20	80	100

THIRD SEMESTER**(All courses are compulsory)**

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
PSCM-301	Indian Government and Politics	1	20	80	100
ENG-301	English (Prose and Poetry)	1	20	80	100
Any one course as Elective out of the following two Core courses as per the previous selection					
ASM-301	Assamese (MIL) (Assamese Prose Literature and Grammar)	1	20	80	100
ALTE-301	Alternative English (Short Stories)	1	20	80	100

FOURTH SEMESTER**(All courses are compulsory)**

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
PSCM-401	Elements of Public Administration	1	20	80	100
EVS-401	Environmental Studies	---	---	---	100
Any one course as Core out of the following five courses as per the previous selection					
EDUG-401	Education (Psychological Foundations of Education and Educational Statistics)	1	20	80	100
ECOG-401	Economics (Macroeconomics)	1	20	80	100
SOCG-401	Sociology (Society in India)	1	20	80	100
PSCG-401	Political Science (Comparative Government)	1	20	80	100
EAS-401	Assamese (Core) (Assamese Prose Literature)	1	20	80	100

FIFTH SEMESTER**(All courses are compulsory)**

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
PSCM-501	Political Thought	1	20	80	100
PSCM-502	International Relations	1	20	80	100
PSCM-503	International Law	1	20	80	100

SIXTH SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	In Semester Marks	End Semester Marks	Total Marks of each course
PSCM-601	Administration of Rural Development in India	1	20	80	100
PSCM-602	Human Rights	1	20	80	100
PSCM-603	Politics of North East India with special reference to Assam	1	20	80	100

1.0 Schedule of Programme:

An Under-Graduate programme under Distance Education shall be conducted in six parts – (Semester I, Semester II, Semester III, Semester IV, Semester V and Semester VI). The schedule for the Distance Education System shall be as shown below:

- (i) Odd Semesters (i.e., First and Third Semester including End Semester Examinations)
- (ii) Even Semesters (i.e., Second and Fourth Semester including End Semester Examinations)

The total marks in an Under-Graduate Programme in Open and Distance Learning shall be as follows:

- a) All the B.A. /BCA / B.Com. Programmes of DODL, D.U. are of 3-years duration consisting of six semesters.
- b) Total marks for the B.A. (Honours) Programmes of DODL, D.U. comprising of six semesters shall be 1600 per Programme.
- c) 20% of the marks in each course shall be assessed through assignments.
- d) Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination.

The syllabus for each course (paper) shall be divided into blocks and units

2.0 Assignment

2.1 Assignment shall be a compulsory component of the evaluation process.

2.2 **20%** of each course (paper) shall be assessed through Assignments (Internal Assessment – In Semester Examination). Rest **80%** of the marks in each course (paper) shall be assessed through University End Semester Examination

2.3 A candidate may submit assignments in the office of the Directorate of Open and Distance Learning or at the Study Centres within the stipulated time. Subsequently the study centres shall transmit all the assignments programme-wise and course-wise to the office of the DODL for assessment.

2.4 Marks secured on the assignments by the candidates, who appeared in the examinations but failed, shall be carried over to the next permissible chances.

2.5 Marks secured on the assignments by the candidates who filled in the examination forms but did not appear in the examination, shall also be carried over the next permissible chances.

- 2.6** A candidate who fails to submit the assignments as per clauses shall be awarded zero in the In-Semester Examination in the course where assignment(s) is (are) not submitted.
- 2.7** The Internal Assessment evaluation system for the Undergraduate Programme under DODL, Dibrugarh University may also be assessed and evaluated in OMR (Optical Marks Response) Sheet through Multiple Choice Objective Type Questions and Answers by conducting mid-term examinations.

3.0 Examination and Evaluation

- 3.1** Examination and Evaluation shall be done on a continuous basis.
- 3.2** There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- 3.3** There shall be no provision for re-evaluation of the answer-scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- 3.4** Internal assessment is assignment based or OMR based.
- 3.5** End Semester Examination:
- 3.5.1** There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - 3.5.2** The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - 3.5.3** The End Semester Examination for each course shall be of three hours duration.
 - 3.5.4** Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as amended up to date).
- 3.6** Betterment Examination:
- 3.6.1** A learner shall be entitled to take the “Betterment Examination” in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - 3.6.2** No betterment shall be allowed in the practical examination.
- 3.7** A learner shall be declared as passed a course, provided he / she secures –
- 3.7.1** at least 30% marks in each course (paper) in the End Semester Examination.
 - 3.7.2** at least 30% marks in the course (paper) in aggregate in the In-and End-Semester Examination.
- 3.8** A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.

- 3.9** The marks of In – Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- 3.10** A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such learners will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
“A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme”.
- 3.11** If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- 3.12** A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- 3.13** A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately. The system of evaluation in DODL, D.U. is different from that of the Conventional Department of the University. It has a multi-tier system of evaluation:
- 3.14.1** Self-assessment exercise within each unit of study.
- 3.14.2** Continuous evaluation mainly through assignments and/or Internal Assessment Examination through Multiple Choice Questions (MCQ) using OMR sheet.
- 3.14.3** Term-end examination.
- 3.14.4** Project work (Programme specific).
- 3.15** The marks secured by a student in the Assignment / IA – In Semester Examination (20% of each course) is added with the marks secured in that course in End Semester examination which is 80% of the course.
- 3.16** The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programme		B.A. (Hons) Programme	
60% and above marks in aggregate	First Division	60% and above marks in Hons. Courses in aggregate	First Class
45% and above but less than 60% marks in aggregate	Second Division	45% and above but less than 60% marks in Hons. Courses in aggregate	Second Class
	Simple Pass	30% and above but less than 45% marks in Hons.	Simple Pass (the same Degree shall be treated as

30% and above but less than 45% marks in aggregate		Courses in aggregate	general Degree for B.A. / B.Com. Programme
A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with <i>First Division</i> (in case of Learners pursuing General Programme) with <i>Distinction</i> or <i>First Class</i> (in case of Learners pursuing Hons. Programme) with <i>Distinction</i> .			

3.17 Result of the learners appeared in the ‘Betterment’ examination shall not be counted for the award of Prizes / Medals / Rank or Distinction.

3.18 A learner shall have to pay a prescribed fee to appear in the ‘Betterment’ Examination fixed by the University from time to time.

4.0 Transcript

The University may issue consolidated Transcript on request to the Controller of Examinations which shall contain marks mentioning the Course Title in detail, medium of instruction and programme duration.

4.1 Rules for admission of Unsuccessful and Absentee Candidates

Unsuccessful learners who fail to complete the programme within the stipulated time may take readmission in the programme by paying fees fixed by the University from time to time.

4.2 For any matter not covered under these Regulations for the Directorate of Open and Distance Learning, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended), The Dibrugarh University Examination Ordinance, 1972 (as amended up to date) and the Dibrugarh University Distance Education Ordinance, 2006 (amended up to date) shall be applicable.

Detailed syllabus:
B.A (Honours) in Political Science: 1st Semester

Course: PSCM-101 (First Semester)

Political Theory

Total Marks: 100

Block I: Discipline of Political Science and its Approaches

Marks-20

Development of Political Science as a Discipline; Approaches to the study of Political Science- Traditional Approaches, Philosophical, Historical and Institutional Approaches, Behavioral Approaches.

Block II: State and its Evolution

Marks-20

State - Normative and Marxist Approaches to State; Origin of State - Divine Origin, Social Contract and Evolutionary Theories; Decline of State.

Block III: Concepts of Social Responsibility

Marks-20

Law, Liberty, Equality, Justice; Sovereignty; Power and Authority.

Block IV: Government and its Classification

Marks-20

Government - Unitary Government, Federal Government, Parliamentary and Presidential Government; Democracy and Its variants - Liberal Democracy, Socialist Democracy, Third World Democracy; Authoritarian and Totalitarian Governments.

Block V: Political Ideologies

Marks-20

Individualism, Socialism, Marxism.

Recommended Books and Suggested Readings:

1. Barker, E: Principles of Social and Political Theory, Calcutta, Oxford University Press, 1976
2. Laski, H.J : A Grammar of Politics, London, Allen and Unwin, 1948
3. Dahi, R : Modern Political Analysis, Engle hood Cliffs, N.J. Prentice Hall, 1963
4. Bhargava, R : Political Theory, Delhi, Pearson Longman, 2008, Acharya, Asok. Eds
5. John Hoffman & Paul Grahman: Introduction to Political Theory, Pearson, New Delhi, 2010

Course: English (ENGG-101) (Compulsory) (First Semester)

English Communication

Total Marks: 100

Block I: Reading Skills

Marks-25

Reading Comprehension, Reading Precis.

Block II: Writing Skills – I Sentence making from Idioms, Paragraph Writing, Note Making / Writing Memos / Short Notes.	Marks-25
Block III: Writing Skills – II Report Writing, Letter Writing.	Marks-30
Block IV: Interpretative Skills & Applications Caption / Heading and Title Writing, Transcoding Information from Charts, Graphs, Visuals etc.	Marks-20
Recommended Books and Suggested Readings:	
1. The Written Word, Vandana Singh/OUP	
2. Sarah Freeman, “Written Communication in English”. Orient Longman Limited, Seventeenth Impression, 1998.	

Select any one course as Elective out of the following two Core courses (ALTE-101 or ASMG-101)

<u>Course: ALTE-101(Elective) (First Semester)</u>	
<u>Alternative English</u>	
Total Marks: 100	
Block I: Modern Drama Shaw as a modern dramatist, Arms and the Man, G.B. Shaw.	Marks-25
Block II: Poetry 1 Shakespeare, “You, too, Brutus”, “Winter”; Cowper, “The Poplar Field”; Wordsworth, “The Green Linnet”.	Marks-20
Block III: Poetry 2 Hopkins, “Binsey Poplars”; Durrell, “Sarajevo”; Eliot, “To the Indians who died in Africa”.	Marks-20
Block IV: Poetry 3 Seth From Golden Gate (“Cats and Scholars”); Ramanujam, “Invisible Bodies”; Heaney, “The Plantation”.	Marks-20
Block V: Essay What is an Essay? Essay and its types.	Marks-15
Recommended Books and Suggested Readings:	
1. G. K. Chesterton, “George Bernard Shaw” London (John Lano, 1990, enlarged 1935).	
2. J. P. Hackett. “Shaw, George versus Bernard, London (Sheet & Ward), 1937	
3. Peter Alexander (ed), “Shakespeare : Complete Works”, the English Language Book Society and Collins. London 1980.	
4. Alexander, LG. “Essays and Letter writing”. Drient Longman LTD, 2007	
5. Willian J. Long, “English Literature : Its History and Its Significance”. Kalyani Publishers, 1977	
6. While, Norman. “Hopkine – A Literary Biography” Oxford University Press	

7. Scofield , Martin. “T.S. Eliot: The Poems”. Cambridge University Press, 1988
8. Naik, M. K. A History of Indian English Literature, Sahitya Academy, New Delhi, 2004
9. King, Bruce. “Three Indian Poets(Nissim Ezekiel, A. K. Ramanujan, Dom Moraes)”. Oxford University Press, 1991
10. D’ Donoghue, Bernard. “ The Cambridge Companion to Seamus Heaney. 2009.

Course: ASMG-101 (Elective) (First Semester)

Assamese (MIL)

(অসমীয়া কবিতা আৰু নাটক)

মূল্যাংক-১০০

খণ্ড-১	অসমীয়া কবিতা পাঠ্যপুথি : সঞ্চয়ন : মহেশ্বৰ নেওগ (সম্পাদনা)	
গোট-১	অসমীয়া কবিতাৰ ইতিহাস	মূল্যাংক-১২
গোট-২	পুৰণি অসমীয়া কবিতা (নিৰ্বাচিত কবিতা) ৰামায়ণৰ পৰা- (সুন্দৰাকাণ্ডৰ প্ৰথম অংশ – সুগন্ধিত বহয় পৰনলৈকে) : মাধৱ কন্দলি হৰমোহনৰ পৰা (প্ৰথম অংশ) : শঙ্কৰদেৱ ভাগৱত পুৰাণৰ পৰা (দশম স্কন্ধ) : পীতাম্বৰ কবি	মূল্যাংক-১৬
গোট-৩	ৰোমান্টিক যুগ (নিৰ্বাচিত কবিতা) মাধুৰী : চন্দ্ৰকুমাৰ আগৰৱালা গোলাপ : ৰঘুনাথ চৌধাৰী পৰমতৃষ্ণা : নলিনীবালা দেৱী	মূল্যাংক-১৬
গোট-৪	আধুনিক যুগ (নিৰ্বাচিত কবিতা) পোহৰতকৈ এন্ধাৰ ভাল : হেম বৰুৱা বোধিদ্ৰুমৰ খৰি : নৱকান্ত বৰুৱা আঘোণৰ কুঁৱলী : কেশৱ মহন্ত	মূল্যাংক-১৬
খণ্ড-২	অসমীয়া নাটক	
গোট-১	অসমীয়া নাটকৰ উদ্ভৱ আৰু বিকাশ	মূল্যাংক-১০
গোট-২	প্ৰাচীন নাটক পাৰিজাত হৰণ : শঙ্কৰদেৱ ভোজন বেহাৰ : মাধৱদেৱ	মূল্যাংক-১৫
গোট-৩	আধুনিক নাটক	মূল্যাংক-১৫

চক্ৰধ্বজ সিংহ : লক্ষ্মীনাথ বেজবৰুৱা
নৰকাসুৰ : অতুলচন্দ্ৰ হাজৰিকা

প্ৰসঙ্গ পুথিঃ

আধুনিক অসমীয়া কবিতা : চন্দ্ৰ কটকী
অসমীয়া কবিতা : কৰবী ডেকা হাজৰিকা
অসমীয়া কবি আৰু কবিতা : কৰবী ডেকা হাজৰিকা
কবিতাৰ সৌৰভ : প্ৰহ্লাদ কুমাৰ বৰুৱা
অসমীয়া নাট্য সাহিত্য : সত্যেন্দ্ৰনাথ শৰ্মা
নাটক আৰু অভিনয় প্ৰসঙ্গ : সত্য প্ৰসাদ বৰুৱা
অসমীয়া নাট্য সাহিত্যৰ জিলিঙনি : হৰিশ্চন্দ্ৰ ভট্টাচাৰ্য
অসমীয়া লোক নাট্য পৰম্পৰা : শৈলেন ভৰালী
নাট্যকলাঃ দেশী আৰু বিদেশী : শৈলেন ভৰালী
অসমীয়া লোক নাট্য : ৰাম গোস্বামী

B.A (Honours) in Political Science: 2nd Semester

Course: PSCM-201 (Second Semester)
Comparative Political Systems
Total Marks: 100

Block I: Government and its Classification

Marks-20

Definition, Meaning and Nature of Comparative Political System; Classification of Government - Parliamentary and Presidential Government, Unitary Government and Federal Government.

Block II: The Legislative Organ

Marks-20

Structure and process of Government: The Legislative Organ; Role and Function of Legislature; Legislative Process; Decline of Legislature.

Block III: The Executive Organ

Marks-20

Structure and process of Government: The Executive Organ; Types of Executive; Role and Function of Executive.

Block IV: The Judicial Organ

Marks-20

Structure and Process of Government: The Judicial Organ; Role and Function of Judiciary in Modern States.

Block V: Extra-constitutional and Constitutional Structure

Marks-20

Political Parties: Evolution and Role; Pressure Groups: Evolution and Role.

Recommended Books and Suggested Readings:

1. M.V Pylee: Constitutional Government in India
2. Morris Jone: Government and Politics in India, B.I. Publication, Delhi, 1974
3. Blondel: Major Modern Political System
4. H Finer: Theory and Practice of Modern Government, Methuen & Co., London, 1961, 1965
5. M.G. Gupta : Modern Government Theory and Practice
6. S. Banerjee: The Chinese Government and Politics, K.P Bagchi & Company, Calcutta 100012, 1980, 1999
7. M.N Das, T. Lahon & N.K Sahu: Tulanamulak Sarkar, Students Emporeum, Dibrugarh
8. Vidya, Bhushan : Comparative Politics, Atlantic Publishers, New Delhi, 1997
9. S.R Maheshwari: Comparative Politics
10. N. Ball: Modern Politics and Government
11. Pal & Nayak : Tulanamulak Sarkar aru Rajnity (Assamese)

Select any one courses as Core out of the following five Elective courses (EDUG-201, ECOG-201, SOCG-201, PSCG-201, EAS-201)

Course: Education (EDUG-201) (Core Optional) (Second Semester)

Principles of Education

Total Marks: 100

Block I: Education and Its aims

Marks-40

Meaning, Concepts, Nature and Scope of Education: Meaning, Concepts, Nature and Scope of education; Types of Education: Formal, Non-formal and Informal; Concepts of Continuing, Adult, Distance and Open Education.

Aims of Education: Determinants of aims (Philosophical, Sociological and Economic); Different aims of education (knowledge, vocational, cultural, moral and spiritual, individual and social aims of education, democratic and totalitarian aims of education) aims of education with reference to the future.

Block II: Sociological Foundation of Education

Marks-40

Sociological Foundation of Education: Meaning, nature and scope of sociology of education; Difference between sociology and educational sociology; Aims and functions of educational sociology; Socialization: meaning and concept; Education and socialization processes: co-operation, assimilation, competition, conflict and discipline.

Education and Social Change: Education and modernization; Education and social change; Education as an instrument of economic growth and human resource development; Education for values; Role of education in the development of a new social order.

Block III: Curriculum and Evaluation

Marks-20

Concept of Curriculum and Evaluation in Education: Definition and modern concepts and principles of curriculum; Need, significance and types of curriculum; National Curriculum; Meaning and need of evaluation; Evaluation examination; Techniques (written, oral and practical) and tools, (test questionnaire, cumulative records and observation schedule) of evaluation; Continuous and Comprehensive Evaluation.

Recommended Books and Suggested Readings:

1. Aggarwal, J.C.: Landmarks in the History of Modern Education, Vikas Publishing House Pvt. Ltd., New Delhi – 110014.
2. Bhatia and Bhatia: Philosophical and Sociological Foundations of Education.
3. Bruhalher, J.S.: Modern Philosophies of Education, Fourth Edition Mc Grow Hills.
4. Chaube, Dr. S.P.: Great Indian Educational Philosophers, Vinod Pustak Mandir, Agra.
5. Dandekar: Evaluation in Schools.
6. Dash B.N: Principles of Education and Education in the Emerging Indian Society, Ajanta Prakashan, New Delhi, 11006.
7. Deka, Dr. Birendra: Snatak Mahalar Sikshatattva, Banalata, Natun Bazar, Dibrugarh – 786001.
8. Deka, Sarma and Mishra Chakraborty: Snatak Mahalar Adhunik Sikshatattva aru Sikshaniti, Assam Book Depot, Pan Bazar, Guwahati 781001.
9. Deka Talukdar & Ali: Saikshik Cintadhara aru Saikshik Racanasamuh, Banalata, Natun Bazar, Dibrugarh.
10. Dutta & Chetterjee: Cultural Survey of Indian Philosophy.
11. Goswami, A.C.: Education in Emerging India (Philosophical and Sociological).

12. Kenjzie, Mc: A Manual of Ethics.
13. Rawat: Education Measurement and Evaluation.
14. Rawat, P.L.: History of Indian Education.
15. Safair & Others: Educational Technology.
16. Safair & Others: Outlines of Indian Philosophy.
17. Safaya and Shaida: Development of Educational Theory and Practice.
18. Sarma, Dr.M.K.: SnatakMoholarSikshaSikshatatwa, Students'Emporium,NewMarket,Dibrugarh 786001.
19. Sarma, Dr. M.K.: Keigarakiman Mahan Sikshabid.
20. Sarma, Dr. M.K.: Principles of Education, Banalata, Natun Bazar, Dibrugarh.
21. Sarma, Tarun Kr.: Keigarakiman Bisista Sikshabid aru Keikhanman Rachana, Banalata, Natun Bazar, Dibrugarh- 786001.
22. Sarma, R.N.: Ethical Philosophy of India.
23. Sharma, I.C.: Ethical Philosophies of India Sociological Bases of Education.
24. Sharma, R.N.: Introduction of Ethics.
25. Taneja: Philosophical and Sociological Foundations of Education.

Course: Economics (ECOG-201) (Core Optional)(Second Semester)

Microeconomics

Total Marks: 100

Block I: Consumer's Behaviour

Marks-20

The theory of demand - meaning of demand, law of demand, meaning of utility and marginal utility analysis, consumer surplus, law of diminishing marginal utility, principle of equi-marginal utility, consumers equilibrium, derivation of demand curve and the law of demand price, income and cross elasticity of demand, indifference curve approach - assumptions, properties of indifference curve, the biggest line consumers equilibrium, income effect, substitution effect and price effect.

Block II: Producer's Behaviour

Marks-20

Cost and revenue analysis: total cost - total fixed cost, total variable cost, average cost, marginal cost, money cost, real cost, opportunity cost, selling cost, overhead cost, concept of total revenue, average revenue, marginal revenue, application of the concepts of marginal revenue and marginal cost in determining equilibrium of a firm.

Block III: Market Morphology

Marks-20

Theory of price determination - equilibrium conditions of a firm, perfect competition - assumptions, equilibrium of a firm under perfect competition in the short run and in the long run, concepts of normal profit and super normal profit, limitations of perfect competition, price and output determination under monopoly and monopolistic competition.

Block IV: Theory of Distribution

Marks-20

The theory of distribution-marginal productivity theory of distribution, Ricardo's theory of rent, concept of quasi rent, transfer earnings, scarcity rent, subsistence theory of wages, collective bargaining, loanable funds theory, classical theory of interest, liquidity preference theory of interest, risk and uncertainty bearing theories of profit.

Block V: Welfare Economics

Marks-20

Nature and Scope, Individual Welfare and Social Welfare, Pigovian Approach to Welfare Economics.

Recommended Books and Suggested Readings:

1. Rubinfield & Pyndick: Microeconomics, 5th Edition, Pearson.
2. Stonier, A.W. and Haque, D.C.: A text book of Economic Theory, Longman.
3. Chopra, P.N.: Advanced Economic Theory, Kalyani Publishers, Ludhiana.
4. Ahuja, H.L.: Advanced Economics Theory - Micro Economic Analysis, S. Chand & Co., New Delhi
5. Huda, M.: "Arthaniti Tatta" Banalata, Dibrugarh.

Course: Sociology (SOCG-201) (Core Optional) (Second Semester)**Principles of Sociology****Total Marks: 100****Block I: Basic Concepts of Sociology****Marks-20**

Society and Community, Institution and Association, Social Norms, Status and Role.

Block II: Social Groups**Marks-20**

Primary, Secondary, In-Group, Out-Group and Reference Group.

Block III: Socialization and Social Control**Marks-20**

Socialization, its Meaning and Agencies. Social Control, its Meaning, Types and Agencies.

Block IV: Social Stratification and Mobility**Marks-20**

Social Stratification: Meaning, Elements & Theories (Conflict & Functional); Social Mobility: Concept and Types (Horizontal, Vertical, Intra-generational and Inter-generational).

Block V: Social Processes and Social Change**Marks-20**

Co-operation, Competition and Conflict; Social Change: Meaning, Factors and Theories (Evolutionary & Conflict).

Recommended Books and Suggested Readings:

1. Johnson, H.M.: Sociology - A Systematic Introduction, 1991.
2. Smelser, N.J. (Ed.): Sociology - An Introduction, 1967.
3. Inkeles, A.: What is Sociology, New Delhi, 1982.
4. Bierstedt, R.: The Social Order: An Introduction to Sociology, New York, 1962.
5. Bottomore, T.B.: Sociology.
6. Saikia, J.P.: (2006) Samajtatta Parichoy, Banalata, Dibrugarh.
7. Ahmed, Buragohain & Chetia : (2005) An Introduction to Sociology, Banalata, Dibrugarh.

Course: Political Science (PSCG-201) (Core Optional) (Second Semester)

Political Theory
Total Marks: 100

Block I: Introduction to Western Political Thought

Plato, Aristotle.

Marks-20

Block II: Key Assumptions of Political Theory - (I)

Liberty, Equality, Law.

Marks-20

Block III: Key Assumptions of Political Theory - (II)

State, Sovereignty, Nation, Power.

Marks-20

Block IV: Political Processes and System

Federalism, Democracy, Variants of Democracy.

Marks-20

Block V: Political Ideologies

Gandhism, Socialism, Marxism.

Marks-20

Recommended Books and Suggested Readings:

1. Barker: Greek Political Theory, Methuen, London, 1964.
2. Barker: Principles of Social and Political Theory, Methuen, London.
3. C.M. Joad: Modern Political Theory, Oxford University Press, London, 1964.
4. W. Ebenstein: Great Political Thinkers, Oxford University and IBH, New Delhi, 1979.
5. C.B. Macpherson: Real World of Democracy, OUP, New York, 1966.
6. A.K. Barua: Rajnaitik Tatwa Aru Rajnity Bijnanar Dhara Samuh, Purbanchal Prakash, Guwahati, 1984.

Course: EAS-201 (Core Optional) (Second Semester)

Elective Assamese
(অসমীয়া কবিতা আৰু নাটক)

মূল্যাংক-১০০

প্রথম খণ্ডঃ অসমীয়া কবিতা

মূল্যাংক-৪০

পাঠ্যপুথি : সঞ্চয়ন : মহেশ্বৰ নেওগ (সম্পাদনা)

গোট-১ নতুন কবিতা : মেহেন্দ্ৰ বৰা (সম্পাদনা)

মূল্যাংক-১২

গোট-২ অসমীয়া কবিতাৰ গতি-প্ৰকৃতি (শঙ্কৰদেৱৰ পৰা সাম্প্ৰতিক কাললৈ)

মূল্যাংক-১৬

অসমীয়া কবিতা : প্ৰাচীন পৰ্ব

(নিৰ্বাচিত কবিতা)

বৰগীত (শুন শুন ৰে....) : শঙ্কৰদেৱ

গোট-৩	নামঘোষাৰ অংশ কালীনাগৰ বিলাপ অসমীয়া কবিতা (নিৰ্বাচিত কবিতা)	: মাধৱদেৱ : সুকবি নাৰায়ণদেৱ : ৰোমান্টিক পৰ্ব	মূল্যাংক-১৬
গোট-৪	বিশ্ব ভাৱৰীয়া গড়গাঁও ৰূপজ্যোতি অসমীয়া কবিতা (নিৰ্বাচিত কবিতা)	: চন্দ্ৰকুমাৰ আগৰৱালা : বিনন্দচন্দ্ৰ আগৰৱালা : গণেশ গগৈ : যুদ্ধোত্তৰ পৰ্ব	মূল্যাংক-১৬
দ্বিতীয় খণ্ডঃ	আন্ধাৰৰ হাহাকাৰ এটা প্ৰেমৰ পদ্য জাতিপ্ৰাৰ মোৰ দেশ	: অমূল্য বৰুৱা : নৱকান্ত বৰুৱা : মহেন্দ্ৰ বৰা : হীৰেন ভট্টাচাৰ্য	
গোট-১	অসমীয়া নাটক প্ৰাচীন নাটকৰ ক্ৰমবিকাশ		মূল্যাংক-৪০
গোট-২	প্ৰাচীন নাটক ৰামবিজয় উদ্ধৱযান	: শঙ্কৰদেৱ : গোপাল আতা	মূল্যাংক-১০ মূল্যাংক-১০
গোট-৩	আধুনিক নাটকৰ গতিধাৰা		মূল্যাংক-১০
গোট-৪	আধুনিক নাটক মগৰিবৰ আজান নিমিলা অংক	: সাৰদাকান্ত বৰদলৈ : লক্ষ্যধৰ চৌধৰী	মূল্যাংক-১০
প্ৰসঙ্গ পুথিঃ			
	আধুনিক অসমীয়া কবিতা	: চন্দ্ৰ কটকী	
	অসমীয়া কবিতা	: কৰবী ডেকা হাজৰিকা	
	অসমীয়া কবি আৰু কবিতা	: কৰবী ডেকা হাজৰিকা	
	কবিতাৰ সৌৰভ	: প্ৰহ্লাদ কুমাৰ বৰুৱা	
	অসমীয়া নাট্য সাহিত্য	: সত্যেন্দ্ৰনাথ শৰ্মা	
	নাট্যকলাঃ দেশী আৰু বিদেশী	: শৈলেন ভৰালী	
	অসমীয়া লোক নাট্য আৰু পৰম্পৰা	: শৈলেন ভৰালী	
	অসমীয়া লোক নাট্য	: ৰাম গোস্বামী	

B.A (Honours) in Political Science: 3rd Semester

Course: PSCM-301 (Third Semester)

Indian Government and Politics

Total Marks: 100

Block I: A brief understanding of the Background of the Indian Constitution **Marks-20**
Growth of Indian Nationalism; Indian National Congress and Muslim League; Government of India Act 1935, India Independence Act 1947; Framing of the Indian Constitution.

Block II: Preamble of the Constitution **Marks-20**
Basic features of Indian Constitution; Fundamental Rights and Directive principle of State policy; Fundamentals Duties; Amendments to the Constitution.

Block III: Nature and Dynamics of Indian Federalism **Marks-20**
Centre-State Relations; Centre-State Conflicts; Executive, Legislature and Judiciary; Judicial Activism, Judicial Reforms.

Block IV: Nature of Indian Secularism **Marks-20**
Role of Caste, Religion and Language in Indian Politics; Regionalism- Impact of regionalism in Indian Politics; National Integration – Terrorist and Extremist Activities; Ethnic Movements, Autonomy Movements-State autonomy movements.

Block V: Political parties and Pressure groups **Marks-20**
Political parties – National and Regional Role of regional political Parties in National parties; Pressure groups; Electoral Process, Electoral Reforms, Voting Behaviour; Coalition Government, Politics of defection.

Recommended Books and Suggested Readings:

1. A.S. Narang : Indian Government and Politics, New Delhi, 1997
2. O.P Tiwari: Federalism and Centre-State Relations in India, Deep & Deep Publishers, New Delhi, 1996
3. Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee: India since Independence, New Delhi, 1999
4. Rajni Kothari (ed) : Caste in Indian Politics, New Delhi, 1986
5. K.S Singh : Ethnicity, Identity and Development, New Delhi, 2006
6. Ramesh k Verma: Regionalism and Sub-Regionalism in State Politics, New Delhi, 1994
7. Ranabir Samaddar: The Politics of Autonomy, New Delhi, 2005
8. Paul R. Brass : The Politics of India Since Independence, CUP, New Delhi, 2008
9. Atul Kohli (ed) : The Success of India's Democracy, CUP, New Delhi, 2004
10. S. Mukherjee & S. Ramaswami : Democracy in Theory and Practice, Macmillan, New Delhi, 2005
11. Bipan Chandra : Nationalism and Colonialism in Modern India, Orient Blackswan, New Delhi, 2010
12. Pal & Nayak : Bharator Rajanoitik Byabostha (Assamese)

Course: ENGG-301(Compulsory) (Third Semester)

English (Prose)

Total Marks: 100

Block I: Prose

Marks-35

O Henry, "The Last Leaf"; E M Forster, "Tolerance"; Nirad C Choudhury, "Experiences of Adolescence"; Orwell, "Reflections on Gandhi"; Gerald Durrell, "The World in a Wall"; Vikram Seth, "An Indian in China".

Block II: Poetry – I

Marks-25

Shakespeare, "Seven Ages of Man"; Wordsworth, "We are Seven", "The Daffodils"; Robert Frost, "Mending Wall"; Kipling "Mesopotamia"; Nissim Ezekial, "A Very Indian Poem in English".

Block III: Poetry – II

Marks-25

Langston Hughes, "Ballad of the landlord"; Seamus Heaney, "The Wife's Tale"; Okot P'Bitek, "Modern Cookery"; Grace Nicholas, "Wherever I Hang"; Derek Walcott, "Te River".

Block IV: Swami and Friends

Marks-15

Introducing RK Narayan, The novel, Swami and Friends.

Recommended Books and Suggested Readings:

1. King, Bruce. "Three Indian Poets(Nissim Ezekiel, A. K. Ramanujan, Dom Moraes)". Oxford University Press, 1991
2. D' Donoghue, Bernard. " The Cambridge Companion to Seanus Heavy. 2009.
3. Naik, M. K. A History of Indian English Literature, Sahitya Academy, New Delhi, 2004
4. Pavase Cesare. "American Literature: Essays and Opinions". 2010, University of California.

Course: ALTE-301 (Elective) (Third Semester)
Alternative English (Short Stories)
Total Marks: 100

Block I: Short Stories

Marks-50

Rabindranath Tagore, "A Wife's Letter"; Raja Rao, "Javni"; Saadat Hasan Manto, "Toba Tek Singh"; Bhisham Sahni, "Dinner for the Boss"; Mahasweta Devi, "Kunti and the Nishadin".

Block II: Non-Fictional Prose

Marks-40

Swami Vivekananda, "The Secret of Work"; Sri Aurobindo, "Indian Culture and External Influence"; Satyajit ray, "Film Making"; VS Naipaul, "Beginnings"; Amitav Ghosh, "Books".

Block III: Critical Appreciation of Poetry

Marks-10

The Appreciation of Poetry; Practice in Critical Appreciation of Poetry.

Recommended Books and Suggested Readings:

1. Naik, M. K. A History of Indian English Literature, Sahitya Academy, New Delhi, 2004
2. Fraser, Bashabi. "Critical Lives: Rabindranath Tagore". Reaktion Book Ltd., 2019
3. Stephen Alter, Winal Dissanayake (ed). "The Penguin Book of Modern Indian Short Stories. "Penguin Books, 2001.
4. Kumar, Shiv Kumar. "Contemporary Indian Short Stories in English". Sahitya Akademi, 1991
5. Shamkar. "The Monk as Man: The Unknown Life of Swami Vivekananda". Penguin Books. 2011
6. Nandakumar, Prema. "Sri Aurobindo: A Critical Introduction". Sterling Publishers, 1988.
7. Jabber, Naheem. "Historiography and Writing Post Colonial India". Routledge, 2009

Course: ASMG-301 (Elective) (Third Semester)

Assamese (MIL)

(অসমীয়া গদ্য সাহিত্য আৰু ব্যাকৰণ)

মূল্যাংক-১০০

প্রথম খণ্ড	অসমীয়া গদ্য সাহিত্য	মূল্যাংক-৪০
	পাঠ্যপুথিঃ অসমীয়া গদ্য চয়নিকা : অৰ্পনা কোঁৱৰ আৰু জয়ন্ত কুমাৰ বৰা (সম্পা.)	
গোট-১	অসমীয়া গদ্যৰ বিৱৰ্তন	
গোট-২	প্রাচীন অসমীয়া গদ্য (নিৰ্বাচিত গদ্যৰ আধাৰত) কৰ্মযোগ (কথা-গীতা) : ভট্টদেৱ ত্ৰিপুৰাৰ মদন পূজাৰ বৰ্ণনা : সূৰ্যকুমাৰ ভূঞা (সম্পা.) (ত্ৰিপুৰা বুৰঞ্জী) শঙ্কৰ-মাধৱৰ মিলন : মহেশ্বৰ নেওগ (সম্পা.) (গুৰু চৰিত কথা, ছেদ ১৩৫-১৩৯)	
গোট-৩	আধুনিক অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত) জীৱনৰ শান্তি পৰ্ব : সত্যনাথ বৰা পুৰণি সাহিত্যৰ সীমাবদ্ধতা : বাণীকান্ত কাকতি স্পেমিচ সাহিত্যৰ ৰোমিও-জুলিয়েট : কৃষ্ণকান্ত সন্দিকৈ	
দ্বিতীয় খণ্ড	কল্পনাশ্ৰয়ী গদ্য সাহিত্য (উপন্যাস, চুটিগল্প)	মূল্যাংক-৪০
গোট-১	অসমীয়া উপন্যাসৰ উদ্ভৱ আৰু বিকাশ	
গোট-২	নিৰ্মল ভকত : ৰজনীকান্ত বৰদলৈ	
গোট-৩	অসমীয়া চুটি গল্পৰ ক্ৰমবিকাশ	
গোট-৪	অসমীয়া চুটিগল্প (নিৰ্বাচিত পাঠৰ আধাৰত) মুক্তি : লক্ষ্মীনাথ বেজবৰুৱা পানীগছা : আব্দুল মালিক কাঠনিবাৰীৰ ঘাট : মহিম বৰা	
তৃতীয় খণ্ড	অসমীয়া ভাষাৰ ব্যাকৰণ	মূল্যাংক-২০
গোট-১	অসমীয়া আখৰ জোঁটনি	
গোট-২	প্রত্যয় আৰু ব্যৱহাৰ	
গোট-৩	জতুৱা ঠাঁচ আৰু খণ্ডবাক্যৰ ব্যৱহাৰ	
গোট-৪	বিপৰীতাত্মক শব্দ আৰু সমাৰ্থক শব্দ	

B.A (Honours) in Political Science: 4th Semester

Course: PSCM-401 (Fourth Semester)

Elements of Public Administration

Total Marks: 100

Block I: Public Administration

Marks-20

Meaning, Nature and Scope of Public Administration; Evolution and Importance of the study of Public Administration; Public and Private Administration, New Public Administration; Public Administration as a Discipline, Profession, Science or an Art.

Block II: Organisation and its types

Marks-20

Organisation – Basic Concept – Bases of Organisation; Units of Organisation – Line Staff, Governments Departments, Governments Corporation, Independent Regulatory Commission, Chief Executives; Principle of Organisation; Theories of Organisation– Humanistic, Mechanistic, Scientific Management.

Block III: Personnel Administration

Marks-20

Recruitment – Methods of Recruitment; Promotion – Principles of promotion; Union Public Service Commission; Bureaucracy- Weberian Concept; Neutrality of Civil Service Commission; Morale.

Block IV: Financial Administration

Marks-20

Budget, Principle of Budget and Procedure of Budget making; Audit – Accounts Separation of Audit from Accounting functions; Parliamentary Financial Committee.

Block V: Control over Public Administration

Marks-20

Legislative, Executive and Judicial Control; Effectiveness and Limitations of Control over Public Administration; Administrative Reforms Commission Gorwala and Appleby ARC–1966; Lokpal and Lokayukta.

Recommended Books and Suggested Readings:

1. Awasthi and Maheshwari: Public Administration, L.N Agarwal, Agra, 1996
2. Tyagi, A.R : Public Administration, Atma Ram & Sons, Delhi, 1996
3. Dwight Waldo : Ideas and Issues in Public Administration, Mc Grow-Hill, 1953
4. Stahl, O.G : Public Personnel Administration, Oxford & IBH, Calcutta, 1962
5. Das, M.N & ANS Ahmed : Lok Prakashan, Banalata, 2001
6. J.M Piffner & L.D White: Introduction to the Study of Public Administration, Macmillan, 1963
7. Nigro, F.A : Public Personnel Administration, Henry Holt, New York, 1969
8. Bhambri C.P: Democracy and Politics in India, Vikas Publications, Delhi, 1971

Course: EVS-401 (Compulsory) (Fourth Semester)

Environmental Studies

Total Marks: 100

Block I: Introduction to Environmental Studies & Natural Resources

Marks-20

Definition, Scope and Importance of Environmental Studies; Renewal and Non-Renewable Resources – (a)Forest resources: Use and over- exploitation, deforestation, timber extraction, mining, dams their effects on forest and tribal people, (b)Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water dam's benefits and problems, (c)Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, (d)Food resources: World food problems, Changes caused by agriculture and overgrazing, effect of modern agriculture, fertilizer-pesticide problems, water logging, salinity, (e)Energy resources – Growing energy needs Renewable and Nonrenewable energy sources, use of alternate energy sources, (f)Land resources: Land as resources, land degradation, man induced landslides, soil erosion and desertification; Role of an Individual in Conservation of Natural Resources; Need for Public awareness & equitable use of resources for sustainable lifestyle.

Block II: Eco-system

Marks-20

Concept of an ecosystem; its structure and function; Producers, Consumers and Decomposers; Energy flow in ecosystem and ecological succession; Food Chain, Food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of the following ecosystem – (a)Forest ecosystem, (b) Grassland ecosystem, (c)Desert ecosystem, (d)Aquatic ecosystem.

Block III: Biodiversity, Its Conservation

Marks-20

Introduction – Definition: genetic, species and ecosystem diversity; Biogeographically classification of India & hot-spots of biodiversity in India; Value of Biodiversity: Consumptive use, productive use, social ethical, aesthetic and option values – (a)Threats to Bio-diversity: Habitat loss, poaching of wild life, man wild life conflicts, (b)Endangered and endemic species of India; Conservation of Bio-diversity : In situ and Ex-situ conservation of Bi-diversity.

Block IV: Environmental Pollution

Marks-20

Definition – Causes, effects and control measures of (a)Air Pollution, (b)Water Pollution, (c)Soil Pollution, (d)Marine Pollution, (e)Noise Pollution, (f)Thermal Pollution, (g)Nuclear Hazards; Solid Waste Management: Cause, effects and control measures of Urban and Industrial wastes; Role of an Individual in prevention of pollution; Disaster Management: Flood, earthquake, Cyclone and Landslides.

Block V: Social Issues and the Environment

Marks-20

From Unsustainable to Sustainable development; Water conservation, rain water harvesting, watershed management; Resettlement and rehabilitation of people; its problems and concern; Environmental ethics: Issues and possible solutions; Climate change, global warming acid rain, ozone layer depletion; Population Growth, variation among nation; Population explosion – Family Welfare programme; women and child welfare; Environmental and human health and hygiene (sanitation, HIV/ AIDS etc.); Role of Information Technology in Environment and Human health.

Recommended Books and Suggested Readings:

1. Kalita, Dr. Mahanta K. Introduction to Environmental Studies, Asian Books Pvt. Ltd.
2. Sharma, Dr. J.P. Comprehensive Environmental Studies for Undergraduate Classes, Laxmi Publication.
3. Dara, S.S. A Textbook of Environmental Chemistry & Pollution Control, S. Chand
4. Agarwal, K. C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner
5. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad
6. Hawkins, R.E. Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay.

Select any one course as Core out of the following five courses (EDNG-401, ECOG-401, SOCG-401, PSCG-401, EAS-401)

Course: Education (EDNG-401) (Core Optional) (Fourth Semester)
Psychological Foundations of Education and Educational Statistics

Total Marks: 100

Block I: Educational Psychology Process of Growth and Development **Marks-20**

Meaning, nature and scope of Educational Psychology, relationship of Education and Psychology. Methods of Educational Psychology: introspection, observation, experimental, case study; Physical, social, emotional and intellectual developments of the different stages, role of heredity and environment; Individual difference Meaning and its educational significance.

Block II: Intelligence, Instinct and Emotion **Marks-20**

Intelligence: Definition and nature; Tests of intelligence and their uses – Binet-Simon, Terman scales Wechsler scales; Development of concept formation, logical reasoning, problem solving, curative thinking.

Block III: Learning and Memory **Marks-20**

Learning: Factors influencing learning – Personal, temper, school, home and society, Learning and motivation, Transfer of learning; Memory – meaning and types; Attention and interest.

Block IV: Personality, Education of Exceptional Children **Marks-20**

Personality: Personality – meaning, nature and types Measurement of personality – subjective, objective and projective; Exceptional Children – meaning and nature Creative, gifted, slow learners, physically and mentally handicapped children. Education of exceptional children.

Block V: Educational Statistics **Marks-20**

Measures of central tendency (mean, media, mode); Measures of variability (Average deviation, standard deviation and quartile deviation); Correlation – Co-efficient of correlation by rank difference method.

Recommended Books and Suggested Readings:

1. Bhatia, H.P. Elements of Education Psychology, Asian Publishing Company.
2. Chaube S.P., Mental Health.
3. Chauhan, S.S. Advanced Educational Psychology, Vikas Publishing House Pvt. Ltd. 576 Masjid Road, Jangpura, New Delhi – 110014.
4. Deka, B. Saikshik Parisankhya Bijnan aru Monobaijnjanik Abhhikshasmuh.
5. Deka, B. Saikkshik Parisanlhy Bijan aru Monobaijnjan.
6. Deka, Sharma and others, Sikshar Manobaijnjanik Aadhar, Assam Book Depot, Panbazar, Guwahati.
7. Gagne, R.: Conditions of Learning.
8. Garrett, H.E. Statistics in Psychology and Education, Vakils, Feffer & Simons Ltd Bombay – 400038.
9. Kundu, C.L. & Tutoo, D.N. Educational Psychology, Sterling Publisher Pvt. Ltd New Delhi – 110016.

10. Mangal, S.K.: Educational Psychology, Prakash Brothers, Ludhiana 141008.
11. Mangal, S.K.: Advanced Educational Psychology, Prentice Hall of India (P) Ltd. New Delhi, 110001.
12. Mathur, S.S. Educational Psychology, Vinod Pustak Mandir, Agra.
13. Phukan and Phukan, Siksha Manobijnan, Rupam Prakashan, Sibsagar.
14. Rastogi: Educational Psychology.
15. Safaya, Shukla, Bhatia: Modern Educational Psychology, Dhanpat Raj, Publishers, Company, New Delhi - 110002.
16. Skinner, B.F.: Educational Psychology.
17. Sharma, Dr. M.K.: Snatak Parisankhya Bijnan aru Siksha Manobijnan.
18. Sharma Dr. M.K.: Santak Saikshik Parimapan aru Parisankhya Bijnan, Students' Natun Bazar, Dibrugarh.
19. Sharma, Dr. M.K. Snatak mahalar Siksha "Siksha Manobijnan", Students' Empurium, Natun Bazar, Dibrugarh.
20. Thakur and Goswami: Siksha Monobijnan aru Saikshik. Parisankhya, Banalata, Natun Bazar, Dibrugarh – 786001.

Course: Economics (ECOG-401) (Core Optional) (Fourth Semester)

Macroeconomics

Total Marks: 100

Block I: National Income Analysis and Money

Marks-20

National Income Analysis; Money: origin, functions, classification, role and properties, importance of money in modern economy, evils of money.

Block II: Value of Money and its Change

Marks-20

Theory of Money: Demand for and supply of money –value of money, measurement index number as a measure of value of money, determination of value-quantity theory: Fisher and Cambridge equations, Keynesian approach; Inflation, deflation and stagflation, basic features of Indian money and capital market. Indian stock exchange.

Block III: Theories of Income, Employment and Consumption

Marks-20

Theories of Employment and Income: Classical theory of Employment and Income; Keynesian theory of employment and income- Aggregate Demand and Aggregate Supply functions; Investment multiplier; Consumption Function; Theories of Consumption Function; Absolute Income, Relative and Permanent Income Hypothesis, Life-Cycle Hypothesis.

Block IV: Banking System

Marks-20

Banking : Banking-types and role of banks, commercial banking functions, credit creation, role and problems of commercial banks in India, concept and problem of non-performing assets, role of indigenous and non-banking financial institutions, co-operative and regional rural banking-origin , objectives, role played rural development of India; Central Banking-evolution, power functions and role, principles of note issue, credit control measures: bank rate, open market operations, variable reserve ratios and selective credit control measures.

Block V: International Trade

Marks-20

Theories of International Trade: International Trade and Balance of Payment Analysis: Adam Smith's theory of absolute advantage, Ricardo's theory of comparative advantage; International Trade Policies: Free trade vs. protection, Globalization, Liberalization and International Trade, GATT, World Trade Organization (WTO) Objectives and Impacts on Indian Economy, India's present Exim Policy; Balance of Payments: Meaning of balance of payments and balance of trade, determination of equilibrium exchange rate system, purchasing power parity theory and its limitation, International Monetary Fund (IMF), International Bank for Reconstruction and Development (IBRD).

Recommended Books and Suggested Readings:

1. Sikdar Soumyed: Principles of Macroeconomics, Oxford textbooks.
2. D. Souza, Errol: Macroeconomics, Pearson Education.
3. Dronbusch, Fisher and Startz: Macroeconomic Theory, Tata Mcgraw Hill.

Course: Sociology (SOCG-401) (Core Optional) (Fourth Semester)

Society in India

Total Marks: 100

Block I: Types of Indian Society

Marks-25

Tribal and Agricultural Societies, Urban and Industrial societies.

Block II: Kinship, Family and Caste

Marks-25

Kinship and Rules, Family, Types of family and changes, Caste System.

Block III: Problems and Issues in Indian Society

Marks-25

Problems of Indian Society, Issues in Indian Society.

Block IV: Social Processes in Indian Society

Marks-25

Social Processes in Indian Society. Modernization, Urbanization and Industrialization.

Recommended Books and Suggested Readings:

1. Madelbam, David: Society in India (Part – I & II) Popular Prakashan, Bombay, 1970
2. Srinivas, M.N.: Caste in Modern India and Other Essays, Asia Publishing House, Bombay, 1964.
3. Kapadia K.M.: Marriage and Family in India, Oxford University Press, London, Calcutta, 1981 (6th Impression).
4. Srinivas, M.N.: Social Change in India, New Delhi, Orient Longman, 1995.
5. Rao, M.S.A. (ed.): Urban Sociology in India, Orient Longman, New Delhi, 1974.
6. Ahuja Ram: Social Problems in India, Rawat Publication, Jaipur, 1992.

Course: Political Science (PSCG-401) (Core Optional) (Fourth Semester)

Comparative Government

Total Marks: 100

(This paper requires a Comparative Study of the Government of UK, USA, China and Switzerland)

Block I: Introduction

Marks-20

Meaning and types of Constitutions; Significance and importance of constitutions in Modern State.

Block II: Constitution: Key aspects

Marks-20

Basic Features of the constitutions; Method of amendment of the constitutions; Rights and Freedom of Individuals.

Block III: Government Structure: Executive

Marks-20

Executive: United Kingdom; Executive: United States of America; Executive: People Republic of China; Executive of Switzerland.

Block IV: Government Structure: Legislature

Marks-20

Legislature: United Kingdom; Legislature: United States of America; Legislature: People's Republic of China; Legislature: Switzerland.

Block V: Government Structure: Judiciary

Marks-20

Judiciary: United Kingdom; Judiciary: United States of America; Judiciary: People's Republic of China; Judiciary: Switzerland.

Recommended Books and Suggested Readings:

- 1.L.N. Ball: Modern Politics and Government.
- 2.Karl Awenatain: Political Power and Government Process.
- 3.Mechaw, Roche, Stndan: Dynamics of Modern Government.
- 4.M.V. Pylee: Constitutional Government in India.
- 5.Morris, Jones: Government and Politics in India.
- 6.Blondel: An Introduction to Comparative Government.
- 7.J.C. Johari: Major Modern Political System.
- 8.H. Finer: Theory and Practice of Modern Government, Methuan & Co. London, 1961, 1965.
- 9.A. Brich: The British System of Government, Minerva Series, George Allen, 1978.
- 10.M.G. Gupta: Modern Government: Theory and Practice.
- 11.M.N. Das, T. Lahon & N.K. Sahu: Tulanamulak Sarkar, Students Emporium, Dibrugarh.
- 12.Vidya Bhushan: Comparative Politics, Atlantic Publishers, New Delhi, 1997.
- 13.D. Goel: Comparative Government and Politics.
- 14.S.R. Maheshwari: Comparative Politics.

Course: EAS-401 (Core Optional) (Fourth Semester)

Assamese Core

(অসমীয়া গদ্য সাহিত্য)

মূল্যাংক-১০০

খণ্ড-১	অসমীয়া গদ্য সাহিত্য	মূল্যাংক-৪০
	পাঠ্যপুথিঃ অসমীয়া গদ্য চয়নিকাঃ অৰ্পনা কোঁৱৰ আৰু জয়ন্ত কুমাৰ বৰা (সম্পা.)	
গোট-১	অসমীয়া গদ্যৰ ক্ৰমবিকাশ	
গোট-২	প্ৰাচীন অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত)	
	সূক্ষ্ম ধাৰণা আৰু ভক্তিযোগ : ভট্টদেৱ	
	(কথা ভাগৱত)	
	শঙ্কৰদেৱৰ সাত বৈকুণ্ঠৰ যাত্ৰাঃ মহেশ্বৰ নেওগ (সম্পা.)	
	(গুৰুচৰিত কথা, ছেদ ৯০-৯৮)	
	স্বৰ্গদেউ ৰুদ্ৰসিংহঃ সূৰ্যকুমাৰ ভূঞা (সম্পা.) (তুংখুঙীয়া বুৰঞ্জী)	
গোট-৩	আধুনিক অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত)	
	বুৰঞ্জী পাঠঃ হেমচন্দ্ৰ গোস্বামী	
	অসমীয়া ভাষাৰ গিয়াতি কুটুমঃ বিৰিঞ্চি কুমাৰ বৰুৱা	
	ভাবী কালৰ সংস্কৃতিঃ জ্যোতি প্ৰসাদ আগৰৱালা	
খণ্ড-২	কল্পনাশ্ৰয়ী গদ্য সাহিত্য (উপন্যাস, চুটিগল্প, আত্মজীৱনী, ভ্ৰমণ সাহিত্য)	মূল্যাংক-৬০
গোট-১	অসমীয়া উপন্যাসৰ গতিধাৰা	
গোট-২	প্ৰতিপদ : বীৰেন্দ্ৰ কুমাৰ ভট্টাচাৰ্য	
গোট-৩	অসমীয়া চুটি গল্প : উদ্ভৱ আৰু বিকাশ	
গোট-৪	অসমীয়া চুটিগল্প (নিৰ্বাচিত পাঠৰ আধাৰত)	
	সামান্য প্ৰাণী : শৰৎচন্দ্ৰ গোস্বামী	
	সূচনা : ম্লেহ দেৱী	
	দেৱতাৰ ব্যাধি : লক্ষ্মীনন্দন বৰা	
গোট-৫	অসমীয়া আত্মজীৱনী সাহিত্য : এটি সমীক্ষা	
গোট-৬	মোৰজীৱন সোঁৱৰণ : লক্ষ্মীনাথ বেজবৰুৱা (শৈশৱৰ পৰা স্কুলীয়া শিক্ষালৈকে)	
গোট-৭	অসমীয়া ভ্ৰমণ সাহিত্য : এটি পৰিচয়	
গোট-৮	মেকং নৈ দেখিলোঁ : হেম বৰুৱা (থাইলেণ্ড খণ্ড)	

B.A (Honours) in Political Science: 5th Semester

Course: PSCM-501 (Fifth Semester)

Political Thought

Total Marks: 100

Block I: Greek Political Thought

Plato, Aristotle.

Marks-20

Block II: Medieval Political Thought

St. Thomas Aquinas; St. Augustine.

Marks-20

Block III: Contractual Political Thought

Hobbes, Locke.

Marks-20

Block IV: Enlightenment Political Thought

Rousseau, Edmund Burke, J S Mill.

Marks-20

Block V: Reformist and Revivalist Political Thought

Raja Ram Mohan Roy, Dayananda Saraswati.

Marks-20

Recommended Books and Suggested Readings:

1. E. Barker: Greek Political Theory, Methuen, London, 1964
2. C. Brinton : English Political Thought in the Nineteenth Century, London, Allen Lane, 1933
3. E. Ebenstein: Great Political Thinkers, Oxford and IBH, New York, Collier, 1962
4. P. Doyle: A History of Political Thought, London, Jonathan Cape, 1933
5. W. Ebebstein : Great Political Thinkers, New Delhi, Oxford and IBH, 1969
6. R.G Gettel : History of Political Thought, New York, Novell and Co. 1924
7. D. Germino : Modern Western Political Thought: Machiavelli to Marx, Chicago, University of Chicago Press, 1972
8. G.H Sabine: History of Political Theory, 4TH edition revised by T.L Thorson, New Delhi, Oxford and IBH, 1973
9. \Subrata Mukherjee : A History of Political Thought: Plato to Marx, Quentee Hall India, New Delhi 1999
10. Shefali Jha: Western Political Thought : From Plato to Marx, Pearson, New Delhi, 2010

Course: PSCM-502 (Fifth Semester)
International Relations
Total Marks: 100

Block I: Understanding International Relations

Marks-20

Origin and Growth of International Relations as an Academic Discipline; Meaning and Scope of International Relations; Theories of International Relations-Idealist, Realist, System and Decision-Making Theory.

Block II: History of International Relations

Marks-20

The Great Power System; Imperialism and Nationalism; The Two World Wars; The Cold War- The Post - Cold War era.

Block III: Concepts in International Relations

Marks-20

National Power; Balance of Power; Collective Security; National Interest; National Security, Human Security.

Block IV: Arms Races, Arms Control and Disarmament

Marks-20

Weapons of Mass Destructions- issues and Challenges; Arms Control regimes: Challenges and Current Status; Contemporary Nuclear Debate in International relations; Conflict and Conflict Resolution.

Block V: International and regional Organisation

Marks-20

The U N System- the Peace Keeping and Peace-making Machinery of the UN; Regional organisation- Scope and Relevance; Functioning of regional Organisation, Case studies: SAARC, ASEAN, E.U etc.

Recommended Books and Suggested Readings:

1. Aneek Chatterjee : International Relations Today, Pearson Education, New Delhi, 2010
2. Robert Jackson & George Forensen: Introduction to International Relations, Oxford University Press
3. M.G Gupta: International Relations since 1919

Course: PSCM-503 (Fifth Semester)

International Law

Total Marks: 100

Block I: Nature and development of International law

Marks-20

Nature and Sources of international Law, Relations between International Law and Municipal Law; Codification-Modern System of international law; Position of individual in International law.

Block II: Recognition

Marks-20

Recognition of State and Government; Theories of Recognition-Effects of Recognition, Indian Policy of Recognition; Modes of Acquisitions and loss of State Territory, Acquisition of territorial Sovereignty-Loss of Territorial Sovereignty.

Block III: Diplomacy and Diplomatic modes of Conflict Resolution

Marks-20

Concept and objective of Diplomacy; Privilege and immunities of Diplomat; Diplomacy and Diplomatic modes of Conflict Resolution; Nature and Concept of Disputes-settlement of Dispute by peaceful and compulsive means.

Block IV: War and Neutrality

Marks-20

Concept of War-Laws of War-Laws of Land warfare, Laws of Sea Warfare, Laws of air Warfare; Nuclear Warfare; Enemy Character, Position of Non-Combatants; Neutrality under the Character of the U.N.

Block V: International Regional Trade and Environmental Law

Marks-20

World Trade Organisation (WTO); Constitution and working of WTO; Difference between WTO and GATT, New International Economic Order; India and WTO; Regional Trade-Common Market and Free Trade Area; International Environmental Law, U.N Conference on Environment and Development (Earth Summit).

Recommended Books and Suggested Readings:

1. J. G Starke : Introduction to International Law, 1984
 2. Gurdip Sing: International Law, Macmillan India, Delhi, 2003
 3. A. G Hamid: International Law in Globalized World, Eastern Book House, 2008
 4. M.P Tandon: International Law, Law Pub, Allahabad
 5. S.L Roy : Diplomacy, Sterling Pub, New Delhi, 1984
 6. L. Oppenheim: International Law (Vol. I and II)
 7. R.P Dhokalia & R.S Pathak (ed): International Law in Transition
- P. B Rathod: International Law: Theory and Practice, D.V.S Publication, 2008

B.A (Honours) in Political Science: 6th Semester

Course: PSCM-601 (Sixth Semester) **Administration of Rural Development in India**

Total Marks: 100

Block I: Rural Development

Marks-20

Rural development- Meaning, Nature, Scope and Significance of Rural Development; Strategy and Approaches of rural Development; Historical background of Rural Development of India.

Block II: Administrative Set up For Rural development

Marks-20

National Level, State Level- District Level (DRDA), Block Level, Local Level; Working of Administrative Machineries of Rural Development.

Block III: Panchayati Raj and Rural Development

Marks-20

Role of PRI; 73rd Amendment Act; Role of NGO's SHG's in Rural Development; Women in Rural Development; Peoples participation and Co-operation in Rural Development.

Block IV: Rural development Programmes and their Functioning

Marks-20

An Analysis of rural development Programme: IRDP, NIRP, TRYSEM, DWCA, JRY, EAS, IAY, SGSY; Implementation-monitoring and evaluation.

Block V: Problems of Rural development

Marks-20

Poverty, Illiteracy and Un-employment; Rural credit; Scope for Traditional and non-traditional Course in Rural Development.

Recommended Books and Suggested Readings:

1. V. Desai: A Study of Rural Economics, Bombay, 1993
 2. S.N Misra & K. Kumar: Problems and Prospects of Rural Development, Uppal, New Delhi
 3. S.B Verma, Y.T Pawar (ed) : Rural Empowerment, Thorough- Selected Group, Non-Government Organizations & Panchayati Raj Institutions
 4. D. Sundar Ram (ed): Panchayati Raj and Empowering People, Kanishka, New Delhi, 2007
 5. Jeol S.G.R Bhoose: NGO & Rural Development : Theory& Practice, New Delhi , 2003
- Jornal:** (i) Kurukshetra (ii) Yojana (iii) Indian Journal of Public Administration

Course: PSCM-602 (Sixth Semester)

Human Rights
Total Marks: 100

Block I: Human Rights

Marks-20

Meaning, Nature and Development; Three Generation rights; Contribution: Hobbes, Locke, Rousseau and Rawls.

Block II: Approaches and Perspectives

Marks-20

Universalistic and Relativist Approaches; Feminist and Marxist Perspectives; Third World Perspectives; Views of Gandhi.

Block III: U.N. and Human Rights

Marks-20

The U.N. Charter; International Conventions and Covenants; Globalization and Human rights.

Block IV: Indian Perspectives

Marks-20

Constitutional and Legal Framework (Human Right Act 1993); Human Right enforcement: National Human Right Commission and Special Commission for weaker Sections (NCW); Human Rights Education: UNESCO and Montreal Protocol.

Block V: Issues and Challenges

Marks-20

Right of Women and Child; Developmental Right and right of Indigenous People; Challenges-Ethnic Conflict, Global Terrorism and Environmental issues; Right of Refugees with Special Reference to South Asia.

Recommended Books and Suggested Readings:

1. Adil Yasin & A. Upadhyay: Human Rights, Akansha Publishing House, New Delhi, 2004
 2. Darren J O'zyrne: Human Rights: An Introduction, Pearson Education Ltd, Delhi, 2007
 3. N, Jayapalan: Human Rights, Atlantic Publishers and Distributors, New Delhi, 2000
 4. A & P. Pollis Schwat (Ed) : Human Rights : Cultural and Ideological Perspectives, New York, 1979
 5. J. Donney: The Concept of Human Rights, London Croon Helm, 1985
- U. Bani & Mendel: The Fundamental Rights of People, Delhi, OUP, 1995

Course: PSCM-603 (Sixth Semester)
Politics of North East India with special reference to Assam
Total Marks: 100

Block I: Geography and History of the NE Region

Marks-20

Emergence of Northeast as a region; Geo-political features; Colonial legacy; Heterogeneous character of Northeast Society and its impact on Politics; Tribal's (both the Hills and Plains) and Non-Tribal's Politics.

Block II: Emergence of Regional forces and Politics

Marks-20

Politics of Autonomy in Assam; Regional and sub-regionalism; Demand for Autonomous State and Sixth Schedule; Demand for Separate State.

Block III: Genesis of Ethnic Movement in the NE Region

Marks-20

Politics of Ethnicity in Assam; Politics of Migration; Identity Movements; Language Movement; Foreign National Movement; Insurgency and Secessionist Movements.

Block IV: Role of Political Parties-Both National and Regional one

Marks-20

Electoral Politics; Emergence of Assamese Middle Class and their role in Politics; Role of Politics Parties-Both National and Regional; Pressure Groups.

Block V: Politics of Border Disputes among the NE States

Marks-20

Border dispute in Northeast India; Border dispute between Assam and Nagaland; Border dispute between Assam and Meghalaya; Border dispute between Assam and Arunachal Pradesh; Inter State Conflicts.

Recommended Books and Suggested Readings:

1. Bhattacharyya Harihar: Radical Politics and Governance in India's North East, Routledge Publication
2. Baruah Sanjib: Durable Disorder: Understanding the Politics of Northeast India, Oxford University Press
3. Bijukumar V: Parties and Electoral Politics in Northeast India, Kalpaz Publication, 2019
4. Hussain Monirul: The Assama Movement: Class, Ideology and Identity
5. Oinam Bhagat & Sadokpam Dhiren A (ed) : Northeast India: A Reader , Routledge India, 2018
